DOCUMENT RESUME

ED 350 331 TM 019 085

TITLE	P.C.E.N. Math Skills Program, Student Outcome Data 1990-91.
INSTITUTION	New York City Board of Education, Brooklyn, NY. Div. of Strategic Planning/Research and Development.
PUB DATE	[91]
NOTE	835p.; For 1988-89 report, see ED 325 311.
PUB TYPE	Statistical Data (110) -- Reports - Descriptive (141)
EDRS PRICE	MF05/PC34 Plus Postage.
DESCRIPTORS	*Achievement Gains; Compensatory Education; High Schools; *High School Students; *Mathematics Achievement; *Outcomes of Education; Pretests Posttests; Program Evaluation; *School Statistics; Student Evaluation; Tables (Data); *Urban Schools
IDENTIFIERS	New York City Board of Education; New York State Regents Competency Tests; *Pupils with Compensatory Educational Needs

ABSTRACT

The New York City Public Schools Office of Research, Evaluation, and Assessment annually evaluates the PCEN Math Skills Program. Evaluation objectives were devised to avoid additional testing by using tests already in place in the High School Testing Program as evaluation instruments. Objectives are that at least 50 percent of full-year program participants will show a normal curve equivalent gain of at least 1 unit between the pretest and the posttest on the Mathematics Achievement Test or the Regents Competency Test, and that at least 60 percent of students in Model B and Model D mathematics classes will pass the course. Student outcomes, which include percentages improving and passing the courses, are presented for sites without specifying the class model, and by superintendency with the model specified. The superintendencies are Manhattan, the Bronx, Brooklyn, and Queens and the superintendencies designated "Basis" and "Alternative." Test results are presented in 414 pages of tables. (SLD)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

ED350331

NEW YORK CITY PUBLIC SCHOOLS
DIVISION OF STRATEGIC PLANNING
RESEARCH AND DEVELOPMENT
110 LIVINGSTON STREET
BROOKLYN, NEW YORK 11201

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)

☑ This document has been reproduced as received from the person or organization originating it.

☐ Minor changes have been made to improve reproduction quality.

• Points of view or opinions stated in this document do not necessarily represent official OERI position or policy.

"PERMISSION TO REPRODUCE THIS MATERIAL HAS BEEN GRANTED BY

ROBERT TOBIAS

TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)."

P.C.E.N.
MATH SKILLS PROGRAM
STUDENT OUTCOME DATA
1990-91

TM 019 085

BEST COPY AVAILABLE

P.C.E.N. Math Skills Program

The Office of Research, Evaluation, and Assessment (OREA) annually evaluates the P.C.E.N. Math Skills Program. A separate report presents program outcomes for students receiving services through Chapter 1 and A.I.D.P. funding.

The Division of High Schools devised the evaluation objectives for the Math Skills Program to avoid additional testing for P.C.E.N. students. Tests already in place in the High School Testing Program are used as evaluation instruments. Although the objectives refer to participants who took part in the program for the full year, OREA collects data on students participating for one term and applies the same objectives to these students. The objectives are as follows:

A. At the end of the program year, at least 50 percent of full-year program participants will evidence an N.C.E. gain of at least one unit as measured by a comparison between their pretest scores (Spring 1990) and their posttest scores (Spring 1991) on the Mathematics Achievement Test (MAT) or the Regents Competency Test (R.C.T.). Substantial progress will consist of 25 percent of students gaining one or more units.*

B. At the end of each term, at least 60 percent of the participants in Model B and Model D Mathematics classes will pass the course. Substantial progress will consist of at least 50 percent of participants passing the course.

* Ninth grade students take the Metroplitan Achievement Test in mathematics as a pretest and the R.C.T. as a posttest. R.C.T. scores can be converted to MAT math N.C.E.'s. therfore, scores for ninth grade students are reported in N.C.E.'s units. The R.C.T. score of tenth, eleventh, and twelfth grade students are reported as raw scores as no norms exist to convert R.C.T.'S into standard scores.

Please note that these objectives are more stringent than previous years objectives in that they call for an improvement of one full N.C.E. unit. As a result, the percent of students meeting the evaluation objective in particular schools may be lower than in previous years.

The following is an explanation/definition of the categories listed in the report. OREA hopes that by giving you these definitions, the data might assist your staff in planning your program to meet the needs of your students.

"STATUS" - Status refers to whether students took part in the program for half year or full year.

"GRADE" - Participants are categorized by grade.

"TOTAL NUMBER OF STUDENTS" - This refers to the total number of students who received services according to data retrieval forms.

"# WITH VALID ATTENDANCE." - The number of students that had data and were in attendance for at least 10 days and/or mo more than the number of instructional days in the term.

"MEAN PERCENT OF ATTENDANCE."-The average attendance rate of all participants (days present) over the number of instructional days. For example, if the number of days present is 75 and the total number of instructional days is 100, the mean percentage of attendance = 75 percent.

"# WITH VALID R.C.T. SCORE" - The total number of students in the program who had <u>both</u> pretest and posttest Math R.C.T. scores.

"MEAN PRETEST SCORE" - The average R.C.T. score students received on the math pretest.

"MEAN POSTTEST SCORE"-The average R.C.T. score students received on the math posttest.

"% WHO IMPROVED IN MATH" - The percentage of students whose posttest score was at least one N.C.E. unit higher than their pretest score.

"# WITH VALID COURSE INFORMATION" - The number of students for whom there is a final grade.

"% WHO PASSED MATH COURSE" - The percent of students who passed their mathematics course.

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS

STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
FULL YEAR	9TH	10394	9721	89.0	6027	30.0	28.9	33.2%	10287	67.3%
	10TH	7030	6574	89.3	4692	53.5	58.6	51.0%	6939	72.0%
	11TH	2327	2191	89.7	1365	52.4	59.9	58.0%	2289	76.7%
	12TH	461	438	89.7	238	52.5	61.9	67.6%	458	80.5%
	MISSING	104	0		0				103	73.1%
STATUS TOTAL		20316	18924	89.2	12322	40.6	44.3	43.4%	20076	70.4%
HALF YEAR	9TH	11972	11523	86.9	5218	34.7	31.1	25.6%	11645	45.2%
	10TH	9738	9472	87.9	5166	56.7	61.2	47.9%	9361	55.3%
	11TH	4625	4505	89.2	2135	56.0	61.9	49.6%	4415	63.7%
	12TH	1469	1450	90.8	595	53.5	63.5	61.7%	1423	74.7%
	MISSING	375	0		0				357	46.1%
STATUS TOTAL		28179	26950	87.8	13114	46.7	49.5	39.9%	27201	53.3%

P.C.E.N. FUNDED PROGRAMS 1990-91
STUDENT OUTCOMES IN MATHEMATICS
SUPERINTENDENCY WITHOUT MODEL

SUPERINTENDENCY	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
MANHATTAN	FULL YEAR	9TH	1311	1203	87.9	567	36.9	27.8	22.9%	1311	70.8%
		10TH	1287	1172	89.5	879	55.0	57.3	48.9%	1287	76.7%
		11TH	327	314	91.0	205	52.7	57.4	54.1%	327	80.1%
		12TH	49	46	88.3	29	49.5	62.5	55.2%	49	77.6%
		MISSING	7	0		0				7	85.7%
	STATUS TOTAL		2981	2735	89.0	1680	46.5	47.4	40.9%	2981	74.5%
	HALF YEAR	9TH	1777	1704	84.5	645	39.7	29.7	19.7%	1764	41.8%
		10TH	1724	1674	86.4	870	58.7	60.2	41.7%	1708	53.9%
		11TH	713	696	89.6	341	56.2	60.7	48.1%	710	64.8%
		12TH	188	187	90.3	85	51.2	61.5	57.6%	186	74.5%
		MISSING	46	0		0				46	54.3%
	STATUS TOTAL		4448	4261	86.3	1941	50.3	50.2	36.2%	4414	51.7%
SUPER TOTAL			7429	6996	87.4	3621	48.6	48.9	38.4%	7395	60.8%

P.C.E.N. FUNDED PROGRAMS 1990-91
STUDENT OUTCOMES IN MATHEMATICS
MANHATTAN SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
MAN. MATH & SCI.	FULL YEAR	9TH	22	19	95.6	17	57.6	47.6	23.5%	22	90.9%
		10TH	14	11	93.8	12	54.9	54.9	41.7%	14	71.4%
		11TH	8	7	94.3	7	47.0	61.7	85.7%	8	87.5%
	STATUS TOTAL		44	37	94.8	36	54.7	52.8	41.7%	44	84.1%
	HALF YEAR	9TH	80	78	89.6	59	61.3	48.2	15.3%	80	30.0%
		10TH	14	12	87.8	8	68.1	65.2	25.0%	14	50.0%
		11TH	5	4	82.6	3	60.0	63.3	33.3%	5	40.0%
		12TH	1	1	84.2	1	42.0	78.0	100.0%	1	100.0%
	STATUS TOTAL		100	95	89.0	71	61.8	51.1	18.3%	100	34.0%
SCHOOL TOTAL			144	132	90.7	107	59.5	51.7	26.2%	144	49.3%

P.C.E.N. FUNDED PROGRAMS 1990-91
STUDENT OUTCOMES IN MATHEMATICS
MANHATTAN SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
HUMANITIES	FULL YEAR	9TH	37	36	76.0	17	39.0	19.6	5.9%	37	54.1%
		10TH	36	35	74.8	26	46.4	51.8	69.2%	36	55.6%
		11TH	1	1	77.8	1	58.0	65.0	100.0%	1	100.0%
		12TH	1	0		1	33.0	62.0	100.0%	1	100.0%
		MISSING	1	0		0				1	100.0%
	STATUS TOTAL		76	72	75.4	45	43.2	40.2	46.7%	76	56.6%
	HALF YEAR	9TH	22	21	81.8	4	44.5	37.2	0.0	22	27.3%
		10TH	56	52	90.7	37	56.1	63.4	56.8%	56	73.2%
		11TH	14	13	83.4	6	59.0	64.0	66.7%	14	85.7%
		12TH	2	2	83.4	1	52.5	73.0	100.0%	2	100.0%
		MISSING	5	0		0				5	20.0%
	STATUS TOTAL		99	88	87.3	48	54.7	61.5	54.2%	99	62.6%
SCHOOL TOTAL			175	160	82.0	93	49.4	51.2	50.5%	175	60.0%

P.C.E.N. FUNDED PROGRAMS 1990-91
STUDENT OUTCOMES IN MATHEMATICS
MANHATTAN SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
SEWARD PARK	FULL YEAR	9TH	207	152	90.9	46	37.8	28.3	17.4%	207	80.7%
		10TH	338	276	88.7	213	59.9	52.5	21.1%	338	74.3%
		11TH	130	126	91.6	69	56.7	54.9	31.9%	130	73.8%
		12TH	22	20	87.7	10	47.4	61.3	30.0%	22	77.3%
		MISSING	3	0		0				3	100.0%
	STATUS TOTAL		700	574	89.9	338	54.4	49.9	23.1%	700	76.3%
	HALF YEAR	9TH	213	170	85.8	33	46.4	24.9	18.2%	213	56.8%
		10TH	240	226	84.8	95	64.6	57.9	27.4%	240	42.9%
		11TH	139	134	89.7	49	56.6	58.7	20.4%	139	61.2%
		12TH	53	52	93.1	15	45.1	57.1	60.0%	53	73.6%
		MISSING	7	0		0				7	28.6%
	STATUS TOTAL		652	582	87.0	192	57.2	52.4	26.6%	652	53.7%
SCHOOL TOTAL			1352	1156	88.4	530	55.6	50.8	24.3%	1352	65.4%

P.C.E.N. FUNDED PROGRAMS 1990-91
STUDENT OUTCOMES IN MATHEMATICS
MANHATTAN SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
WASHINGTON IRVING	FULL YEAR	9TH	80	77	90.3	47	34.7	20.7	25.5%	80	81.3%
		10TH	59	57	92.9	41	55.7	57.7	53.7%	59	84.7%
		11TH	20	19	89.9	15	44.8	51.1	53.3%	20	70.0%
		12TH	8	8	84.2	5	57.0	52.8	20.0%	8	75.0%
	STATUS TOTAL		167	161	90.9	108	43.8	40.5	39.8%	167	80.8%
	HALF YEAR	9TH	106	106	88.2	49	33.2	25.2	20.4%	106	23.6%
		10TH	40	40	89.2	21	53.9	54.5	23.8%	40	40.0%
		11TH	27	27	91.1	10	58.0	62.1	70.0%	27	66.7%
		12TH	11	11	90.0	5	56.2	61.0	40.0%	11	63.6%
		MISSING	4	0		0				4	25.0%
	STATUS TOTAL		188	184	89.0	85	42.7	38.9	28.2%	188	35.6%
SCHOOL TOTAL			355	345	89.9	193	43.3	39.8	34.7%	355	56.9%

P.C.E.N. FUNDED PROGRAMS 1990-91
STUDENT OUTCOMES IN MATHEMATICS
MANHATTAN SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
GEORGE WASHINGTON	FULL YEAR	9TH	469	434	87.2	170	33.0	28.0	25.3%	469	64.2%
		10TH	223	200	90.8	128	46.9	57.4	53.9%	223	78.0%
		11TH	48	44	93.2	33	52.0	58.7	39.4%	48	93.8%
		MISSING	1	0		0				1	0.0
	STATUS TOTAL		741	678	88.7	331	37.5	42.4	37.8%	741	70.2%
	HALF YEAR	9TH	439	435	83.0	139	31.8	26.3	26.6%	439	41.7%
		10TH	250	240	87.1	109	53.2	56.9	39.4%	250	52.8%
		11TH	137	134	90.6	73	56.5	60.6	38.4%	136	63.5%
		12TH	6	6	90.0	5	55.3	56.0	40.0%	6	50.0%
		MISSING	14	0		0				14	78.6%
	STATUS TOTAL		846	815	85.5	326	41.5	44.7	33.7%	845	49.2%
SCHOOL TOTAL			1587	1493	87.0	657	39.3	43.5	35.8%	1586	59.0%

P.C.E.N. FUNDED PROGRAMS 1990-91
STUDENT OUTCOMES IN MATHEMATICS
MANHATTAN SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
LOUIS D. BRANDEIS	FULL YEAR	9TH	19	18	90.6	14	40.9	30.4	14.3%	19	84.2%
		10TH	8	8	92.2	8	45.0	50.6	37.5%	8	75.0%
		11TH	2	2	88.9	1	55.0	70.0	100.0%	2	100.0%
	STATUS TOTAL		29	28	90.9	23	42.8	39.1	26.1%	29	82.8%
	HALF YEAR	9TH	107	107	82.4	39	31.3	21.0	12.8%	107	29.0%
		10TH	71	69	88.5	41	50.1	53.1	68.3%	71	47.9%
		11TH	25	24	93.5	17	45.5	53.0	82.4%	25	68.0%
		12TH	12	12	92.4	8	48.1	57.7	62.5%	12	91.7%
		MISSING	2	0		0				2	100.0%
	STATUS TOTAL		217	212	86.2	105	40.9	41.5	49.5%	217	43.8%
SCHOOL TOTAL			246	240	86.8	128	41.2	41.1	45.3%	246	48.4%

P.C.E.N. FUNDED PROGRAMS 1990-91
STUDENT OUTCOMES IN MATHEMATICS
MANHATTAN SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
JULIA RICHMAN	FULL YEAR	9TH	88	87	89.8	20	45.5	33.2	15.0%	88	76.1%
		10TH	47	46	90.6	25	62.5	63.6	32.0%	47	70.2%
		11TH	13	12	93.2	5	59.7	66.6	40.0%	13	92.3%
		12TH	2	2	94.6	0				2	100.0%
	STATUS TOTAL		150	147	90.4	50	50.9	51.7	26.0%	150	76.0%
	HALF YEAR	9TH	233	227	86.7	49	45.3	33.3	10.2%	231	39.9%
		10TH	206	204	88.1	97	59.9	59.6	38.1%	203	55.8%
		11TH	76	76	91.7	29	61.2	63.5	48.3%	75	68.4%
		12TH	16	16	91.9	6	58.3	69.0	66.7%	16	81.3%
		MISSING	5	0		0				5	40.0%
	STATUS TOTAL		536	523	88.1	181	53.4	53.4	33.1%	530	51.3%
SCHOOL TOTAL			686	670	88.6	231	52.8	53.1	31.6%	680	56.7%

P.C.E.N. FUNDED PROGRAMS 1990-91
STUDENT OUTCOMES IN MATHEMATICS
MANHATTAN SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
F.H. LAGUARDIA	FULL YEAR	9TH	1	1	84.9	0	54.0			1	0.0
	STATUS TOTAL		1	1	84.9	0	54.0			1	0.0
	HALF YEAR	9TH	27	27	92.9	22	44.4	32.4	18.2%	27	85.2%
		10TH	7	7	82.7	1	70.4	77.0	0.0	7	42.9%
		11TH	3	3	89.6	0				3	100.0%
		12TH	1	1	94.4	0				1	100.0%
	STATUS TOTAL		38	38	90.8	23	49.4	34.3	17.4%	38	78.9%
SCHOOL TOTAL			39	39	90.7	23	49.6	34.3	17.4%	39	76.9%

P.C.E.N. FUNDED PROGRAMS 1990-91
STUDENT OUTCOMES IN MATHEMATICS
MANHATTAN SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
MARTIN LUTHER KING	FULL YEAR	9TH	130	127	89.1	80	35.6	32.0	27.5%	130	74.6%
		10TH	56	49	89.7	34	51.1	58.6	64.7%	56	75.0%
		11TH	15	14	87.3	7	48.1	53.7	57.1%	15	66.7%
		12TH	5	5	93.2	5	51.5	67.4	80.0%	5	100.0%
	STATUS TOTAL		206	195	89.2	126	40.8	41.8	41.3%	206	74.8%
	HALF YEAR	9TH	127	124	85.5	54	37.3	24.9	16.7%	126	46.5%
		10TH	107	98	88.1	62	55.7	60.4	32.3%	107	56.1%
		11TH	64	59	90.9	30	57.7	61.0	50.0%	64	65.6%
		12TH	23	23	88.6	13	55.2	61.5	46.2%	23	69.6%
		MISSING	1	0		0				1	100.0%
	STATUS TOTAL		322	304	87.6	159	47.4	48.5	31.4%	321	55.3%
SCHOOL TOTAL			528	499	88.2	285	44.6	45.5	35.8%	527	62.9%

23

BEST COPY AVAILABLE

P.C.E.N. FUNDED PROGRAMS 1990-91
STUDENT OUTCOMES IN MATHEMATICS
MANHATTAN SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
MURRY BERGTRAUM	FULL YEAR	9TH	2	2	85.9	0	53.0			2	50.0%
		10TH	29	19	99.1	24	81.6	80.0	29.2%	29	96.6%
		11TH	1	1	87.0	0				1	0.0
	STATUS TOTAL		32	22	97.4	24	80.4	80.0	29.2%	32	90.6%
	HALF YEAR	9TH	21	13	91.0	4	71.2	49.5	0.0	21	76.2%
		10TH	47	45	96.5	42	72.0	64.5	21.4%	47	78.7%
		11TH	6	6	97.8	4	49.5	61.5	0.0	6	83.3%
		12TH	4	4	98.1	4		44.5	0.0	4	50.0%
	STATUS TOTAL		78	68	95.7	54	70.8	61.7	16.7%	78	76.9%
SCHOOL TOTAL			110	90	96.1	78	74.3	67.4	20.5%	110	80.9%

P.C.E.N. FUNDED PROGRAMS 1990-91
STUDENT OUTCOMES IN MATHEMATICS
MANHATTAN SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
PARK WEST	FULL YEAR	9TH	64	62	85.4	37	41.4	39.1	35.1%	64	56.3%
		10TH	46	46	83.7	30	63.0	58.7	33.3%	46	39.1%
		11TH	5	5	84.9	3	52.0	64.3	66.7%	5	60.0%
	STATUS TOTAL		115	113	84.7	70	50.5	48.6	35.7%	115	49.6%
	HALF YEAR	9TH	146	144	80.4	57	41.3	32.4	29.8%	138	26.7%
		10TH	161	160	83.3	84	68.0	65.8	23.8%	151	45.3%
		11TH	61	61	90.0	43	60.1	57.9	34.9%	60	57.4%
		12TH	12	12	86.8	6	55.0	58.0	33.3%	10	58.3%
	STATUS TOTAL		380	377	83.4	190	55.6	53.8	28.4%	359	40.5%
SCHOOL TOTAL			495	490	83.7	260	54.3	52.4	30.4%	474	42.6%

P.C.E.N. FUNDED PROGRAMS 1990-91
STUDENT OUTCOMES IN MATHEMATICS
MANHATTAN SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
A. PHILIP RANDOLPH	FULL YEAR	9TH	17	17	89.6	7	49.6	45.7	57.1%	17	82.4%
		10TH	26	26	92.1	8	63.2	73.1	87.5%	26	80.8%
		11TH	9	9	92.1	3	64.2	61.3	0.0	9	100.0%
		12TH	3	3	89.9	0	47.5			3	100.0%
	STATUS TOTAL		55	55	91.2	18	57.9	60.5	61.1%	55	85.5%
	HALF YEAR	9TH	30	29	90.6	22	50.0	59.9	68.2%	30	70.0%
		10TH	22	22	90.0	13	59.9	75.2	61.5%	22	68.2%
		11TH	4	4	95.8	3	43.0	79.3	33.3%	4	100.0%
		12TH	2	2	76.1	0				2	50.0%
		MISSING	1	0		0				1	0.0
	STATUS TOTAL		59	57	90.2	38	53.2	66.7	63.2%	59	69.5%
SCHOOL TOTAL			114	112	90.7	56	55.6	64.7	62.5%	114	77.2%

P.C.E.N. FUNDED PROGRAMS 1990-91
STUDENT OUTCOMES IN MATHEMATICS
MANHATTAN SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
FASHION INDUSTRIES	FULL YEAR	9TH	2	2	89.5	1	40.0	28.0	0.0	2	50.0%
		10TH	19	19	86.2	19	50.2	64.7	73.7%	19	78.9%
		11TH	17	17	83.0	17	44.7	58.6	76.5%	17	47.1%
		12TH	3	3	78.2	3	40.7	58.0	100.0%	3	0.0
	STATUS TOTAL		41	41	84.4	40	46.6	60.7	75.0%	41	58.5%
	HALF YEAR	9TH	18	18	85.6	2	49.4	25.5	0.0	18	50.0%
		10TH	92	90	84.2	74	49.2	63.6	66.2%	92	52.2%
		11TH	43	43	81.2	24	51.0	63.5	83.3%	43	34.9%
		12TH	6	6	89.8	6	50.8	73.7	100.0%	6	66.7%
		MISSING	1	0		0				1	100.0%
	STATUS TOTAL		160	157	83.7	106	49.8	63.4	70.8%	160	48.1%
SCHOOL TOTAL			201	198	83.9	146	49.0	62.7	71.9%	201	50.2%

P.C.E.N. FUNDED PROGRAMS 1990-91
STUDENT OUTCOMES IN MATHEMATICS
MANHATTAN SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
CHELSEA	FULL YEAR	9TH	13	12	93.9	12	35.2	29.6	25.0%	13	84.6%
		10TH	60	60	90.2	47	53.2	57.7	74.5%	60	88.3%
		11TH	25	25	90.7	24	46.8	56.0	91.7%	25	96.0%
		12TH	2	2	93.8	2	38.0	67.5	50.0%	2	100.0%
	STATUS TOTAL		100	99	90.8	85	48.9	53.5	71.8%	100	90.0%
	HALF YEAR	9TH	16	16	87.1	7	26.3	19.6	42.9%	16	43.8%
		10TH	23	23	86.8	6	53.1	54.7	66.7%	23	39.1%
		11TH	22	21	91.4	13	55.4	67.2	76.9%	22	86.4%
		12TH	3	3	93.0	2	61.0	66.5	100.0%	3	66.7%
	STATUS TOTAL		64	63	88.7	28	48.1	52.6	67.9%	64	57.8%
SCHOOL TOTAL			164	162	90.0	113	48.6	53.3	70.8%	164	77.4%

P.C.E.N. FUNDED PROGRAMS 1990-91
STUDENT OUTCOMES IN MATHEMATICS
MANHATTAN SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
NORMAN THOMAS	FULL YEAR	9TH	130	128	85.3	88	36.8	16.6	12.5%	130	71.5%
		10TH	148	146	90.7	105	57.0	56.9	54.3%	148	88.5%
		11TH	17	16	93.5	8	56.8	57.1	75.0%	17	100.0%
		MISSING	1	0		0				1	100.0%
	STATUS TOTAL		296	290	88.5	201	48.1	39.3	36.8%	296	81.8%
	HALF YEAR	9TH	154	153	78.9	83	40.6	23.9	6.0%	154	37.0%
		10TH	116	115	81.1	50	55.4	56.1	38.0%	116	50.9%
		11TH	45	45	87.2	12	56.6	63.6	75.0%	45	75.6%
		12TH	22	22	87.2	3	51.5	68.7	100.0%	22	90.9%
		MISSING	1	0		0				1	100.0%
	STATUS TOTAL		338	335	81.3	148	47.9	38.9	24.3%	338	50.6%
SCHOOL TOTAL			634	625	84.6	349	48.0	39.1	31.5%	634	65.1%

P.C.E.N. FUNDED PROGRAMS 1990-91
STUDENT OUTCOMES IN MATHEMATICS
MANHATTAN SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
NY SCHOOL OF PRINT.	FULL YEAR	9TH	10	10	80.9	3	27.0	19.7	66.7%	10	30.0%
		10TH	55	55	88.6	49	48.9	59.3	73.5%	55	65.5%
		11TH	10	10	89.0	6	53.0	67.0	100.0%	10	80.0%
		12TH	3	3	95.3	3	57.3	75.7	100.0%	3	66.7%
	STATUS TOTAL		78	78	87.9	61	46.9	58.9	77.0%	78	62.8%
	HALF YEAR	9TH	24	23	94.0	18	32.4	16.2	11.1%	24	95.8%
		10TH	114	113	84.0	63	55.0	57.3	49.2%	114	56.1%
		11TH	19	19	87.3	11	55.7	63.4	45.5%	19	52.6%
		12TH	5	5	88.2	5	55.0	67.0	20.0%	5	60.0%
		MISSING	1	0		0				1	0.0
	STATUS TOTAL		163	160	85.9	97	50.9	50.9	40.2%	163	61.3%
SCHOOL TOTAL			241	238	86.6	158	49.3	54.0	54.4%	241	61.8%

P.C.E.N. FUNDED PROGRAMS 1990-91
STUDENT OUTCOMES IN MATHEMATICS
MANHATTAN SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
ART AND DESIGN	FULL YEAR	9TH	10	9	96.5	3	65.7	55.0	33.3%	10	100.0%
		10TH	28	24	94.4	22	66.9	64.7	54.5%	28	89.3%
		11TH	2	2	98.9	2	94.5	95.5	50.0%	2	100.0%
	STATUS TOTAL		40	35	95.2	27	68.3	65.9	51.9%	40	92.5%
	HALF YEAR	9TH	7	6	85.7	1	30.7	72.0	0.0	7	42.9%
		10TH	25	25	89.6	7	66.9	59.4	71.4%	24	52.0%
	STATUS TOTAL		32	31	88.8	8	62.2	61.0	62.5%	31	50.0%
SCHOOL TOTAL			72	66	92.2	35	65.8	64.8	54.3%	71	73.6%

P.C.E.N. FUNDED PROGRAMS 1990-91
STUDENT OUTCOMES IN MATHEMATICS
MANHATTAN SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
MABEL D. BACON	FULL YEAR	9TH	10	10	83.9	5	29.3	22.2	20.0%	10	60.0%
		10TH	95	95	89.0	88	46.4	56.2	68.2%	95	77.9%
		11TH	4	4	89.3	4	51.7	59.5	100.0%	4	100.0%
		MISSING	1	0		0				1	100.0%
	STATUS TOTAL		110	109	88.5	97	45.3	54.6	67.0%	110	77.3%
	HALF YEAR	9TH	7	7	82.1	3	22.2	10.7	0.0	5	28.6%
		10TH	133	133	87.8	60	60.6	63.7	60.0%	131	75.2%
		11TH	23	23	89.3	14	50.1	56.6	78.6%	23	95.7%
		12TH	9	9	88.5	5	51.0	62.8	100.0%	9	88.9%
		MISSING	4	0		0				4	75.0%
	STATUS TOTAL		176	172	87.8	82	57.5	60.5	63.4%	172	76.7%
SCHOOL TOTAL			286	281	88.1	179	52.6	57.3	65.4%	282	76.9%

P.C.E.N. FUNDED PROGRAMS 1990-91
STUDENT OUTCOMES IN MATHEMATICS
SUPERINTENDENCY WITHOUT MODEL

SUPERINTENDENCY	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
BRONX	FULL YEAR	9TH	2396	2303	86.4	1230	26.7	28.9	33.9%	2342	54.0%
		10TH	1357	1309	87.3	824	56.2	60.9	41.0%	1322	64.2%
		11TH	571	556	87.1	272	56.6	60.7	47.1%	550	68.8%
		12TH	111	107	88.7	60	55.6	63.6	55.0%	110	82.0%
		MISSING	24	0		0				24	70.8%
	STATUS TOTAL		4459	4275	86.8	2386	38.3	44.5	38.4%	4348	59.8%
	HALF YEAR	9TH	2586	2530	84.0	961	31.3	32.2	27.1%	2507	35.2%
		10TH	1753	1710	85.3	872	58.1	61.5	36.4%	1654	45.2%
		11TH	1018	997	87.1	441	58.5	64.1	42.9%	963	62.2%
		12TH	291	288	89.4	126	55.7	64.6	54.8%	285	69.8%
		MISSING	60	0		0				58	35.0%
	STATUS TOTAL		5708	5525	85.3	2400	44.7	50.4	34.8%	5467	44.8%
SUPER TOTAL			10167	9800	85.9	4786	41.6	47.4	36.6%	9815	51.4%

P.C.E.N. FUNDED PROGRAMS 1990-91
STUDENT OUTCOMES IN MATHEMATICS
BRONX SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
MORRIS	FULL YEAR	9TH	273	259	88.7	144	28.0	29.5	40.3%	273	50.2%
		10TH	101	96	89.6	65	56.9	61.8	52.3%	101	61.4%
		11TH	24	22	76.7	17	48.4	56.5	58.8%	15	41.7%
		12TH	8	7	78.3	6	44.3	53.7	33.3%	7	37.5%
	STATUS TOTAL		406	384	88.0	232	35.8	41.2	44.8%	396	52.2%
	HALF YEAR	9TH	159	157	79.7	23	25.2	29.4	26.1%	158	14.5%
		10TH	59	56	82.4	17	41.2	50.4	35.3%	49	25.4%
		11TH	60	56	85.0	35	49.9	63.6	54.3%	33	53.3%
		12TH	23	23	82.8	7	46.5	60.3	57.1%	20	34.8%
		MISSING	1	0		0				0	0.0
	STATUS TOTAL		302	292	81.5	82	34.8	51.0	42.7%	260	25.8%
SCHOOL TOTAL			708	676	85.2	314	35.4	43.7	44.3%	656	41.0%

P.C.E.N. FUNDED PROGRAMS 1990-91
STUDENT OUTCOMES IN MATHEMATICS
BRONX SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
HERBERT H. LEHMAN	FULL YEAR	9TH	142	142	89.0	110	30.0	29.5	38.2%	142	66.2%
		10TH	50	50	84.3	41	52.6	60.0	61.0%	50	58.0%
		11TH	9	9	85.4	9	51.0	54.7	66.7%	9	44.4%
		12TH	2	2	96.2	2	49.5	63.5	100.0%	2	100.0%
		MISSING	1	0		0				1	100.0%
	STATUS TOTAL		204	203	87.7	162	35.9	39.0	46.3%	204	63.7%
	HALF YEAR	9TH	142	142	83.2	68	38.2	33.8	27.9%	142	39.4%
		10TH	100	99	84.1	52	61.2	64.6	44.2%	100	49.0%
		11TH	69	69	86.1	20	57.5	63.9	75.0%	69	71.0%
		12TH	11	11	86.5	6	42.4	56.7	66.7%	11	63.6%
		MISSING	5	0		0				5	40.0%
	STATUS TOTAL		327	321	84.2	146	48.9	49.8	41.8%	327	49.8%
SCHOOL TOTAL			531	524	85.6	308	42.9	44.1	44.2%	531	55.2%

P.C.E.N. FUNDED PROGRAMS 1990-91
STUDENT OUTCOMES IN MATHEMATICS
BRONX SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
WILLIAM H. TAFT	FULL YEAR	9TH	122	117	81.9	21	21.2	22.9	19.0%	122	55.7%
		10TH	46	45	87.3	30	50.2	58.8	33.3%	46	73.9%
		11TH	18	18	90.0	17	54.5	64.6	52.9%	18	77.8%
		12TH	11	11	88.5	8	46.0	59.6	50.0%	11	81.8%
	STATUS TOTAL		197	191	84.3	76	31.1	50.2	35.5%	197	63.5%
	HALF YEAR	9TH	230	221	84.0	42	19.6	17.4	26.2%	230	52.2%
		10TH	68	66	89.3	35	39.1	57.9	14.3%	68	60.3%
		11TH	38	37	89.7	23	53.5	68.6	91.3%	38	55.3%
		12TH	26	26	90.5	9	56.9	60.2	77.8%	26	57.7%
		MISSING	1	0		0				1	100.0%
	STATUS TOTAL		363	350	86.1	109	31.0	44.8	40.4%	363	54.5%
SCHOOL TOTAL			560	541	85.5	185	31.0	47.0	38.4%	560	57.7%

P.C.E.N. FUNDED PROGRAMS 1990-91
STUDENT OUTCOMES IN MATHEMATICS
BRONX SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
CHRISTOPHER COLUMBUS	FULL YEAR	9TH	163	160	85.9	61	29.9	36.8	26.2%	163	53.4%
		10TH	151	146	88.4	91	56.6	63.4	30.8%	151	70.2%
		11TH	62	62	88.1	31	54.1	65.5	29.0%	62	67.7%
		12TH	17	17	90.5	13	50.9	63.8	46.2%	17	94.1%
		MISSING	2	0		0				2	100.0%
	STATUS TOTAL		395	385	87.4	196	42.5	55.5	30.1%	395	64.1%
	HALF YEAR	9TH	203	203	84.2	73	42.5	43.3	26.0%	203	36.9%
		10TH	182	178	83.8	53	65.3	66.4	34.0%	182	47.8%
		11TH	78	77	85.5	32	62.1	65.3	25.0%	78	57.7%
		12TH	33	31	83.3	18	56.0	65.4	38.9%	33	60.6%
		MISSING	3	0		0				3	33.3%
	STATUS TOTAL		499	489	84.2	176	54.7	56.5	29.5%	499	45.7%
SCHOOL TOTAL			894	874	85.6	372	49.7	56.0	29.8%	894	53.8%

P.C.E.N. FUNDED PROGRAMS 1990-91
STUDENT OUTCOMES IN MATHEMATICS
BRONX SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STUDENTS	# WITH VALID ATTENDANCE	MEAN PERCENT ATTENDANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFORMATION	% WHO PASSED MATH COURSE
JAMES MONROE	FULL YEAR	9TH	235	231	82.3	99	22.0	23.6	25.3%	235	54.9%
		10TH	52	49	81.6	32	49.7	58.9	34.4%	52	71.2%
		11TH	17	16	78.6	10	43.0	65.0	40.0%	17	58.8%
		12TH	3	3	92.3	3	51.0	71.7	100.0%	3	100.0%
	STATUS TOTAL		307	299	82.1	144	27.3	35.3	29.9%	307	58.3%
	HALF YEAR	9TH	311	307	83.5	140	22.6	22.3	20.0%	311	37.0%
		10TH	111	109	84.3	65	52.8	61.0	29.2%	111	47.7%
		11TH	44	43	85.0	30	49.1	67.6	53.3%	44	59.1%
		12TH	11	11	90.6	9	49.7	75.1	66.7%	11	72.7%
		MISSING	6	0		0				6	16.7%
	STATUS TOTAL		483	470	84.0	244	30.7	40.1	28.3%	483	42.0%
SCHOOL TOTAL			790	769	83.2	388	29.4	38.3	28.9%	790	48.4%

P.C.E.N. FUNDED PROGRAMS 1990-91
STUDENT OUTCOMES IN MATHEMATICS
BRONX SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
EVANDER CHILDS	FULL YEAR	9TH	38	38	76.2	16	49.9	30.6	18.8%	38	31.6%
		10TH	142	138	83.0	70	56.4	58.7	55.7%	142	56.3%
		11TH	40	39	85.1	10	59.4	62.6	80.0%	40	65.0%
		12TH	2	2	79.2	0				2	50.0%
		MISSING	4	0		0				4	50.0%
	STATUS TOTAL		226	217	82.1	96	56.1	54.4	52.1%	226	53.5%
	HALF YEAR	9TH	27	27	80.4	5	39.0	35.8	0.0	27	40.7%
		10TH	142	140	83.3	63	58.5	58.8	36.5%	142	52.1%
		11TH	80	80	85.6	23	58.1	58.7	39.1%	80	70.0%
		12TH	13	13	82.4	2	38.2	57.5	100.0%	13	61.5%
		MISSING	9	0		0				9	44.4%
	STATUS TOTAL		271	260	83.6	93	56.1	57.5	36.6%	271	56.5%
SCHOOL TOTAL			497	477	83.0	189	56.1	56.0	44.4%	497	55.1%

P.C.E.N. FUNDED PROGRAMS 1990-91
STUDENT OUTCOMES IN MATHEMATICS
BRONX SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
HALTON	FULL YEAR	9TH	194	191	88.0	40	20.6	30.0	37.5%	194	43.3%
		10TH	57	50	89.8	33	57.0	63.8	45.5%	57	54.4%
		11TH	29	27	90.4	16	54.4	55,2	62.5%	29	58.6%
		12TH	13	12	91.0	9	43.2	47.7	55.6%	13	69.2%
		MISSING	1	0		0				1	100.0%
	STATUS TOTAL		294	280	88.7	98	30.2	47.2	45.9%	294	48.3%
	HALF YEAR	9TH	304	291	84.2	72	23.2	31.3	26.4%	303	26.6%
		10TH	190	190	86.2	84	56.7	58.7	40.5%	189	44.2%
		11TH	106	106	91.1	53	54.4	62.3	41.5%	105	67.0%
		12TH	48	48	92.0	27	55.9	63.6	63.0%	45	79.2%
		MISSING	6	0		0				6	50.0%
	STATUS TOTAL		654	635	86.5	236	40.1	51.7	39.0%	648	42.4%
SCHOOL TOTAL			948	915	87.2	334	36.2	50.4	41.0%	942	44.2%

P.C.E.N. FUNDED PROGRAMS 1990-91
STUDENT OUTCOMES IN MATHEMATICS
BRONX SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
THEODORE ROOSEVELT	FULL YEAR	9TH	436	422	84.8	246	22.2	23.6	28.5%	436	47.7%
		10TH	263	252	87.8	165	50.4	53.8	37.0%	263	57.8%
		11TH	118	114	88.7	60	53.2	55.0	35.0%	118	72.9%
		12TH	15	14	86.6	7	60.3	63.4	57.1%	15	80.0%
		MISSING	8	0		0				8	87.5%
	STATUS TOTAL		840	802	86.3	478	34.0	38.5	32.6%	840	55.4%
	HALF YEAR	9TH	235	233	82.4	76	23.3	25.2	10.5%	234	28.5%
		10TH	167	165	85.8	75	55.2	59.0	38.7%	167	38.9%
		11TH	123	122	86.3	39	54.8	61.0	51.3%	123	66.7%
		12TH	25	25	88.7	6	60.2	70.0	50.0%	25	84.0%
		MISSING	5	0		0				5	40.0%
	STATUS TOTAL		555	545	84.6	196	42.6	46.6	30.6%	554	42.7%
SCHOOL TOTAL			1395	1347	85.6	674	36.8	40.9	32.0%	1394	50.3%

P.C.E.N. FUNDED PROGRAMS 1990-91
STUDENT OUTCOMES IN MATHEMATICS
BRONX SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
DEWITT CLINTON	FULL YEAR	9TH	3	3	93.3	3	26.5	33.3	66.7%	3	66.7%
		10TH	3	3	81.3	1		62.0	0.0	3	33.3%
		11TH	2	2	87.3	2		70.0	0.0	2	100.0%
	STATUS TOTAL		8	8	87.3	6	26.5	50.3	33.3%	8	62.5%
	HALF YEAR	9TH	9	9	80.0	4	27.2	37.2	50.0%	3	22.2%
		10TH	16	16	83.8	7	51.1	67.7	71.4%	6	31.3%
		11TH	9	9	83.3	5	57.7	51.8	40.0%	3	33.3%
		12TH	2	2	95.0	2	45.0	65.0	50.0%	2	100.0%
		MISSING	1	0		0				0	0.0
	STATUS TOTAL		37	36	83.4	18	44.6	56.2	55.6%	14	32.4%
SCHOOL TOTAL			45	44	84.1	24	42.9	54.7	50.0%	22	37.8%

P.C.E.N. FUNDED PROGRAMS 1990-91
STUDENT OUTCOMES IN MATHEMATICS
BRONX SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
ADLAI E. STEVENSON	FULL YEAR	9TH	192	186	89.4	145	49.2	42.9	26.2%	192	70.3%
		10TH	312	308	89.8	172	66.3	68.1	30.8%	312	76.3%
		11TH	198	196	87.7	54	64.4	66.2	48.1%	198	75.8%
		12TH	33	33	89.0	7	71.3	85.9	57.1%	33	90.9%
		MISSING	2	0		0				2	0.0
	STATUS TOTAL		737	723	89.1	378	60.2	58.5	32.0%	737	75.0%
	HALF YEAR	9TH	212	212	85.0	117	54.1	42.6	19.7%	204	29.7%
		10TH	29	293	84.9	139	71.5	66.2	12.2%	288	37.4%
		11TH	254	250	86.3	79	69.9	65.0	16.5%	247	55.5%
		12TH	75	74	92.3	26	63.2	65.6	38.5%	75	73.3%
		MISSING	3	0		0				3	33.3%
	STATUS TOTAL		841	829	86.0	361	64.4	58.2	17.5%	817	44.1%
SCHOOL TOTAL			1578	1552	87.5	739	62.2	58.4	24.9%	1554	58.6%

P.C.E.N. FUNDED PROGRAMS 1990-91
STUDENT OUTCOMES IN MATHEMATICS
BRONX SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
HARRY S. TRUMAN	FULL YEAR	9TH	79	77	90.9	61	25.8	20.6	26.2%	79	72.2%
		10TH	14	12	88.5	11	35.2	53.9	54.5%	14	57.1%
		11TH	1	0		1		52.0	0.0	1	100.0%
		MISSING	4	0		0				4	75.0%
	STATUS TOTAL		98	89	90.6	73	27.1	26.1	30.1%	98	70.4%
	HALF YEAR	9TH	200	196	87.8	129	32.4	26.9	27.1%	200	32.5%
		10TH	62	61	87.9	38	48.3	50.2	42.1%	62	29.0%
		11TH	14	13	91.0	12	49.7	60.9	50.0%	14	50.0%
		12TH	1	1	94.7	0				1	100.0%
		MISSING	13	0		0				13	23.1%
	STATUS TOTAL		290	271	88.0	179	36.2	34.2	31.8%	290	32.4%
SCHOOL TOTAL			388	360	88.6	252	33.8	31.8	31.3%	388	42.0%

P.C.E.N. FUNDED PROGRAMS 1990-91
STUDENT OUTCOMES IN MATHEMATICS
BRONX SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
SOUTH BRONX	FULL YEAR	9TH	87	55	90.4	45	20.7	26.6	42.2%	87	65.5%
		10TH	14	10	88.8	9	47.8	67.3	55.6%	14	64.3%
		11TH	5	3	94.8	4	43.0	56.5	25.0%	5	60.0%
		12TH	1	0		1	48.0	78.0	100.0%	1	100.0%
	STATUS TOTAL		107	68	90.3	59	23.2	35.7	44.1%	107	65.4%
	HALF YEAR	9TH	136	115	89.1	59	30.7	43.5	47.5%	136	52.2%
		10TH	53	36	88.0	39	51.2	63.9	51.3%	53	58.5%
		11TH	25	18	86.9	19	45.5	70.1	36.8%	25	76.0%
		12TH	2	2	87.8	2	41.5	73.5	100.0%	2	100.0%
	STATUS TOTAL		216	171	88.6	119	37.3	54.9	47.9%	216	56.9%
SCHOOL TOTAL			323	239	89.1	178	31.5	48.6	46.6%	323	59.8%

P.C.E.N. FUNDED PROGRAMS 1990-91
STUDENT OUTCOMES IN MATHEMATICS
BRONX SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
JOHN F. KENNEDY	FULL YEAR	9TH	249	241	86.0	109	23.0	27.2	33.9%	195	45.8%
		10TH	111	109	84.8	78	45.6	59.5	50.0%	76	50.5%
		11TH	33	33	86.0	27	45.8	62.7	59.3%	21	57.6%
		12TH	4	4	97.3	3	63.3	68.7	33.3%	4	100.0%
	STATUS TOTAL		397	387	85.8	217	30.4	43.8	42.9%	296	48.6%
	HALF YEAR	9TH	252	252	83.4	69	28.5	29.7	29.0%	191	32.9%
		10TH	204	199	85.5	141	49.8	61.3	52.5%	136	48.5%
		11TH	68	67	87.9	38	56.3	66.2	39.5%	55	66.2%
		12TH	7	7	95.7	4	51.2	72.5	50.0%	7	85.7%
		MISSING	5	0		0				5	40.0%
	STATUS TOTAL		536	525	84.9	252	39.9	53.5	44.0%	394	43.8%
SCHOOL TOTAL			933	912	85.3	469	35.7	49.0	43.5%	690	45.9%

P.C.E.N. FUNDED PROGRAMS 1990-91
STUDENT OUTCOMES IN MATHEMATICS
BRONX SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
ALFRED E. SMITH	FULL YEAR	9TH	4	4	79.6	2	19.5	21.5	50.0%	4	50.0%
		10TH	4	4	70.1	1	67.7	48.0	0.0	4	25.0%
		11TH	1	1	91.4	1		85.0	0.0	1	100.0%
	STATUS TOTAL		9	9	76.7	4	48.4	44.0	25.0%	9	44.4%
	HALF YEAR	9TH	9	9	75.8	0				9	0.0
		10TH	4	4	81.1	1		67.0	0.0	4	25.0%
		11TH	5	5	89.8	2	37.0	56.5	0.0	5	40.0%
	STATUS TOTAL		18	18	80.9	3	37.0	60.0	0.0	18	16.7%
SCHOOL TOTAL			27	27	79.5	7	46.5	50.9	14.3%	27	25.9%

P.C.E.N. FUNDED PROGRAMS 1990-91
STUDENT OUTCOMES IN MATHEMATICS
BRONX SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
JANE ADDAMS	FULL YEAR	9TH	133	131	91.5	105	23.2	29.7	60.0%	133	67.7%
		MISSING	1	0		0				1	0.0
	STATUS TOTAL		134	131	91.5	105	23.2	29.7	60.0%	134	67.2%
	HALF YEAR	9TH	64	64	83.2	37	31.0	39.1	54.1%	64	48.4%
		10TH	2	2	85.8	1	47.5	50.0	0.0	2	0.0
		11TH	1	1	33.7	0				0	0.0
		MISSING	1	0		0				1	0.0
	STATUS TOTAL		68	67	82.6	38	31.5	39.4	52.6%	67	45.6%
SCHOOL TOTAL			202	198	88.5	143	25.8	32.3	58.0%	201	59.9%

P.C.E.N. FUNDED PROGRAMS 1990-91
STUDENT OUTCOMES IN MATHEMATICS
BRONX SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
SAMUEL GOMPERS	FULL YEAR	9TH	44	44	79.3	23	30.4	28.4	34.8%	44	43.2%
		10TH	36	36	86.4	24	57.6	61.3	45.8%	36	72.2%
		11TH	14	14	83.9	13	50.0	52.7	61.5%	14	57.1%
		12TH	2	2	85.1	1	53.0	90.0	100.0%	2	50.0%
		MISSING	1	0		0				1	100.0%
	STATUS TOTAL		97	96	82.8	61	46.1	47.5	45.9%	97	56.7%
	HALF YEAR	9TH	89	88	86.2	46	42.8	42.1	47.8%	88	51.7%
		10TH	77	77	87.2	45	61.1	63.8	44.4%	76	55.8%
		11TH	44	44	93.5	31	63.8	63.5	51.6%	44	77.3%
		12TH	14	14	92.5	8	53.4	57.2	50.0%	14	85.7%
		MISSING	1	0		0				1	100.0%
	STATUS TOTAL		225	223	88.4	130	53.8	55.6	47.7%	223	60.4%
SCHOOL TOTAL			322	319	86.7	191	51.6	53.0	47.1%	320	59.3%

P.C.E.N. FUNDED PROGRAMS 1990-91
STUDENT OUTCOMES IN MATHEMATICS
BRONX SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
GRACE H. DODGE	FULL YEAR	9TH	2	2	78.9	0	6.0			2	0.0
		10TH	1	1	85.4	1	38.0	55.0	100.0%	1	100.0%
	STATUS TOTAL		3	3	81.1	1	22.0	55.0	100.0%	3	33.3%
	HALF YEAR	9TH	4	4	78.9	1	14.3	5.0	0.0	4	25.0%
		10TH	19	19	92.4	17	56.2	64.8	47.1%	19	89.5%
	STATUS TOTAL		23	23	90.1	18	48.4	61.5	44.4%	23	78.3%
SCHOOL TOTAL			26	26	89.0	19	45.4	61.2	47.4%	26	73.1%

P.C.E.N. FUNDED PROGRAMS 1990-91
STUDENT OUTCOMES IN MATHEMATICS
SUPERINTENDENCY WITHOUT MODEL

SUPERINTENDENCY	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
BROOKLYN	FULL YEAR	9TH	2292	2105	89.3	1545	28.6	26.9	34.4%	2243	72.8%
		10TH	1053	933	89.9	729	52.3	56.7	49.8%	1015	72.9%
		11TH	415	369	91.0	236	52.4	58.7	61.9%	403	78.3%
		12TH	127	116	91.9	57	55.8	60.8	71.9%	125	79.5%
		MISSING	23	0		0				22	82.6%
	STATUS TOTAL		3910	3523	89.7	2567	37.8	39.0	42.1%	3808	73.7%
	HALF YEAR	9TH	2432	2314	87.8	1263	33.8	29.9	26.8%	2286	49.4%
		10TH	1589	1533	89.4	853	57.9	60.7	50.6%	1467	58.1%
		11TH	768	744	90.9	329	55.8	61.0	51.7%	676	63.8%
		12TH	329	326	91.9	106	54.7	63.5	56.6%	299	72.6%
		MISSING	71	0		0				62	59.2%
	STATUS TOTAL		5189	4917	89.1	2551	45.7	45.6	39.2%	4790	55.8%
SUPER TOTAL			9099	8440	89.3	5118	42.0	42.3	40.7%	8598	63.5%

P.C.E.N. FUNDED PROGRAMS 1990-91
STUDENT OUTCOMES IN MATHEMATICS
BROOKLYN SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
MIDWOOD	FULL YEAR	9TH	58	46	95.3	53	26.5	33.3	52.8%	58	84.5%
		10TH	8	8	96.1	8	42.7	63.7	75.0%	8	87.5%
		11TH	2	2	88.9	2	38.5	55.0	100.0%	2	50.0%
	STATUS TOTAL		68	56	95.1	63	29.2	37.8	57.1%	68	83.8%
	HALF YEAR	9TH	99	88	90.4	60	25.3	30.2	53.3%	99	45.5%
		10TH	19	19	93.1	16	51.2	57.4	68.8%	19	42.1%
		11TH	5	5	90.8	4	48.2	68.5	100.0%	5	40.0%
		12TH	1	1	100.0	1	58.0	87.0	100.0%	1	100.0%
		MISSING	6	0		0				6	83.3%
	STATUS TOTAL		130	113	91.0	81	31.1	38.1	59.3%	130	46.9%
SCHOOL TOTAL			198	169	92.4	144	30.4	38.0	58.3%	198	59.6%

P.C.E.N. FUNDED PROGRAMS 1990-91
STUDENT OUTCOMES IN MATHEMATICS
BROOKLYN SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
SAMUEL J. TILDEN	FULL YEAR	9TH	101	96	91.5	76	32.7	26.8	19.7%	101	80.2%
		10TH	68	62	91.3	44	54.5	57.9	52.3%	68	75.0%
		11TH	24	17	92.1	11	45.2	51.8	81.8%	24	79.2%
		12TH	3	1	94.6	0	75.0			3	100.0%
	STATUS TOTAL		196	176	91.5	131	41.3	39.3	35.9%	196	78.6%
	HALF YEAR	9TH	245	229	88.9	160	34.9	26.9	23.1%	245	43.3%
		10TH	152	138	88.5	86	55.7	58.5	46.5%	152	40.8%
		11TH	62	59	90.6	20	55.2	43.5	35.0%	62	56.5%
		12TH	9	9	89.2	1	40.3	43.0	100.0%	9	77.8%
		MISSING	4	0		0				4	25.0%
	STATUS TOTAL		472	435	89.0	267	43.2	38.4	31.8%	472	44.7%
SCHOOL TOTAL			668	611	89.7	398	42.6	38.7	33.2%	668	54.6%

P.C.E.N. FUNDED PROGRAMS 1990-91
STUDENT OUTCOMES IN MATHEMATICS
BROOKLYN SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
JAMES MADISON	FULL YEAR	9TH	140	137	83.9	96	29.0	30.4	43.8%	140	70.7%
		10TH	28	28	87.8	22	51.4	60.1	77.3%	28	85.7%
		11TH	7	7	87.6	7	48.0	51.1	57.1%	7	85.7%
		12TH	1	1	71.9	1	48.0	67.0	100.0%	1	0.0
		MISSING	1	0		0				1	100.0%
	STATUS TOTAL		177	173	84.6	126	33.6	37.2	50.8%	177	73.4%
	HALF YEAR	9TH	128	127	84.5	75	31.5	41.3	52.0%	128	58.6%
		10TH	47	46	89.5	37	52.4	64.6	67.6%	47	78.7%
		11TH	12	11	92.0	11	53.6	70.8	72.7%	12	91.7%
		12TH	1	1	91.1	1		67.0	0.0	1	100.0%
		MISSING	1	0		0				1	0.0
	STATUS TOTAL		189	185	86.2	124	38.5	51.1	58.1%	189	65.6%
SCHOOL TOTAL			366	358	85.4	250	35.9	44.0	54.4%	366	69.4%

P.C.E.N. FUNDED PROGRAMS 1990-91
STUDENT OUTCOMES IN MATHEMATICS
BROOKLYN SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
THOMAS JEFFERSON	FULL YEAR	9TH	80	80	85.7	47	22.1	12.8	21.3%	80	50.0%
		10TH	34	34	83.7	23	44.8	46.3	43.5%	34	44.1%
		11TH	21	21	88.4	10	48.6	56.9	90.0%	21	71.4%
		12TH	7	7	91.2	5	48.8	64.2	100.0%	7	100.0%
	STATUS TOTAL		142	142	85.9	85	32.9	30.1	40.0%	142	54.2%
	HALF YEAR	9TH	203	200	84.1	113	20.1	16.6	16.8%	203	42.4%
		10TH	53	52	81.7	27	39.9	49.8	48.1%	53	39.6%
		11TH	26	26	86.8	13	54.6	57.0	69.2%	26	42.3%
		12TH	12	12	85.6	7	42.3	53.9	57.1%	12	75.0%
		MISSING	4	0		0				4	75.0%
	STATUS TOTAL		298	290	84.0	160	27.2	27.1	28.1%	298	43.6%
SCHOOL TOTAL			440	432	84.6	245	29.1	28.1	32.2%	440	47.0%

P.C.E.N. FUNDED PROGRAMS 1990-91
STUDENT OUTCOMES IN MATHEMATICS
BROOKLYN SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
PROSPECT HEIGHTS	FULL YEAR	9TH	283	247	88.8	203	24.6	18.8	11.8%	283	70.0%
		10TH	178	159	90.9	129	55.7	54.4	20.9%	178	72.5%
		11TH	84	78	91.2	47	59.3	59.0	31.9%	84	75.0%
		12TH	37	34	92.4	18	62.4	59.1	55.6%	37	64.9%
		MISSING	1	0		0				1	0.0
	STATUS TOTAL		583	518	90.0	397	41.3	36.9	19.1%	583	71.0%
	HALF YEAR	9TH	120	114	84.8	52	30.2	18.7	9.6%	120	32.5%
		10TH	90	84	87.7	54	60.1	57.3	9.3%	90	54.4%
		11TH	35	31	91.0	23	48.9	61.3	30.4%	35	68.6%
		12TH	42	42	91.8	13	60.4	63.5	53.8%	42	83.3%
		MISSING	2	0		0				2	50.0%
	STATUS TOTAL		289	271	87.5	142	47.1	44.4	16.9%	289	51.2%
SCHOOL TOTAL			872	789	89.2	539	42.7	38.9	18.6%	872	64.4%

P.C.E.N. FUNDED PROGRAMS 1990-91
STUDENT OUTCOMES IN MATHEMATICS
BROOKLYN SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
NEW UTRECHT	FULL YEAR	9TH	206	204	89.3	174	28.5	21.5	32.8%	206	68.9%
		10TH	26	26	84.7	17	48.6	51.9	47.1%	26	57.7%
		11TH	5	5	89.6	4	52.0	75.7	75.0%	5	60.0%
		12TH	5	5	83.4	2	50.7	71.0	50.0%	5	80.0%
		MISSING	1	0		0				1	100.0%
	STATUS TOTAL		243	240	88.7	197	30.7	25.7	35.0%	243	67.9%
	HALF YEAR	9TH	167	165	86.5	96	37.6	24.7	15.6%	161	44.9%
		10TH	69	69	88.1	32	56.3	56.7	62.5%	69	47.8%
		11TH	41	41	88.3	5	56.3	72.6	20.0%	41	51.2%
		12TH	11	11	85.3	2	35.0	45.0	100.0%	11	36.4%
		MISSING	6	0		0				6	50.0%
	STATUS TOTAL		294	286	87.1	135	43.5	34.3	28.1%	288	46.3%
SCHOOL TOTAL			537	526	87.8	332	36.7	29.2	32.2%	531	56.1%

P.C.E.N. FUNDED PROGRAMS 1990-91
STUDENT OUTCOMES IN MATHEMATICS
BROOKLYN SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
ERASMUS HALL	FULL YEAR	9TH	57	46	89.6	4	15.5	25.2	0.0	43	66.7%
		10TH	57	51	91.6	24	58.2	55.3	37.5%	54	70.2%
		11TH	62	53	91.1	31	54.4	63.0	77.4%	62	83.9%
		12TH	29	26	92.9	11	58.4	64.4	72.7%	29	89.7%
	STATUS TOTAL		205	176	91.1	70	49.3	58.4	58.6%	188	76.1%
	HALF YEAR	9TH	155	146	94.2	63	20.0	32.0	7.9%	140	50.3%
		10TH	107	102	91.3	49	63.1	62.3	32.7%	106	53.3%
		11TH	109	104	91.7	53	56.7	64.8	52.8%	109	70.6%
		12TH	90	88	93.5	28	54.9	64.5	71.4%	90	83.3%
		MISSING	2	0		0				2	50.0%
	STATUS TOTAL		463	440	92.8	193	52.6	53.4	35.8%	447	62.2%
SCHOOL TOTAL			668	616	92.3	263	51.3	54.7	41.8%	635	66.5%

P.C.E.N. FUNDED PROGRAMS 1990-91
STUDENT OUTCOMES IN MATHEMATICS
BROOKLYN SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
GEORGE W. WINGATE	FULL YEAR	9TH	200	168	88.0	70	19.7	19.4	20.0%	200	58.0%
		10TH	78	58	91.8	62	41.9	51.3	35.5%	78	65.4%
		11TH	45	38	90.6	41	46.0	57.9	68.3%	45	60.0%
		12TH	9	7	90.6	5	47.0	63.0	100.0%	9	77.8%
	STATUS TOTAL		332	271	89.2	178	31.8	40.6	38.8%	332	60.5%
	HALF YEAR	9TH	150	134	86.6	41	33.4	35.1	14.6%	150	46.0%
		10TH	127	121	91.1	77	48.7	59.4	37.7%	127	59.1%
		11TH	56	51	94.2	51	50.2	64.5	56.9%	56	67.9%
		12TH	9	9	97.4	6	53.5	70.0	83.3%	9	77.8%
		MISSING	5	0		0				5	60.0%
	STATUS TOTAL		347	315	89.8	175	44.7	55.6	39.4%	347	55.3%
SCHOOL TOTAL			679	586	89.6	353	37.5	48.0	39.1%	679	57.9%

P.C.E.N. FUNDED PROGRAMS 1990-91
STUDENT OUTCOMES IN MATHEMATICS
BROOKLYN SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
BUSHWICK	FULL YEAR	9TH	160	134	90.7	44	26.0	34.3	29.5%	160	68.1%
		10TH	77	60	91.1	46	58.9	58.2	21.7%	76	63.6%
		11TH	48	39	92.0	26	54.3	51.7	46.2%	48	81.3%
		12TH	18	18	94.4	5	59.0	61.2	60.0%	18	88.9%
		MISSING	5	0		0				5	100.0%
	STATUS TOTAL		308	251	91.2	121	40.1	48.2	31.4%	307	70.8%
	HALF YEAR	9TH	159	151	89.5	34	26.7	27.5	32.4%	136	30.8%
		10TH	90	89	90.5	36	68.2	60.8	5.6%	87	58.9%
		11TH	50	48	90.6	17	60.3	60.8	35.3%	49	66.0%
		12TH	34	34	93.8	5	38.1	57.4	40.0%	32	88.2%
		MISSING	2	0		0				2	50.0%
	STATUS TOTAL		335	322	90.4	92	45.1	48.3	22.8%	306	49.6%
SCHOOL TOTAL			643	573	90.8	213	42.7	48.3	27.7%	613	59.7%

P.C.E.N. FUNDED PROGRAMS 1990-91
STUDENT OUTCOMES IN MATHEMATICS
BROOKLYN SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
SHEEPHEAD BAY	FULL YEAR	9TH	98	94	91.3	75	28.2	35.3	52.0%	92	76.5%
		10TH	13	10	88.9	8	48.9	54.6	37.5%	13	84.6%
		11TH	1	1	98.4	1		75.0	0.0	1	100.0%
	STATUS TOTAL		112	105	91.1	84	29.9	37.6	50.0%	106	77.7%
	HALF YEAR	9TH	110	108	88.6	62	38.8	41.4	38.7%	108	60.0%
		10TH	21	21	83.7	6	58.9	63.7	50.0%	21	28.6%
		11TH	3	3	92.6	0				3	33.3%
		12TH	1	1	84.4	0				1	100.0%
	STATUS TOTAL		135	133	87.9	68	40.9	43.3	39.7%	133	54.8%
SCHOOL TOTAL			247	238	89.3	152	35.1	40.2	45.4%	239	65.2%

BEST COPY AVAILABLE

P.C.E.N. FUNDED PROGRAMS 1990-91
STUDENT OUTCOMES IN MATHEMATICS
BROOKLYN SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
CANARSIE	FULL YEAR	9TH	112	108	89.8	89	29.7	32.6	46.1%	112	75.0%
		10TH	35	34	87.9	29	42.5	52.4	75.9%	35	71.4%
		11TH	5	5	79.2	4	48.0	56.7	75.0%	5	60.0%
		12TH	3	3	82.3	3	38.3	52.7	100.0%	3	66.7%
	STATUS TOTAL		155	150	88.8	125	33.2	38.4	55.2%	155	73.5%
	HALF YEAR	9TH	68	67	82.3	32	32.3	25.2	21.9%	68	39.7%
		10TH	64	64	88.6	43	54.2	62.6	74.4%	64	73.4%
		11TH	24	24	92.6	15	56.4	57.9	53.3%	24	79.2%
		12TH	5	5	74.9	4	47.7	68.5	75.0%	5	20.0%
	STATUS TOTAL		161	160	86.2	94	45.5	49.4	53.2%	161	58.4%
SCHOOL TOTAL			316	310	87.5	219	39.0	43.1	54.3%	316	65.8%

P.C.E.N. FUNDED PROGRAMS 1990-91
STUDENT OUTCOMES IN MATHEMATICS
BROOKLYN SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
F.D. ROOSEVELT	FULL YEAR	9TH	202	189	88.6	150	31.0	34.6	45.3%	202	73.3%
		10TH	76	43	89.1	64	58.6	70.8	53.1%	76	81.6%
		11TH	14	8	93.3	13	70.5	69.6	30.8%	14	85.7%
		12TH	4	3	93.5	4	35.5	57.7	50.0%	4	75.0%
	STATUS TOTAL		296	243	88.9	231	39.6	47.0	46.8%	296	76.0%
	HALF YEAR	9TH	218	193	86.5	101	38.5	35.4	35.6%	218	55.0%
		10TH	123	111	91.0	95	52.4	67.7	56.8%	123	70.7%
		11TH	55	55	94.7	39	66.0	70.6	59.0%	55	70.9%
		12TH	23	22	95.7	17	74.1	75.1	29.4%	23	65.2%
	STATUS TOTAL		419	381	89.5	252	49.6	55.7	46.8%	419	62.3%
SCHOOL TOTAL			715	624	89.3	483	44.9	51.5	46.8%	715	68.0%

P.C.E.N. FUNDED PROGRAMS 1990-91
STUDENT OUTCOMES IN MATHEMATICS
BROOKLYN SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
SOUTH SHORE	FULL YEAR	9TH	150	144	90.8	120	29.1	32.0	44.2%	150	85.3%
		10TH	38	37	88.0	33	47.6	55.6	75.8%	38	78.9%
		11TH	3	3	96.8	3	50.7	62.3	100.0%	3	100.0%
	STATUS TOTAL		191	184	90.3	156	33.4	37.6	51.9%	191	84.3%
	HALF YEAR	9TH	144	143	88.5	87	34.4	34.7	28.7%	144	63.2%
		10TH	81	76	92.2	65	55.0	69.5	66.2%	81	82.7%
		11TH	12	12	91.6	10	50.1	62.9	40.0%	12	75.0%
		12TH	4	4	98.4	3	56.0	76.7	33.3%	4	100.0%
		MISSING	6	0		0				6	83.3%
	STATUS TOTAL		247	235	90.0	165	42.3	50.9	44.2%	247	71.3%
SCHOOL TOTAL			438	419	90.1	321	37.8	44.4	48.0%	438	76.9%

P.C.E.N. FUNDED PROGRAMS 1990-91
STUDENT OUTCOMES IN MATHEMATICS
BROOKLYN SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
EDWARD R. MURROW	FULL YEAR	9TH	100	90	92.0	75	41.9	32.2	26.7%	79	78.0%
		10TH	79	72	90.6	48	58.2	57.2	63.0%	56	70.9%
		11TH	40	38	92.4	11	56.0	61.6	81.8%	37	92.5%
		12TH	7	7	94.1	1	57.0	67.0	100.0%	7	100.0%
		MISSING	13	0		0				12	92.3%
	STATUS TOTAL		239	207	91.7	133	50.0	43.5	44.4%	191	79.5%
	HALF YEAR	9TH	51	51	87.9	27	46.6	39.5	25.9%	22	43.1%
		10TH	48	47	86.6	10	63.1	60.6	60.0%	21	43.8%
		11TH	56	56	88.7	7	57.0	57.4	42.9%	28	50.0%
		12TH	32	32	91.2	3	58.1	49.3	0.0	21	65.6%
		MISSING	16	0		0				8	50.0%
	STATUS TOTAL		203	186	88.4	47	54.6	47.3	34.0%	100	49.3%
SCHOOL TOTAL			442	393	90.1	180	51.8	44.5	41.7%	291	65.6%

P.C.E.N. FUNDED PROGRAMS 1990-91
STUDENT OUTCOMES IN MATHEMATICS
BROOKLYN SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
JOHN DEWEY	FULL YEAR	9TH	40	38	90.5	30	30.3	18.9	16.7%	32	77.5%
		10TH	43	43	91.3	25	55.4	59.4	68.0%	32	74.4%
		11TH	31	31	91.3	5	61.1	63.2	100.0%	22	71.0%
		12TH	3	3	89.2	1	12.0	38.0	100.0%	1	33.3%
	STATUS TOTAL		117	115	91.0	61	45.4	39.4	45.9%	87	73.5%
	HALF YEAR	9TH	165	153	91.7	109	40.5	27.7	18.3%	94	56.4%
		10TH	183	182	91.0	54	66.6	58.3	57.4%	92	50.3%
		11TH	155	154	91.3	25	58.0	46.6	32.0%	92	59.4%
		12TH	37	37	92.6	6	55.1	40.5	33.3%	20	54.1%
		MISSING	1	0		0				0	0.0
	STATUS TOTAL		541	526	91.4	194	54.4	39.0	31.4%	298	54.9%
SCHOOL TOTAL			658	641	91.3	255	52.6	39.1	34.9%	385	58.2%

P.C.E.N. FUNDED PROGRAMS 1990-91
STUDENT OUTCOMES IN MATHEMATICS
BROOKLYN SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
CLARA BARTON	FULL YEAR	9TH	157	138	91.2	139	27.0	25.5	46.8%	157	79.6%
		10TH	54	52	91.5	35	48.9	54.3	77.1%	54	83.3%
		11TH	1	1	99.5	0				1	100.0%
		MISSING	1	0		0				1	0.0
	STATUS TOTAL		213	191	91.3	174	32.6	31.3	52.9%	213	80.3%
	HALF YEAR	9TH	128	124	90.8	92	43.5	37.2	38.0%	128	65.6%
		10TH	117	114	90.4	63	60.7	60.2	61.9%	117	76.9%
		11TH	36	33	89.3	12	52.5	57.0	66.7%	36	75.0%
		12TH	13	13	85.1	6	49.4	67.3	83.3%	13	30.8%
		MISSING	9	0		0				9	77.8%
	STATUS TOTAL		303	284	90.2	173	51.9	48.0	50.3%	303	70.0%
SCHOOL TOTAL			516	475	90.6	347	43.2	39.6	51.6%	516	74.2%

P.C.E.N. FUNDED PROGRAMS 1990-91
STUDENT OUTCOMES IN MATHEMATICS
BROOKLYN SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
EAST NEW YORK	FULL YEAR	9TH	30	30	89.9	25	34.0	34.6	44.0%	30	73.3%
		10TH	51	50	89.2	36	55.3	61.6	69.4%	51	68.6%
		11TH	1	1	93.5	1	52.0	52.0	0.0	1	100.0%
		MISSING	1	0		0				1	0.0
	STATUS TOTAL		83	81	89.5	62	46.2	50.5	58.1%	83	69.9%
	HALF YEAR	9TH	13	13	92.9	10	43.4	44.1	40.0%	13	84.6%
		10TH	67	67	88.8	24	66.4	65.0	54.2%	67	55.2%
		11TH	1	1	92.6	0				1	100.0%
		MISSING	4	0		0				4	25.0%
	STATUS TOTAL		85	81	89.5	34	62.7	58.8	50.0%	85	58.8%
SCHOOL TOTAL			168	162	89.5	96	54.0	53.5	55.2%	168	64.3%

P.C.E.N. FUNDED PROGRAMS 1990-91
STUDENT OUTCOMES IN MATHEMATICS
BROOKLYN SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
H.S. COM. & BUS. TEC	FULL YEAR	9TH	13	12	85.9	8	37.9	34.0	25.0%	13	76.9%
		10TH	30	27	90.4	22	43.4	47.5	59.1%	30	73.3%
		11TH	13	13	88.1	11	34.2	50.0	90.9%	13	92.3%
	STATUS TOTAL		56	52	88.8	41	39.8	45.5	61.0%	56	78.6%
	HALF YEAR	9TH	23	22	82.4	4	44.9	29.7	0.0	23	43.5%
		10TH	58	58	89.3	39	53.5	52.7	53.8%	58	67.2%
		11TH	11	11	85.1	8	47.6	57.0	50.0%	11	45.5%
		12TH	3	3	92.6	3	44.3	49.7	66.7%	3	66.7%
	STATUS TOTAL		95	94	87.3	54	51.3	51.5	50.0%	95	58.9%
SCHOOL TOTAL			151	146	87.9	95	46.5	48.9	54.7%	151	66.2%

P.C.E.N. FUNDED PROGRAMS 1990-91
STUDENT OUTCOMES IN MATHEMATICS
BROOKLYN SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
WILLIAM H. MAXWELL	FULL YEAR	9TH	105	104	88.9	67	29.7	22.3	35.8%	105	91.4%
		10TH	80	79	88.2	56	52.0	57.3	64.3%	80	86.3%
		11TH	8	8	90.1	8	44.1	62.5	75.0%	8	100.0%
		12TH	1	1	96.2	1	43.0	48.0	100.0%	1	100.0%
	STATUS TOTAL		194	192	88.7	132	39.2	39.8	50.8%	194	89.7%
	HALF YEAR	9TH	86	86	85.9	45	27.9	21.3	24.4%	86	65.1%
		10TH	73	73	84.9	40	53.7	53.6	72.5%	73	57.5%
		11TH	19	19	87.0	16	44.1	57.4	81.3%	19	89.5%
		12TH	2	2	87.2	0				2	100.0%
		MISSING	3	0		0				3	100.0%
	STATUS TOTAL		183	180	85.6	101	40.9	39.8	52.5%	183	65.6%
SCHOOL TOTAL			377	372	87.2	233	40.0	39.8	51.5%	377	78.0%

P.C.E.N. FUNDED PROGRAMS 1990-91
STUDENT OUTCOMES IN MATHEMATICS
SUPERINTENDENCY WITHOUT MODEL

SUPERINTENDENCY	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
QUEENS	FULL YEAR	9TH	3114	2880	91.0	1877	30.3	30.0	32.0%	3111	70.5%
		10TH	2104	1959	91.2	1423	51.6	59.1	52.8%	2099	72.6%
		11TH	617	568	91.9	408	51.4	61.1	58.8%	615	80.4%
		12TH	106	102	91.1	54	49.2	61.4	70.4%	106	84.0%
		MISSING	39	0		0				39	64.1%
	STATUS TOTAL		5980	5509	91.2	3762	39.8	44.8	43.3%	5970	72.4%
	HALF YEAR	9TH	2963	2828	89.2	1283	36.8	35.9	26.3%	2914	51.6%
		10TH	2789	2713	89.9	1516	55.9	62.5	49.7%	2726	59.1%
		11TH	1255	1216	90.8	622	55.3	62.8	52.9%	1237	66.9%
		12TH	378	370	92.5	173	52.2	63.9	67.6%	376	79.9%
		MISSING	108	0		0				101	47.2%
	STATUS TOTAL		7493	7127	89.9	3594	48.0	53.1	42.8%	7354	58.3%
SUPER TOTAL			13473	12636	90.5	7356	44.0	48.9	43.1%	13324	64.6%

P.C.E.N. FUNDED PROGRAMS 1990-91
STUDENT OUTCOMES IN MATHEMATICS
QUEENS SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
FRANKLIN K. LANE	FULL YEAR	9TH	306	281	93.0	193	35.7	26.6	11.9%	306	60.5%
		10TH	432	410	92.8	258	52.3	54.2	51.2%	432	68.3%
		11TH	93	85	94.4	54	50.8	62.1	68.5%	93	86.0%
		12TH	11	10	92.5	4	56.7	68.2	25.0%	11	81.8%
	STATUS TOTAL		842	786	93.0	509	46.0	44.7	37.9%	842	67.6%
	HALF YEAR	9TH	211	200	93.4	100	48.3	36.4	19.0%	204	45.0%
		10TH	283	276	94.0	125	62.0	62.0	32.0%	280	53.7%
		11TH	103	100	94.7	50	61.6	64.9	36.0%	103	68.0%
		12TH	55	55	95.5	35	51.0	61.9	57.1%	55	81.8%
		MISSING	1	0		0				1	100.0%
	STATUS TOTAL		653	631	94.0	310	55.9	54.2	31.3%	643	55.6%
SCHOOL TOTAL			1495	1417	93.5	819	49.7	48.3	35.4%	1485	62.3%

P.C.E.N. FUNDED PROGRAMS 1990-91
STUDENT OUTCOMES IN MATHEMATICS
QUEENS SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
AUGUST MARTIN	FULL YEAR	9TH	126	126	90.6	101	27.2	24.9	33.7%	126	60.3%
		10TH	84	83	91.1	66	50.0	57.3	69.7%	84	73.8%
		11TH	21	21	91.0	17	53.8	57.1	52.9%	21	66.7%
		12TH	4	4	92.6	1	51.7	63.0	100.0%	4	100.0%
		MISSING	5	0		0				5	20.0%
	STATUS TOTAL		240	234	90.8	185	37.7	39.6	48.6%	240	65.4%
	HALF YEAR	9TH	119	117	89.9	81	40.3	34.5	29.6%	119	58.0%
		10TH	84	82	90.5	47	59.7	61.5	66.0%	84	59.5%
		11TH	69	69	90.3	21	55.8	63.7	71.4%	69	58.0%
		12TH	24	24	92.9	5	56.9	61.6	60.0%	24	75.0%
		MISSING	3	0		0				3	0.0
	STATUS TOTAL		299	292	90.4	154	50.5	47.6	47.4%	299	59.2%
SCHOOL TOTAL			539	526	90.6	339	44.1	43.3	48.1%	539	62.0%

P.C.E.N. FUNDED PROGRAMS 1990-91
STUDENT OUTCOMES IN MATHEMATICS
QUEENS SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
BEACH CHANNEL	FULL YEAR	9TH	152	150	87.3	93	29.0	29.0	41.9%	152	57.2%
		10TH	119	115	87.8	78	54.3	58.8	65.4%	119	59.7%
		11TH	35	35	89.2	20	49.6	64.5	70.0%	35	71.4%
		12TH	7	7	90.0	3	54.8	64.3	100.0%	7	71.4%
		MISSING	2	0		0				2	100.0%
	STATUS TOTAL		315	307	87.8	194	40.8	45.2	55.2%	315	60.3%
	HALF YEAR	9TH	115	114	84.2	45	29.5	25.8	31.1%	115	40.9%
		10TH	158	158	88.3	61	57.6	54.7	52.5%	158	62.7%
		11TH	79	77	87.8	24	55.8	61.3	66.7%	79	73.4%
		12TH	20	20	91.6	6	50.4	66.3	33.3%	20	90.0%
		MISSING	9	0		0				9	33.3%
	STATUS TOTAL		381	369	87.1	136	48.1	46.8	47.1%	381	59.1%
SCHOOL TOTAL			696	676	87.4	330	44.4	45.9	51.8%	696	59.6%

P.C.E.N. FUNDED PROGRAMS 1990-91
STUDENT OUTCOMES IN MATHEMATICS
QUEENS SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
BENJAMIN CARDOZO	FULL YEAR	9TH	31	30	89.8	24	29.7	34.3	37.5%	31	83.9%
		10TH	51	50	85.0	27	52.6	57.9	63.0%	51	64.7%
		11TH	25	25	87.8	11	51.0	62.2	45.5%	25	84.0%
		12TH	6	6	85.6	1	58.5	45.0	0.0	6	100.0%
		MISSING	7	0		0				7	85.7%
	STATUS TOTAL		120	111	87.0	63	45.3	49.5	49.2%	120	76.7%
	HALF YEAR	9TH	32	32	82.8	12	34.5	22.9	41.7%	32	62.5%
		10TH	17	17	74.6	3	66.6	49.3	33.3%	17	41.2%
		11TH	15	14	81.9	5	58.9	61.2	60.0%	15	60.0%
		12TH	14	14	88.8	1	52.0	70.0	100.0%	14	85.7%
		MISSING	5	0		0				5	40.0%
	STATUS TOTAL		83	77	81.9	21	48.3	38.0	47.6%	83	60.2%
SCHOOL TOTAL			203	188	84.9	84	46.4	46.6	48.8%	203	70.0%

P.C.E.N. FUNDED PROGRAMS 1990-91
STUDENT OUTCOMES IN MATHEMATICS
QUEENS SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
SPRINGFIELD GARDENS	FULL YEAR	9TH	203	196	88.6	154	26.6	22.3	25.3%	203	63.5%
		10TH	40	36	84.2	31	40.4	51.6	67.7%	40	42.5%
		11TH	19	18	92.0	13	33.9	55.5	46.2%	19	57.9%
		12TH	3	3	95.9	2	28.0	47.5	50.0%	3	100.0%
		MISSING	2	0		0				2	100.0%
	STATUS TOTAL		267	253	88.3	200	28.7	29.3	33.5%	267	60.7%
	HALF YEAR	9TH	189	179	85.2	89	28.5	25.7	21.3%	189	41.8%
		10TH	123	122	87.8	90	50.2	58.0	62.2%	123	65.9%
		11TH	44	42	89.4	33	43.6	59.3	63.6%	44	56.8%
		12TH	11	11	89.6	9	43.6	60.4	88.9%	11	81.8%
		MISSING	1	0		0				1	0.0
	STATUS TOTAL		368	354	86.7	221	37.9	45.3	47.1%	368	52.7%
SCHOOL TOTAL			635	607	87.4	421	33.8	37.7	40.6%	635	56.1%

P.C.E.N. FUNDED PROGRAMS 1990-91
STUDENT OUTCOMES IN MATHEMATICS
QUEENS SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
JOHN BOWNE	FULL YEAR	9TH	276	258	89.7	184	29.7	25.8	28.8%	276	64.9%
		10TH	104	97	92.0	85	48.8	61.8	69.4%	103	79.8%
		11TH	32	31	92.8	20	59.5	56.9	55.0%	32	78.1%
		MISSING	2	0		0				2	100.0%
	STATUS TOTAL		414	386	90.5	289	36.5	38.5	42.6%	413	69.8%
	HALF YEAR	9TH	212	198	89.0	105	42.8	33.4	14.3%	195	44.3%
		10TH	155	149	90.6	115	51.8	60.8	62.6%	143	60.6%
		11TH	72	69	90.1	41	59.6	56.3	48.8%	69	55.6%
		12TH	11	10	88.9	6	59.9	64.3	83.3%	10	54.5%
		MISSING	6	0		0				6	50.0%
	STATUS TOTAL		456	426	89.8	267	49.7	49.4	41.9%	423	52.0%
SCHOOL TOTAL			870	812	90.1	556	42.5	43.7	42.3%	836	60.5%

P.C.E.N. FUNDED PROGRAMS 1990-91
STUDENT OUTCOMES IN MATHEMATICS
QUEENS SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
FRANCIS LEWIS	FULL YEAR	9TH	32	28	87.7	14	35.3	23.6	7.1%	32	75.0%
		10TH	47	33	89.7	42	66.8	68.7	45.2%	47	78.7%
		11TH	21	13	95.7	19	71.3	67.2	36.8%	21	76.2%
		12TH	4	4	91.4	0	76.0			4	75.0%
		MISSING	4	0		0				4	25.0%
	STATUS TOTAL		108	78	90.1	75	60.6	59.9	36.0%	108	75.0%
	HALF YEAR	9TH	43	43	87.2	13	44.6	29.5	15.4%	43	39.5%
		10TH	52	46	87.6	35	53.9	65.5	62.9%	52	57.7%
		11TH	18	15	88.9	8	55.7	71.5	37.5%	18	61.1%
		12TH	5	4	93.8	4	40.0	60.2	50.0%	5	80.0%
		MISSING	11	0		0				11	90.9%
	STATUS TOTAL		129	108	87.8	60	51.7	58.2	48.3%	129	55.8%
SCHOOL TOTAL			237	186	88.8	135	57.0	59.1	41.5%	237	64.6%

P.C.E.N. FUNDED PROGRAMS 1990-91
STUDENT OUTCOMES IN MATHEMATICS
QUEENS SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
MARTIN VAN BUREN	FULL YEAR	9TH	36	24	96.8	34	31.7	39.5	47.1%	36	91.7%
		10TH	42	32	87.8	31	50.6	59.3	54.8%	42	71.4%
		11TH	33	29	91.3	19	56.2	67.1	47.4%	33	84.8%
		12TH	11	10	92.7	5	45.8	69.2	80.0%	11	90.9%
	STATUS TOTAL		122	95	91.7	89	45.1	54.0	51.7%	122	82.8%
	HALF YEAR	9TH	40	34	94.3	27	36.8	44.2	29.6%	38	80.0%
		10TH	76	74	88.6	39	52.8	66.2	66.7%	76	61.8%
		11TH	53	50	91.0	25	63.0	69.5	48.0%	53	73.6%
		12TH	35	35	91.2	10	55.1	68.7	70.0%	35	80.0%
		MISSING	7	0		0				7	57.1%
	STATUS TOTAL		211	193	90.7	101	53.1	61.4	52.5%	209	71.1%
SCHOOL TOTAL			333	288	91.0	190	49.8	57.9	52.1%	331	75.4%

P.C.E.N. FUNDED PROGRAMS 1990-91
STUDENT OUTCOMES IN MATHEMATICS
QUEENS SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
FOREST HILLS	FULL YEAR	9TH	63	63	90.4	48	31.4	30.7	27.1%	63	76.2%
		10TH	32	32	90.1	21	44.6	61.6	19.0%	32	62.5%
		11TH	33	33	91.4	22	48.9	60.6	72.7%	33	84.8%
		12TH	3	3	95.9	3	52.7	77.0	100.0%	3	100.0%
		MISSING	1	0		0				1	100.0%
	STATUS TOTAL		132	131	90.7	94	38.6	46.1	38.3%	132	75.8%
	HALF YEAR	9TH	63	60	92.3	44	33.4	33.9	18.2%	63	68.3%
		10TH	108	104	90.7	56	60.7	63.9	33.9%	108	70.4%
		11TH	107	105	91.4	53	51.5	62.7	56.6%	107	79.4%
		12TH	28	27	93.3	13	58.6	66.2	61.5%	28	92.9%
		MISSING	5	0		0				5	40.0%
	STATUS TOTAL		311	296	91.5	166	51.7	55.7	39.2%	311	74.6%
SCHOOL TOTAL			443	427	91.3	260	47.1	52.2	38.8%	443	74.9%

P.C.E.N. FUNDED PROGRAMS 1990-91
STUDENT OUTCOMES IN MATHEMATICS
QUEENS SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
WILLIAM C. BRYANT	FULL YEAR	9TH	279	258	92.3	197	32.4	29.7	30.5%	279	83.9%
		10TH	130	120	92.8	83	56.0	60.4	60.2%	130	87.7%
		11TH	30	29	92.3	14	51.2	69.1	71.4%	30	96.7%
		12TH	5	4	93.1	3	43.2	79.3	66.7%	5	100.0%
		MISSING	1	0		0				1	100.0%
	STATUS TOTAL		445	411	92.4	297	40.9	40.7	41.1%	445	86.1%
	HALF YEAR	9TH	244	237	87.8	107	36.6	33.8	20.6%	243	59.4%
		10TH	131	127	91.1	57	59.2	62.2	56.1%	130	73.3%
		11TH	101	99	91.7	29	58.9	66.8	65.5%	101	83.2%
		12TH	25	24	94.0	7	51.7	72.7	85.7%	25	92.0%
		MISSING	7	0		0				7	71.4%
	STATUS TOTAL		508	487	89.8	200	48.2	48.1	39.5%	506	69.5%
SCHOOL TOTAL			953	898	91.0	497	44.3	43.6	40.4%	951	77.2%

P.C.E.N. FUNDED PROGRAMS 1990-91
STUDENT OUTCOMES IN MATHEMATICS
QUEENS SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
LONG ISLAND CITY	FULL YEAR	9TH	76	66	91.5	48	21.9	26.0	33.3%	76	48.7%
		10TH	86	77	92.6	74	48.2	57.1	47.3%	86	60.5%
		11TH	34	27	92.1	23	52.3	59.3	47.8%	33	70.6%
		12TH	3	3	95.3	2	44.0	75.5	100.0%	3	100.0%
		MISSING	1	0		0				1	100.0%
	STATUS TOTAL		200	173	92.2	147	40.5	47.6	43.5%	199	58.5%
	HALF YEAR	9TH	107	98	89.6	51	28.9	27.6	29.4%	99	33.6%
		10TH	120	112	89.0	65	52.0	57.0	43.1%	109	39.2%
		11TH	42	41	94.6	29	54.0	67.2	62.1%	37	64.3%
		12TH	8	8	96.9	5	51.7	72.6	100.0%	8	87.5%
		MISSING	3	0		0				0	0.0
	STATUS TOTAL		280	259	90.3	150	43.5	49.5	44.0%	253	41.8%
SCHOOL TOTAL			480	432	91.1	297	42.2	48.5	43.8%	452	48.8%

P.C.E.N. FUNDED PROGRAMS 1990-91
STUDENT OUTCOMES IN MATHEMATICS
QUEENS SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
NEWTOWN	FULL YEAR	9TH	545	473	94.0	122	29.6	54.5	47.5%	545	76.0%
		10TH	262	239	94.0	134	61.7	71.3	6.7%	262	81.7%
		11TH	64	58	92.8	44	60.0	63.9	25.0%	64	65.6%
	STATUS TOTAL		871	770	93.9	300	33.2	63.4	26.0%	871	76.9%
	HALF YEAR	9TH	399	368	92.0	121	42.4	60.1	41.3%	399	61.9%
		10TH	292	280	92.3	149	62.1	72.2	14.1%	292	64.0%
		11TH	89	87	92.8	45	60.5	67.8	26.7%	89	59.6%
		MISSING	3	0		0				3	33.3%
	STATUS TOTAL		783	735	92.2	315	49.1	67.0	26.3%	783	62.3%
SCHOOL TOTAL			1654	1505	93.1	615	40.3	65.2	26.2%	1654	70.0%

P.C.E.N. FUNDED PROGRAMS 1990-91
STUDENT OUTCOMES IN MATHEMATICS
QUEENS SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
FLUSHING	FULL YEAR	9TH	27	25	91.4	18	23.6	26.3	55.6%	25	77.8%
		10TH	29	26	89.3	22	47.8	62.1	54.5%	28	89.7%
		11TH	18	18	90.8	17	44.4	60.1	70.6%	17	94.4%
		12TH	1	1	96.2	1	37.0	73.0	100.0%	1	100.0%
		MISSING	1	0		0				1	100.0%
	STATUS TOTAL		76	70	90.5	58	37.1	50.6	60.3%	72	86.8%
	HALF YEAR	9TH	131	128	90.7	50	26.6	30.3	26.0%	124	45.8%
		10TH	98	94	89.6	68	49.7	60.1	55.9%	81	67.3%
		11TH	40	39	92.4	31	51.6	69.7	80.6%	33	75.0%
		12TH	6	6	94.8	3	54.0	73.3	100.0%	6	66.7%
		MISSING	8	0		0				8	50.0%
	STATUS TOTAL		283	267	90.7	152	40.9	52.5	52.0%	252	58.0%
SCHOOL TOTAL			359	337	90.6	210	39.9	52.0	54.3%	324	64.1%

P.C.E.N. FUNDED PROGRAMS 1990-91
STUDENT OUTCOMES IN MATHEMATICS
QUEENS SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
FAR ROCKAWAY	FULL YEAR	9TH	85	82	85.7	47	27.9	21.2	29.8%	85	49.4%
		10TH	96	95	90.6	88	41.0	54.7	65.9%	96	54.2%
		11TH	26	23	91.0	25	45.9	59.6	68.0%	26	65.4%
		12TH	5	5	86.5	4	44.5	66.2	100.0%	5	60.0%
		MISSING	3	0		0				3	0.0
	STATUS TOTAL		215	205	88.6	164	36.6	46.1	56.7%	215	53.0%
	HALF YEAR	9TH	95	91	88.7	58	20.9	19.8	22.4%	95	62.1%
		10TH	77	77	87.6	53	54.9	67.6	69.8%	77	62.3%
		11TH	30	27	86.5	22	52.6	60.3	50.0%	30	63.3%
		12TH	5	5	90.9	4	56.6	72.5	100.0%	5	60.0%
		MISSING	5	0		0				5	40.0%
	STATUS TOTAL		212	200	88.0	137	39.9	46.4	47.4%	212	61.8%
SCHOOL TOTAL			427	405	88.3	301	37.9	46.2	52.5%	427	57.4%

P.C.E.N. FUNDED PROGRAMS 1990-91
STUDENT OUTCOMES IN MATHEMATICS
QUEENS SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
JAMAICA	FULL YEAR	9TH	25	20	92.7	16	41.2	57.4	43.8%	25	72.0%
		10TH	27	23	95.4	14	64.6	81.2	42.9%	27	96.3%
		11TH	10	9	93.8	2	50.0	59.0	100.0%	10	70.0%
		12TH	1	1	76.2	0				1	0.0
	STATUS TOTAL		63	53	93.8	32	52.6	67.9	46.9%	63	81.0%
	HALF YEAR	9TH	243	237	91.9	28	29.9	59.7	42.9%	242	42.0%
		10TH	173	168	90.6	37	53.9	65.7	37.8%	172	42.2%
		11TH	46	46	90.1	10	50.7	60.8	80.0%	46	39.1%
		12TH	10	10	94.7	6	43.7	55.5	83.3%	10	40.0%
		MISSING	2	0		0				2	0.0
	STATUS TOTAL		474	461	91.3	81	40.8	62.3	48.1%	472	41.6%
SCHOOL TOTAL			537	514	91.6	113	42.2	63.9	47.8%	535	46.2%

P.C.E.N. FUNDED PROGRAMS 1990-91
STUDENT OUTCOMES IN MATHEMATICS
QUEENS SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
RICHMOND HILL	FULL YEAR	9TH	156	148	90.4	111	35.0	27.3	23.4%	156	70.5%
		10TH	22	18	92.1	17	44.4	51.8	17.6%	22	63.6%
		11TH	7	7	93.4	5	44.4	59.2	100.0%	7	100.0%
		12TH	1	1	90.8	1	33.0	42.0	100.0%	1	100.0%
	STATUS TOTAL		186	174	90.7	134	36.0	31.7	26.1%	186	71.0%
	HALF YEAR	9TH	131	129	88.0	66	40.2	33.8	21.2%	131	48.9%
		10TH	42	39	93.0	27	54.5	54.1	55.6%	42	66.7%
		11TH	21	20	94.1	16	48.6	65.0	68.8%	21	85.7%
		12TH	15	15	92.3	12	54.3	67.7	66.7%	15	80.0%
	STATUS TOTAL		209	203	89.9	121	45.2	45.8	39.7%	209	58.4%
SCHOOL TOTAL			395	377	90.3	255	40.9	38.4	32.5%	395	64.3%

P.C.E.N. FUNDED PROGRAMS 1990-91
STUDENT OUTCOMES IN MATHEMATICS
QUEENS SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
JOHN ADAMS	FULL YEAR	9TH	39	35	92.5	29	23.0	26.8	31.0%	39	84.6%
		10TH	74	71	90.4	63	45.1	57.2	58.7%	74	74.3%
		11TH	19	17	91.8	18	44.3	63.3	88.9%	19	94.7%
		12TH	1	1	91.4	1	47.0	68.0	100.0%	1	100.0%
	STATUS TOTAL		133	124	91.2	111	39.2	50.3	56.8%	133	80.5%
	HALF YEAR	9TH	61	59	91.0	35	24.0	30.7	37.1%	61	72.1%
		10TH	171	168	88.4	117	49.0	65.0	65.8%	171	64.3%
		11TH	40	38	91.4	32	50.4	72.0	71.9%	40	82.5%
		12TH	9	8	95.6	8	56.2	77.2	37.5%	9	100.0%
	STATUS TOTAL		281	273	89.6	192	43.4	60.4	60.4%	281	69.8%
SCHOOL TOTAL			414	397	90.1	303	41.9	56.7	59.1%	414	73.2%

P.C.E.N. FUNDED PROGRAMS 1990-91
STUDENT OUTCOMES IN MATHEMATICS
QUEENS SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
GROVER CLEVELAND	FULL YEAR	9TH	272	253	90.2	163	28.5	29.2	28.2%	272	77.2%
		10TH	89	84	90.5	58	53.6	61.3	31.0%	89	75.3%
		11TH	17	12	92.5	13	52.8	62.9	30.8%	17	94.1%
		12TH	2	2	97.3	2	32.5	70.5	100.0%	2	50.0%
		MISSING	3	0		0				3	33.3%
	STATUS TOTAL		383	351	90.4	236	32.8	39.3	29.7%	383	77.0%
	HALF YEAR	9TH	178	177	88.5	101	40.5	45.9	32.7%	178	68.0%
		10TH	125	125	91.2	87	57.8	67.2	36.8%	125	76.0%
		11TH	51	51	94.0	28	58.6	68.8	53.6%	51	84.3%
		12TH	12	12	89.7	6	58.7	73.2	66.7%	12	91.7%
		MISSING	10	0		0				10	60.0%
	STATUS TOTAL		376	365	90.2	222	48.6	57.9	37.8%	376	73.4%
SCHOOL TOTAL			759	716	90.3	458	40.6	48.3	33.6%	759	75.2%

P.C.E.N. FUNDED PROGRAMS 1990-91
STUDENT OUTCOMES IN MATHEMATICS
QUEENS SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
ANDREW JACKSON	FULL YEAR	9TH	89	86	85.0	46	46.1	27.8	10.9%	89	76.4%
		10TH	97	91	88.3	66	51.9	51.9	51.5%	97	75.3%
		11TH	53	51	89.7	32	50.4	53.3	65.6%	53	90.6%
		12TH	30	29	89.9	15	50.8	51.1	53.3%	30	83.3%
	STATUS TOTAL		269	257	87.6	159	49.7	45.1	42.8%	269	79.6%
	HALF YEAR	9TH	97	94	82.4	27	44.3	28.3	18.5%	97	38.1%
		10TH	120	118	85.7	63	58.9	53.4	27.0%	120	49.2%
		11TH	99	96	89.5	55	54.2	51.1	29.1%	99	57.6%
		12TH	48	46	91.1	18	48.2	50.1	50.0%	47	72.9%
		MISSING	5	0		0				5	20.0%
	STATUS TOTAL		369	354	86.5	163	53.2	48.1	28.8%	368	51.2%
SCHOOL TOTAL			638	611	87.0	322	51.5	46.6	35.7%	637	63.2%

P.C.E.N. FUNDED PROGRAMS 1990-91
STUDENT OUTCOMES IN MATHEMATICS
QUEENS SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
BAYSIDE	FULL YEAR	9TH	9	9	92.7	8	36.9	52.9	75.0%	8	88.9%
		10TH	23	23	92.4	18	54.4	66.0	72.2%	20	87.0%
		11TH	4	4	95.1	4	41.0	61.5	50.0%	4	100.0%
		12TH	1	1	92.4	1	52.0	60.0	100.0%	1	100.0%
		MISSING	1	0		0				1	100.0%
	STATUS TOTAL		38	37	92.8	31	48.3	61.8	71.0%	34	89.5%
	HALF YEAR	9TH	31	31	92.8	25	36.7	44.6	52.0%	26	80.6%
		10TH	57	56	91.1	43	57.3	68.7	69.8%	40	70.2%
		11TH	6	6	88.2	6	43.0	58.8	83.3%	4	66.7%
		12TH	2	2	96.7	1	37.5	38.0	100.0%	2	100.0%
		MISSING	8	0		0				4	50.0%
	STATUS TOTAL		104	95	91.6	75	49.3	59.4	65.3%	76	72.1%
SCHOOL TOTAL			142	132	91.9	106	49.0	60.1	67.0%	110	76.8%

P.C.E.N. FUNDED PROGRAMS 1990-91
STUDENT OUTCOMES IN MATHEMATICS
QUEENS SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
HILLCREST	FULL YEAR	9TH	48	42	90.8	22	32.8	21.1	22.7%	48	58.3%
		10TH	70	68	89.1	55	43.3	54.6	80.0%	70	65.7%
		11TH	16	16	92.2	12	44.8	54.8	100.0%	16	81.3%
		12TH	5	5	94.1	4	46.4	55.3	75.0%	5	80.0%
	STATUS TOTAL		139	131	90.2	93	40.8	46.7	68.8%	139	65.5%
	HALF YEAR	9TH	147	131	86.0	63	38.4	20.0	14.3%	146	35.4%
		10TH	149	145	87.5	89	49.1	55.3	58.4%	148	45.0%
		11TH	87	82	89.4	41	53.7	57.2	51.2%	86	57.5%
		12TH	27	26	92.5	13	49.4	63.7	100.0%	27	77.8%
		MISSING	1	0		0				1	0.0
	STATUS TOTAL		411	384	87.7	206	46.8	45.4	46.1%	408	46.2%
SCHOOL TOTAL			550	515	88.4	299	45.0	45.8	53.2%	547	51.1%

P.C.E.N. FUNDED PROGRAMS 1990-91
STUDENT OUTCOMES IN MATHEMATICS
QUEENS SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
QUEENS	FULL YEAR	9TH	88	85	90.8	77	23.8	31.3	45.5%	88	79.5%
		10TH	94	94	91.0	56	56.9	60.5	71.4%	94	81.9%
		11TH	4	4	94.7	2	46.0	71.5	100.0%	4	100.0%
		12TH	2	2	90.5	1	47.0	42.0	0.0	2	50.0%
		MISSING	5	0		0				5	80.0%
	STATUS TOTAL		193	185	90.9	136	41.7	44.0	56.6%	193	80.8%
	HALF YEAR	9TH	17	15	87.7	7	27.1	40.4	28.6%	17	52.9%
		10TH	94	94	86.1	46	58.1	65.3	78.3%	94	52.1%
		11TH	32	32	84.5	13	51.4	59.8	46.2%	32	56.3%
		12TH	5	5	86.9	0	52.0			5	60.0%
		MISSING	4	0		0				4	25.0%
	STATUS TOTAL		152	146	86.0	66	54.7	61.6	66.7%	152	52.6%
SCHOOL TOTAL			345	331	88.8	202	46.6	49.7	59.9%	345	68.4%

P.C.E.N. FUNDED PROGRAMS 1990-91
STUDENT OUTCOMES IN MATHEMATICS
QUEENS SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
AVIATION	FULL YEAR	9TH	43	35	87.2	30	37.9	38.6	46.7%	43	76.7%
		10TH	43	31	90.7	28	58.6	59.4	67.9%	43	90.7%
		11TH	3	3	91.7	2	62.0	65.0	50.0%	3	66.7%
		MISSING	1	0		0				1	100.0%
	STATUS TOTAL		90	69	88.9	60	48.5	49.2	56.7%	90	83.3%
	HALF YEAR	9TH	46	44	88.3	22	58.5	48.7	36.4%	46	58.7%
		10TH	39	37	92.2	12	71.9	58.7	41.7%	39	79.5%
		11TH	10	10	84.2	5	67.3	40.2	20.0%	10	80.0%
		12TH	2	2	85.6	1	63.0	44.0	0.0	2	50.0%
		MISSING	3	0		0				3	33.3%
	STATUS TOTAL		100	93	89.4	40	65.2	50.5	35.0%	100	68.0%
SCHOOL TOTAL			190	162	89.2	100	56.5	49.7	48.0%	190	75.3%

P.C.E.N. FUNDED PROGRAMS 1990-91
STUDENT OUTCOMES IN MATHEMATICS
QUEENS SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
THOMAS A. EDISON	FULL YEAR	9TH	108	107	95.0	98	24.9	33.9	63.3%	108	75.0%
		10TH	11	11	89.9	8	50.9	65.1	100.0%	11	45.5%
	STATUS TOTAL		119	118	94.5	106	26.8	36.3	66.0%	119	72.3%
	HALF YEAR	9TH	12	12	92.1	6	27.9	43.2	16.7%	12	50.0%
		10TH	45	45	90.9	32	51.1	59.9	65.6%	45	33.3%
		11TH	1	1	91.6	0				1	100.0%
		12TH	1	1	89.5	0				1	100.0%
		MISSING	1	0		0				1	100.0%
	STATUS TOTAL		60	59	91.2	38	46.5	57.2	57.9%	60	40.0%
SCHOOL TOTAL			179	177	93.4	144	32.1	41.8	63.9%	179	61.5%

P.C.E.N. FUNDED PROGRAMS 1990-91
STUDENT OUTCOMES IN MATHEMATICS
SUPERINTENDENCY WITHOUT MODEL

SUPERINTENDENCY	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
BASIS	FULL YEAR	9TH	1243	1201	89.7	801	30.8	30.6	40.0%	1243	71.4%
		10TH	1222	1194	87.7	832	53.4	58.7	60.9%	1209	74.1%
		11TH	393	380	88.1	243	48.9	59.9	68.3%	391	78.4%
		12TH	64	63	86.1	36	49.6	61.4	86.1%	64	78.1%
		MISSING	11	0		0				11	81.8%
	STATUS TOTAL		2933	2838	88.6	1912	43.0	47.1	53.6%	2918	73.6%
	HALF YEAR	9TH	1972	1939	87.7	1019	32.7	26.9	26.3%	1952	46.4%
		10TH	1767	1732	87.5	997	54.6	60.8	58.7%	1699	58.4%
		11TH	817	798	87.6	371	54.7	60.2	51.8%	788	60.3%
		12TH	264	261	88.6	92	53.9	63.7	70.7%	259	75.4%
		MISSING	83	0		0				83	41.0%
	STATUS TOTAL		4903	4730	87.7	2479	45.1	46.9	44.8%	4781	54.5%
SUPER TOTAL			7836	7568	88.0	4391	44.2	47.0	48.6%	7699	61.7%

P.C.E.N. FUNDED PROGRAMS 1990-91
STUDENT OUTCOMES IN MATHEMATICS
BASIS SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
LAFAYETTE	FULL YEAR	9TH	8	8	91.6	6	27.7	32.5	50.0%	8	87.5%
		10TH	9	8	89.3	8	42.6	59.6	87.5%	9	55.6%
		11TH	4	4	93.6	4	48.7	58.2	75.0%	4	75.0%
		12TH	1	1	97.8	1	42.0	55.0	100.0%	1	100.0%
	STATUS TOTAL		22	21	91.4	19	38.8	50.5	73.7%	22	72.7%
	HALF YEAR	9TH	2	2	83.7	1	38.5	22.0	0.0	2	50.0%
		10TH	6	5	89.5	4	40.0	62.0	75.0%	6	50.0%
		11TH	3	3	98.2	3	53.7	74.0	66.7%	3	100.0%
		12TH	1	0		0				1	100.0%
	STATUS TOTAL		12	10	90.9	8	44.7	61.5	62.5%	12	66.7%
SCHOOL TOTAL			34	31	91.2	27	40.4	53.8	70.4%	34	70.6%

P.C.E.N. FUNDED PROGRAMS 1990-91
STUDENT OUTCOMES IN MATHEMATICS
BASIS SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
ABRAHAM LINCOLN	FULL YEAR	9TH	41	40	90.4	9	29.9	32.9	44.4%	41	75.6%
		10TH	45	43	92.5	37	50.9	59.7	64.9%	45	86.7%
		11TH	14	14	87.9	11	47.9	58.3	54.5%	14	78.6%
	STATUS TOTAL		100	97	91.0	57	43.3	55.2	59.6%	100	81.0%
	HALF YEAR	9TH	68	64	90.1	14	35.7	36.9	28.6%	68	57.4%
		10TH	82	81	88.1	36	57.0	59.0	41.7%	82	65.9%
		11TH	37	37	87.8	20	51.0	58.1	25.0%	37	62.2%
		12TH	4	4	95.6	3	57.0	55.7	33.3%	4	100.0%
		MISSING	1	0		0				1	0.0
	STATUS TOTAL		192	186	88.9	73	49.6	54.4	34.2%	192	62.5%
SCHOOL TOTAL			292	283	89.6	130	46.9	54.7	45.4%	292	68.8%

P.C.E.N. FUNDED PROGRAMS 1990-91
STUDENT OUTCOMES IN MATHEMATICS
BASIS SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
BOYS AND GIRLS	FULL YEAR	9TH	83	82	79.5	44	24.1	17.5	29.5%	83	41.0%
		10TH	175	172	83.2	138	43.7	56.1	75.4%	175	65.1%
		11TH	50	48	85.7	45	44.6	59.0	80.0%	50	76.0%
		12TH	15	15	79.5	14	47.6	62.9	92.9%	15	73.3%
	STATUS TOTAL		323	317	82.4	241	39.9	50.0	68.9%	323	61.0%
	HALF YEAR	9TH	154	152	75.4	43	37.9	33.1	14.0%	154	29.2%
		10TH	308	301	85.2	235	51.2	65.9	68.1%	308	66.9%
		11TH	109	103	83.3	75	50.2	61.0	60.0%	109	60.6%
		12TH	29	28	85.6	24	54.0	64.3	83.3%	29	72.4%
		MISSING	2	0		0				2	50.0%
	STATUS TOTAL		602	584	82.3	377	48.7	61.1	61.3%	602	56.3%
SCHOOL TOTAL			925	901	82.3	618	45.1	56.7	64.2%	925	57.9%

BEST COPY AVAILABLE

P.C.E.N. FUNDED PROGRAMS 1990-91
STUDENT OUTCOMES IN MATHEMATICS
BASIS SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STUDENTS	# WITH VALID ATTENDANCE	MEAN PERCENT ATTENDANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFORMATION	% WHO PASSED MATH COURSE
JOHN JAY	FULL YEAR	9TH	244	234	90.3	179	41.2	48.4	49.2%	244	82.4%
		10TH	340	335	84.2	195	58.0	57.5	48.7%	327	68.8%
		11TH	75	74	82.0	33	52.9	59.5	57.6%	73	76.0%
		12TH	11	11	83.2	4	55.8	60.7	100.0%	11	90.9%
		MISSING	1	0		0				1	0.0
	STATUS TOTAL		671	654	86.1	411	50.9	53.7	50.1%	656	74.8%
	HALF YEAR	9TH	118	115	84.0	51	26.2	24.4	13.7%	101	50.0%
		10TH	291	284	81.4	135	55.2	54.6	43.0%	223	40.2%
		11TH	145	144	81.9	48	57.6	57.5	41.7%	127	46.2%
		12TH	53	52	85.0	16	60.6	60.7	50.0%	50	75.5%
		MISSING	3	0		0				3	33.3%
	STATUS TOTAL		610	595	82.3	250	50.9	49.4	37.2%	504	46.6%
SCHOOL TOTAL			1281	1249	84.3	661	50.9	52.1	45.2%	1160	61.4%

P.C.E.N. FUNDED PROGRAMS 1990-91
STUDENT OUTCOMES IN MATHEMATICS
BASIS SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
EASTERN DISTRICT	FULL YEAR	9TH	175	168	90.3	75	33.7	21.6	21.3%	175	62.3%
		10TH	218	212	91.7	154	59.7	58.6	42.9%	218	78.0%
		11TH	76	75	91.3	34	52.3	61.8	58.8%	76	76.3%
		12TH	8	8	90.0	4	49.5	61.2	50.0%	8	62.5%
	STATUS TOTAL		477	463	91.1	267	50.5	48.7	39.0%	477	71.7%
	HALF YEAR	9TH	159	156	87.0	28	36.5	26.1	14.3%	159	30.8%
		10TH	185	181	88.6	76	54.2	51.9	30.3%	185	50.8%
		11TH	152	147	90.8	72	53.3	58.7	45.8%	152	63.2%
		12TH	30	30	91.1	13	53.1	64.4	92.3%	30	73.3%
		MISSING	19	0		0				19	36.8%
	STATUS TOTAL		545	514	88.9	189	50.2	51.5	38.1%	545	49.2%
SCHOOL TOTAL			1022	977	89.9	456	50.4	49.9	38.6%	1022	59.7%

P.C.E.N. FUNDED PROGRAMS 1990-91
STUDENT OUTCOMES IN MATHEMATICS
BASIS SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
H.S. TEL. COM. & ART	FULL YEAR	9TH	31	31	92.7	20	24.2	27.3	80.0%	31	67.7%
		10TH	25	24	93.9	12	40.7	65.1	91.7%	25	76.0%
		11TH	7	7	92.3	2	42.5	54.5	50.0%	7	100.0%
		12TH	1	1	98.4	0	47.0			1	100.0%
	STATUS TOTAL		64	63	93.2	34	32.1	42.2	82.4%	64	75.0%
	HALF YEAR	9TH	62	60	92.4	38	31.0	32.5	36.8%	62	54.8%
		10TH	44	44	93.3	27	62.5	72.0	63.0%	44	63.6%
		11TH	3	3	90.0	2	57.5	83.0	100.0%	3	66.7%
		12TH	7	7	94.3	4	35.7	74.2	75.0%	7	85.7%
		MISSING	2	0		0				2	100.0%
	STATUS TOTAL		118	114	92.8	71	46.4	51.3	50.7%	118	61.0%
SCHOOL TOTAL			182	177	92.9	105	40.7	48.4	61.0%	182	65.9%

P.C.E.N. FUNDED PROGRAMS 1990-91
STUDENT OUTCOMES IN MATHEMATICS
BASIS SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
FORT HAMILTON	FULL YEAR	9TH	85	79	91.4	68	34.6	33.0	35.3%	85	75.3%
		10TH	125	123	89.6	78	53.6	59.4	67.9%	125	72.8%
		11TH	74	67	93.3	49	48.1	59.0	71.4%	74	89.2%
		12TH	4	3	84.1	1	68.0	19.0	0.0	4	50.0%
		MISSING	2	0		0				2	100.0%
	STATUS TOTAL		290	272	91.0	196	46.7	50.0	57.1%	290	77.6%
	HALF YEAR	9TH	259	252	89.5	132	34.5	28.4	32.6%	258	38.2%
		10TH	184	180	91.3	99	52.4	56.3	46.5%	184	58.7%
		11TH	105	101	92.8	47	56.5	55.9	48.9%	105	69.5%
		12TH	10	10	92.6	4	58.7	61.2	25.0%	10	80.0%
		MISSING	7	0		0				7	14.3%
	STATUS TOTAL		565	543	90.8	282	44.5	43.3	40.1%	564	51.2%
SCHOOL TOTAL			855	815	90.8	478	45.4	46.0	47.1%	854	60.1%

P.C.E.N. FUNDED PROGRAMS 1990-91
STUDENT OUTCOMES IN MATHEMATICS
BASIS SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
GEORGE WESTINGHOUSE	FULL YEAR	9TH	48	46	88.9	32	25.8	25.5	46.9%	48	54.2%
		10TH	26	25	87.8	16	51.8	55.6	56.3%	26	69.2%
	STATUS TOTAL		74	71	88.5	48	33.6	35.5	50.0%	74	59.5%
	HALF YEAR	9TH	14	14	87.3	5	28.0	28.6	40.0%	14	35.7%
		10TH	68	68	90.1	33	57.4	57.1	63.6%	68	63.2%
		11TH	8	8	86.5	2	53.6	57.5	50.0%	8	50.0%
		12TH	9	9	86.4	3	45.7	60.0	66.7%	9	66.7%
	STATUS TOTAL		99	99	89.1	43	52.3	54.0	60.5%	99	58.6%
SCHOOL TOTAL			173	170	88.8	91	44.1	44.3	54.9%	173	59.0%

P.C.E.N. FUNDED PROGRAMS 1990-91
STUDENT OUTCOMES IN MATHEMATICS
BASIS SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
AUTOMOTIVE TRADES	FULL YEAR	9TH	87	86	87.9	58	23.3	24.2	48.3%	87	67.8%
		10TH	13	12	88.1	7	63.8	63.6	85.7%	13	92.3%
		11TH	1	1	94.1	0				1	100.0%
	STATUS TOTAL		101	99	88.0	65	29.0	28.5	52.3%	101	71.3%
	HALF YEAR	9TH	54	54	87.6	24	35.1	38.6	58.3%	54	61.1%
		10TH	18	15	82.9	6	70.2	55.7	33.3%	18	72.2%
		11TH	11	11	93.0	8	45.5	65.4	75.0%	1	0.0
		12TH	2	2	96.7	2	51.5	64.0	100.0%	0	0.0
	STATUS TOTAL		85	82	87.6	40	43.0	47.8	60.0%	73	54.1%
SCHOOL TOTAL			186	181	87.8	105	34.9	35.8	55.2%	174	63.4%

P.C.E.N. FUNDED PROGRAMS 1990-91
STUDENT OUTCOMES IN MATHEMATICS
BASIS SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
WILLIAM E. GRADY	FULL YEAR	9TH	74	74	92.6	38	36.3	37.1	42.1%	74	86.5%
		10TH	46	45	91.4	24	57.5	61.8	66.7%	46	89.1%
		11TH	5	5	91.2	3	59.0	73.0	100.0%	5	100.0%
		12TH	1	1	98.9	1	48.0	75.0	100.0%	1	100.0%
		MISSING	3	0		0				3	100.0%
	STATUS TOTAL		129	125	92.2	66	44.2	48.3	54.5%	129	88.4%
	HALF YEAR	9TH	31	31	87.2	11	43.5	42.4	72.7%	30	54.8%
		10TH	52	52	91.0	26	61.7	62.3	38.5%	52	61.5%
		11TH	49	48	91.1	16	61.9	66.7	62.5%	48	77.6%
		12TH	1	1	95.8	0				1	100.0%
		MISSING	12	0		0				12	50.0%
	STATUS TOTAL		145	132	90.2	53	56.1	59.5	52.8%	143	64.8%
SCHOOL TOTAL			274	257	91.1	119	49.6	53.3	53.8%	272	75.9%

P.C.E.N. FUNDED PROGRAMS 1990-91
STUDENT OUTCOMES IN MATHEMATICS
BASIS SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
HARRY VAN ARSDALE	HALF YEAR	9TH	195	193	85.8	125	23.6	18.2	28.0%	195	29.7%
		10TH	47	46	89.7	33	53.5	54.5	66.7%	47	61.7%
		11TH	3	3	87.7	1	48.0	57.0	100.0%	3	33.3%
		12TH	8	8	92.6	1	76.7	65.0	100.0%	8	100.0%
		MISSING	7	0		0				7	0.0
	STATUS TOTAL		260	250	86.7	160	30.8	26.2	36.9%	260	36.9%
SCHOOL TOTAL			260	250	86.7	160	30.8	26.2	36.9%	260	36.9%

P.C.E.N. FUNDED PROGRAMS 1990-91
STUDENT OUTCOMES IN MATHEMATICS
BASIS SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
SARAH J. HALE	FULL YEAR	9TH	41	33	90.3	23	27.2	19.4	30.4%	41	82.9%
		10TH	112	108	89.2	92	52.9	60.9	70.7%	112	89.3%
		11TH	51	49	85.7	42	46.6	60.3	69.0%	51	70.6%
		12TH	4	4	92.2	4	42.0	69.0	100.0%	4	75.0%
		MISSING	1	0		0				1	0.0
	STATUS TOTAL		209	194	88.6	161	47.3	55.0	65.2%	209	82.8%
	HALF YEAR	9TH	40	35	86.2	19	31.3	24.5	15.8%	40	57.5%
		10TH	68	62	83.8	36	54.6	60.5	55.6%	68	57.4%
		11TH	71	70	87.5	39	54.7	65.3	56.4%	71	64.8%
		12TH	2	2	94.4	2	45.5	73.5	100.0%	2	100.0%
		MISSING	3	0		0				3	66.7%
	STATUS TOTAL		184	169	86.0	96	50.7	55.6	49.0%	184	60.9%
SCHOOL TOTAL			393	363	87.3	257	48.6	55.2	59.1%	393	72.5%

P.C.E.N. FUNDED PROGRAMS 1990-91
STUDENT OUTCOMES IN MATHEMATICS
BASIS SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
NEW DORP	FULL YEAR	9TH	38	37	89.9	28	22.3	27.5	67.9%	38	76.3%
		10TH	27	27	87.9	22	42.6	59.1	81.8%	27	70.4%
		11TH	6	6	94.5	6	48.6	63.8	66.7%	6	83.3%
		MISSING	1	0		0				1	100.0%
	STATUS TOTAL		72	70	89.5	56	31.6	43.8	73.2%	72	75.0%
	HALF YEAR	9TH	174	172	92.6	129	31.8	27.1	24.0%	174	64.4%
		10TH	167	167	88.8	86	55.1	68.5	81.4%	167	64.1%
		11TH	38	38	87.0	4	60.0	64.2	100.0%	38	60.5%
		12TH	61	61	90.3	4	49.0	60.7	25.0%	61	78.7%
		MISSING	5	0		0				5	80.0%
	STATUS TOTAL		445	438	90.3	223	43.9	44.3	47.5%	445	66.1%
SCHOOL TOTAL			517	508	90.2	279	41.8	44.2	52.7%	517	67.3%

P.C.E.N. FUNDED PROGRAMS 1990-91
STUDENT OUTCOMES IN MATHEMATICS
BASIS SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
PORT RICHMOND	FULL YEAR	9TH	62	61	92.0	54	18.7	19.1	29.6%	62	72.6%
		10TH	13	13	87.5	8	51.0	56.4	62.5%	13	46.2%
		11TH	20	20	87.9	6	54.0	58.0	83.3%	20	65.0%
		12TH	12	12	88.3	1	58.5	53.0	100.0%	12	83.3%
		MISSING	1	0		0				1	100.0%
	STATUS TOTAL		108	106	90.3	69	29.7	27.3	39.1%	108	69.4%
	HALF YEAR	9TH	108	108	90.2	69	25.5	19.5	26.1%	107	50.0%
		10TH	38	38	85.4	21	48.7	55.5	57.1%	38	36.8%
		11TH	40	40	87.9	16	52.3	59.8	75.0%	40	62.5%
		12TH	27	27	91.5	2	59.7	51.5	50.0%	27	81.5%
		MISSING	2	0		0				2	50.0%
	STATUS TOTAL		215	213	89.1	108	35.4	33.1	39.8%	214	54.0%
SCHOOL TOTAL			323	319	89.5	177	33.2	30.8	39.5%	322	59.1%

P.C.E.N. FUNDED PROGRAMS 1990-91
STUDENT OUTCOMES IN MATHEMATICS
BASIS SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
CURTIS	FULL YEAR	9TH	65	62	91.1	49	31.6	28.4	22.4%	65	61.5%
		10TH	10	9	93.2	8	38.0	58.;	37.5%	10	40.0%
		11TH	1	1	97.8	1	40.0	55.0	100.0%	1	100.0%
		MISSING	1	0		0				1	100.0%
	STATUS TOTAL		77	72	91.4	58	32,2	32.9	25.9%	77	59.7%
	HALF YEAR	9TH	155	154	88.5	76	31.3	27.8	25.0%	155	38.7%
		10TH	48	47	91.4	29	53.4	61.0	41.4%	48	56.3%
		11TH	12	11	91.6	8	51.7	58.1	37.5%	12	66.7%
		MISSING	5	0		0				5	40.0%
	STATUS TOTAL		220	212	89.3	113	35.5	38.5	30.1%	220	44.1%
SCHOOL TOTAL			297	284	89.8	171	34.6	36.6	28.7%	297	48.1%

P.C.E.N. FUNDED PROGRAMS 1990-91
STUDENT OUTCOMES IN MATHEMATICS
BASIS SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
TOTTENVILLE	FULL YEAR	9TH	75	75	90.8	57	34.6	27.7	29.8%	75	86.7%
		10TH	5	5	88.6	2	30.0	60.0	50.0%	5	60.0%
		11TH	4	4	87.4	2		64.0	0.0	4	100.0%
	STATUS TOTAL		84	84	90.5	61	34.5	30.0	29.5%	84	85.7%
	HALF YEAR	9TH	220	219	91.8	166	39.0	29.7	22.3%	220	70.9%
		10TH	56	56	89.9	32	54.3	59.3	84.4%	56	62.5%
		11TH	20	20	87.0	2	59.7	65.0	0.0	20	65.0%
		12TH	4	4	94.8	1	77.0	68.0	0.0	4	100.0%
		MISSING	11	0		0				11	54.5%
	STATUS TOTAL		311	299	91.2	201	42.6	35.0	31.8%	311	68.8%
SCHOOL TOTAL			395	383	91.0	262	40.9	33.8	31.3%	395	72.4%

P.C.E.N. FUNDED PROGRAMS 1990-91
STUDENT OUTCOMES IN MATHEMATICS
BASIS SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
SUSAN E. WAGNER	FULL YEAR	9TH	56	56	90.1	38	24.2	21.9	42.1%	56	73.2%
		10TH	24	24	92.4	22	50.3	63.8	77.3%	24	87.5%
		11TH	1	1	93.0	1		65.0	0.0	1	0.0
		12TH	5	5	93.1	5	47.2	59.0	80.0%	5	100.0%
		MISSING	1	0		0				1	100.0%
	STATUS TOTAL		87	86	91.0	66	33.8	39.3	56.1%	87	78.2%
	HALF YEAR	9TH	68	67	85.6	32	30.6	23.3	28.1%	68	38.2%
		10TH	59	59	93.4	53	55.0	66.1	75.5%	59	79.7%
		11TH	7	7	82.2	5	51.3	57.0	40.0%	7	42.9%
		12TH	6	6	84.3	6	53.0	70.0	83.3%	6	66.7%
		MISSING	3	0		0				3	33.3%
	STATUS TOTAL		143	139	88.7	96	43.9	51.6	58.3%	143	56.6%
SCHOOL TOTAL			230	225	89.6	162	39.9	46.6	57.4%	230	64.8%

P.C.E.N. FUNDED PROGRAMS 1990-91
STUDENT OUTCOMES IN MATHEMATICS
BASIS SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
RALPH MCKEE	FULL YEAR	9TH	30	29	89.0	23	19.7	22.1	47.8%	30	60.0%
		10TH	9	9	92.1	9	49.0	65.2	77.8%	9	100.0%
		11TH	4	4	86.1	4	44.5	59.7	100.0%	4	75.0%
		12TH	2	2	78.1	1	62.0	70.0	100.0%	2	50.0%
	STATUS TOTAL		45	44	88.9	37	28.8	37.9	62.2%	45	68.9%
	HALF YEAR	9TH	91	91	88.1	56	38.2	29.0	25.0%	91	49.5%
		10TH	46	46	93.0	30	56.7	63.3	90.0%	46	78.3%
		11TH	4	4	87.8	3	51.3	68.3	33.3%	4	50.0%
		12TH	10	10	75.8	7	51.0	63.7	85.7%	10	20.0%
		MISSING	1	0		0				1	0.0
	STATUS TOTAL		152	151	88.8	96	46.4	43.5	50.0%	152	55.9%
SCHOOL TOTAL			197	195	88.8	133	42.0	41.9	53.4%	197	58.9%

P.C.E.N. FUNDED PROGRAMS 1990-91
STUDENT OUTCOMES IN MATHEMATICS
SUPERINTENDENCY WITHOUT MODEL

SUPERINTENDENCY	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
ALTERNATIVE	FULL YEAR	9TH	38	29	87.2	7	46.9	33.4	14.3%	37	68.4%
		10TH	7	7	87.2	5	47.7	45.6	20.0%	7	57.1%
		11TH	4	4	79.5	1	58.0	72.0	100.0%	3	25.0%
		12TH	4	4	92.3	2	44.0	57.5	100.0%	4	50.0%
	STATUS TOTAL		53	44	86.9	15	48.0	43.3	33.3%	51	62.3%
	HALF YEAR	9TH	242	208	89.6	47	32.7	21.2	10.6%	222	48.8%
		10TH	116	110	90.3	58	45.0	57.8	37.9%	107	55.2%
		11TH	54	54	84.6	31	49.8	58.1	45.2%	41	48.1%
		12TH	19	18	93.1	13	42.1	58.5	53.8%	18	73.7%
		MISSING	7	0		0				7	0.0
	STATUS TOTAL		438	390	89.2	149	40.1	46.4	32.2%	395	50.7%
SUPER TOTAL			491	434	89.0	164	40.9	46.1	32.3%	446	51.9%

P.C.E.N. FUNDED PROGRAMS 1990-91
STUDENT OUTCOMES IN MATHEMATICS
ALTERNATIVE SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
PARK EAST H.S.	HALF YEAR	9TH	36	33	82.6	1	25.5	30.0	100.0%	36	25.0%
		10TH	25	24	88.9	14	36.5	55.4	50.0%	25	52.0%
		11TH	8	8	78.9	5	34.4	50.8	60.0%	8	50.0%
		12TH	7	6	91.8	6	39.1	64.0	100.0%	7	57.1%
	STATUS TOTAL		76	71	85.1	26	32.0	55.5	65.4%	76	39.5%
SCHOOL TOTAL			76	71	85.1	26	32.0	55.5	65.4%	76	39.5%

P.C.E.N. FUNDED PROGRAMS 1990-91
STUDENT OUTCOMES IN MATHEMATICS
ALTERNATIVE SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
LOWER EAST SIDE H.S.	FULL YEAR	9TH	36	27	88.7	7	46.9	33.4	14.3%	36	69.4%
		10TH	6	6	88.1	5	47.7	45.6	20.0%	6	50.0%
		11TH	3	3	80.7	1	58.0	72.0	100.0%	3	33.3%
		12TH	4	4	92.3	2	44.0	57.5	100.0%	4	50.0%
	STATUS TOTAL		49	40	88.4	15	48.0	43.3	33.3%	49	63.3%
	HALF YEAR	9TH	117	90	92.7	7	58.5	24.4	0.0	117	68.4%
		10TH	57	52	90.8	24	58.0	63.5	12.5%	57	59.6%
		11TH	12	12	89.6	7	59.6	60.3	14.3%	12	66.7%
		12TH	10	10	93.6	6	75.0	50.7	0.0	10	90.0%
	STATUS TOTAL		196	164	91.9	44	59.3	55.0	9.1%	196	66.8%
SCHOOL TOTAL			245	204	91.2	59	54.1	52.0	15.3%	245	66.1%

P.C.E.N. FUNDED PROGRAMS 1990-91
STUDENT OUTCOMES IN MATHEMATICS
ALTERNATIVE SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
BRON2 REGIONAL	FULL YEAR	9TH	2	2	65.9	0				1	50.0%
		10TH	1	1	81.6	0				1	100.0%
		11TH	1	1	75.7	0				0	0.0
	STATUS TOTAL		4	4	72.3	0				2	50.0%
	HALF YEAR	9TH	1	1	78.9	0				1	100.0%
		10TH	3	3	84.9	1	43.0	65.0	0.0	1	33.3%
		11TH	11	11	72.7	4	50.0	63.0	25.0%	5	45.5%
		12TH	1	1	96.8	0				1	100.0%
	STATUS TOTAL		16	16	76.9	5	46.5	63.4	20.0%	8	50.0%
SCHOOL TOTAL			20	20	76.0	5	46.5	63.4	20.0%	10	50.0%

P.C.E.N. FUNDED PROGRAMS 1990-91
STUDENT OUTCOMES IN MATHEMATICS
ALTERNATIVE SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
BKLYN COLL ACAD	HALF YEAR	9TH	33	29	93.7	9	62.3	45.8	11.1%	13	39.4%
		10TH	9	9	96.3	3	69.0	68.7	0.0	4	44.4%
		11TH	7	7	95.2	3	68.0	61.7	33.3%	1	14.3%
	STATUS TOTAL		49	45	94.5	15	64.5	53.5	13.3%	18	36.7%
SCHOOL TOTAL			49	45	94.5	15	64.5	53.5	13.3%	18	36.7%

P.C.E.N. FUNDED PROGRAMS 1990-91
STUDENT OUTCOMES IN MATHEMATICS
ALTERNATIVE SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
STREET ACADEMY	HALF YEAR	9TH	31	31	86.9	18	20.1	10.9	5.6%	31	29.0%
		10TH	14	14	88.9	10	39.7	48.2	80.0%	12	64.3%
		11TH	9	9	86.4	6	47.7	50.8	83.3%	8	44.4%
		12TH	1	1	91.6	1	30.0	72.0	100.0%	0	0.0
		MISSING	6	0		0				6	0.0
	STATUS TOTAL		61	55	87.4	35	31.7	30.1	42.9%	57	36.1%
SCHOOL TOTAL			61	55	87.4	35	31.7	30.1	42.9%	57	36.1%

P.C.E.N. FUNDED PROGRAMS 1990-91
STUDENT OUTCOMES IN MATHEMATICS
ALTERNATIVE SUPERINTENDENCY
SITES BY STATUS WITHOUT MODEL

SCHOOL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
CONCORD H.S.	HALF YEAR	9TH	24	24	86.2	12	32.4	15.7	16.7%	24	25.0%
		10TH	8	8	89.1	6	42.0	49.7	66.7%	8	37.5%
		11TH	7	7	88.4	6	47.6	63.7	50.0%	7	57.1%
		MISSING	1	0		0				1	0.0
	STATUS TOTAL		40	39	87.2	24	37.3	36.2	37.5%	40	32.5%
SCHOOL TOTAL			40	39	87.2	24	37.3	36.2	37.5%	40	32.5%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL

SUPERINTENDENCY	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
MANHATTAN	MODEL A	FULL YEAR	9TH	122	113	88.0	41	39.1	37.0	36.6%	122	74.6%
			10TH	68	63	88.3	38	57.8	59.6	55.3%	68	72.1%
			11TH	32	32	91.8	23	51.8	59.8	52.2%	32	96.9%
			12TH	3	3	89.9	0	47.5			3	100.0%
			MISSING	1	0		0				1	0.0
		STATUS TOTAL		226	211	88.7	102	47.1	50.6	47.1%	226	77.0%
		HALF YEAR	9TH	66	65	88.4	43	49.9	52.2	39.5%	64	45.5%
			10TH	48	47	88.3	28	55.6	62.1	50.0%	46	64.6%
			11TH	21	21	92.4	17	47.2	59.9	64.7%	21	90.5%
			12TH	5	5	88.7	4	44.0	58.5	100.0%	5	80.0%
			MISSING	1	0		0				1	0.0
		STATUS TOTAL		141	138	89.0	92	51.0	56.9	50.0%	137	59.6%
	MODEL TOTAL			367	349	88.8	194	48.6	53.6	48.5%	363	70.3%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL

SUPERINTENDENCY	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
MANHATTAN	MODEL B	FULL YEAR	9TH	1072	974	88.3	454	37.0	28.7	22.5%	1072	71.0%
			10TH	1065	955	89.5	731	54.4	56.7	45.7%	1065	75.8%
			11TH	278	266	90.7	176	52.0	57.1	53.4%	278	77.0%
			12TH	46	43	88.1	29	49.7	62.5	55.2%	46	76.1%
			MISSING	6	0		0				6	100.0%
		STATUS TOTAL		2467	2238	89.1	1390	46.2	47.7	39.3%	2467	73.9%
		HALF YEAR	9TH	1576	1511	84.3	531	39.2	27.8	16.8%	1566	42.0%
			10TH	1528	1483	86.2	765	58.6	60.1	41.3%	1515	54.0%
			11TH	640	624	89.4	295	56.5	61.1	48.1%	637	65.5%
			12TH	174	173	90.1	75	51.5	62.5	57.3%	172	73.0%
			MISSING	45	0		0				45	55.6%
		STATUS TOTAL		3963	3791	86.1	1666	50.3	50.0	35.4%	3935	51.9%
	MODEL TOTAL			6430	6029	87.2	3056	48.6	49.0	37.2%	6402	60.4%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL

SUPERINTENDENCY	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
MANHATTAN	MODEL C	FULL YEAR	11TH	3	3	97.5	1	50.0	65.0	100.0%	3	100.0%
		STATUS TOTAL		3	3	97.5	1	50.0	65.0	100.0%	3	100.0%
	MODEL TOTAL			3	3	97.5	1	50.0	65.0	100.0%	3	100.0%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL

SUPERINTENDENCY	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
MANHATTAN	MODEL D	FULL YEAR	9TH	116	115	84.2	72	34.4	17.2	18.1%	116	65.5%
			10TH	153	153	90.2	109	56.8	60.2	68.8%	153	85.0%
			11TH	14	13	93.1	5	62.8	57.0	80.0%	14	100.0%
		STATUS TOTAL		283	281	87.9	186	48.3	43.5	49.5%	283	77.7%
	MODEL TOTAL			283	281	87.9	186	48.3	43.5	49.5%	283	77.7%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL

SUPERINTENDENCY	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
MANHATTAN	MODEL MISSING	FULL YEAR	9TH	1	1	92.4	0	27.0			1	0.0
		STATUS TOTAL		1	1	92.4	0	27.0			1	0.0
		HALF YEAR	9TH	135	128	85.5	71	37.5	30.3	29.6%	134	37.0%
			10TH	141	137	87.4	70	60.4	61.8	44.3%	140	48.2%
			11TH	52	51	91.3	29	56.5	57.2	37.9%	52	46.2%
			12TH	8	8	95.8	5	54.0	49.0	40.0%	8	100.0%
		STATUS TOTAL		336	324	87.5	175	50.0	47.9	37.1%	334	44.6%
	MODEL TOTAL			337	325	87.5	175	49.8	47.9	37.1%	335	44.5%
SUPER TOTAL				7429	6996	87.4	3621	48.6	48.9	38.4%	7395	60.8%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
MANHATTAN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
MAN. MATH & SCI.	MODEL A	FULL YEAR	9TH	5	5	95.7	3	49.2	40.0	33.3%	5	80.0%
			10TH	5	4	88.5	4	43.7	68.2	100.0%	5	80.0%
			11TH	5	5	93.0	5	49.4	57.0	80.0%	5	80.0%
		STATUS TOTAL		15	14	92.7	12	47.7	56.5	75.0%	15	80.0%
		HALF YEAR	9TH	23	23	89.7	16	62.8	47.5	6.3%	23	13.0%
			10TH	2	2	84.2	0	87.0			2	50.0%
		STATUS TOTAL		25	25	89.3	16	64.0	47.5	6.3%	25	16.0%
	MODEL TOTAL			40	39	90.5	28	57.3	51.4	35.7%	40	40.0%

BEST COPY AVAILABLE

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
MANHATTAN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
MAN. MATH & SCI.	MODEL B	FULL YEAR	9TH	17	14	95.6	14	60.5	49.3	21.4%	17	94.1%
			10TH	9	7	96.8	8	62.3	48.2	12.5%	9	66.7%
			11TH	3	2	97.6	2	43.0	73.5	100.0%	3	100.0%
		STATUS TOTAL		29	23	96.1	24	58.7	51.0	25.0%	29	86.2%
		HALF YEAR	9TH	56	54	90.0	43	60.7	48.4	18.6%	56	37.5%
			10TH	12	10	88.5	8	66.0	65.2	25.0%	12	50.0%
			11TH	5	4	82.6	3	60.0	63.3	33.3%	5	40.0%
			12TH	1	1	84.2	1	42.0	78.0	100.0%	1	100.0%
		STATUS TOTAL		74	69	89.3	55	61.1	52.2	21.8%	74	40.5%
	MODEL TOTAL			103	92	91.0	79	60.4	51.8	22.8%	103	53.4%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
MANHATTAN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
MAN. MATH & SCI.	MODEL MISSING	HALF YEAR	9TH	1	1	67.4	0				1	0.0
		STATUS TOTAL		1	1	67.4	0				1	0.0
	MODEL TOTAL			1	1	67.4	0				1	0.0
SCHOOL TOTAL				144	132	90.7	107	59.5	51.7	26.2%	144	49.3%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
MANHATTAN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
HUMANITIES	MODEL B	FULL YEAR	9TH	36	35	75.6	16	38.9	19.5	6.3%	36	52.8%
			10TH	35	34	74.3	26	46.9	51.8	69.2%	35	54.3%
			11TH	1	1	77.8	1	58.0	65.0	100.0%	1	100.0%
			12TH	1	0		1	33.0	62.0	100.0%	1	100.0%
			MISSING	1	0		0				1	100.0%
		STATUS TOTAL		74	70	75.0	44	43.3	40.6	47.7%	74	55.4%
		HALF YEAR	9TH	22	21	81.8	4	44.5	37.2	0.0	22	27.3%
			10TH	56	52	90.7	37	56.1	63.4	56.8%	56	73.2%
			11TH	14	13	83.4	6	59.0	64.0	66.7%	14	85.7%
			12TH	2	2	83.4	1	52.5	73.0	100.0%	2	100.0%
			MISSING	5	0		0				5	20.0%
		STATUS TOTAL		99	88	87.3	48	54.7	61.5	54.2%	99	62.6%
	MODEL TOTAL			173	158	81.9	92	49.6	51.5	51.1%	173	59.5%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
MANHATTAN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
HUMANITIES	MODEL D	FULL YEAR	9TH	1	1	89.2	1	43.0	21.0	0.0	1	100.0%
			10TH	1	1	91.4	0	33.0			1	100.0%
		STATUS TOTAL		2	2	90.3	1	38.0	21.0	0.0	2	100.0%
	MODEL TOTAL			2	2	90.3	1	38.0	21.0	0.0	2	100.0%
SCHOOL TOTAL				175	160	82.0	93	49.4	51.2	50.5%	175	60.0%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
MANHATTAN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
SEWARD PARK	MODEL A	FULL YEAR	9TH	14	8	89.7	1	22.0	16.0	0.0	14	78.6%
			10TH	11	11	80.1	8	53.3	41.0	25.0%	11	54.5%
			11TH	2	2	95.7	2	42.0	48.5	0.0	2	100.0%
		STATUS TOTAL		27	21	85.3	11	49.5	40.1	18.2%	27	70.4%
		HALF YEAR	9TH	7	7	77.0	2	37.0	13.0	0.0	7	42.9%
			10TH	10	10	81.1	5	46.6	42.8	80.0%	10	50.0%
			11TH	3	3	93.7	3	30.0	58.0	33.3%	3	66.7%
		STATUS TOTAL		20	20	81.6	10	42.0	41.4	50.0%	20	50.0%
	MODEL TOTAL			47	41	83.5	21	45.3	40.7	33.3%	47	61.7%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
MANHATTAN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
SEWARD PARK	MODEL B	FULL YEAR	9TH	193	144	90.9	45	38.1	28.6	17.8%	193	80.8%
			10TH	327	265	89.1	205	60.3	52.9	21.0%	327	74.9%
			11TH	125	121	91.4	66	57.1	54.9	31.8%	125	72.8%
			12TH	22	20	87.7	10	47.4	61.3	30.0%	22	77.3%
			MISSING	3	0		0				3	100.0%
		STATUS TOTAL		670	550	90.0	326	54.6	50.2	23.0%	670	76.4%
		HALF YEAR	9TH	193	153	85.7	25	48.6	30.0	20.0%	193	58.5%
			10TH	229	215	84.9	90	66.1	58.7	24.4%	229	42.4%
			11TH	136	131	89.6	46	57.1	58.7	19.6%	136	61.0%
			12TH	53	52	93.1	15	45.1	57.1	60.0%	53	73.6%
			MISSING	7	0		0				7	28.6%
		STATUS TOTAL		618	551	87.0	176	58.4	54.5	25.6%	618	54.0%
	MODEL TOTAL			1288	1101	88.5	502	56.2	51.7	23.9%	1288	65.7%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
MANHATTAN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
SEWARD PARK	MODEL C	FULL YEAR	11TH	3	3	97.5	1	50.0	65.0	100.0%	3	100.0%
		STATUS TOTAL		3	3	97.5	1	50.0	65.0	100.0%	3	100.0%
	MODEL TOTAL			3	3	97.5	1	50.0	65.0	100.0%	3	100.0%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
MANHATTAN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
SEWARD PARK	MODEL MISSING	HALF YEAR	9TH	13	10	94.6	6	17.0	7.5	16.7%	13	38.5%
			10TH	1	1	95.8	0	70.0			1	100.0%
		STATUS TOTAL		14	11	94.7	6	43.5	7.5	16.7%	14	42.9%
	MODEL TOTAL			14	11	94.7	6	43.5	7.5	16.7%	14	42.9%
SCHOOL TOTAL				1352	1156	88.4	530	55.6	50.8	24.3%	1352	65.4%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
MANHATTAN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
WASHINGTON IRVING	MODEL A	FULL YEAR	10TH	2	2	87.0	2	49.0	52.0	50.0%	2	50.0%
		STATUS TOTAL		2	2	87.0	2	49.0	52.0	50.0%	2	50.0%
	MODEL TOTAL			2	2	87.0	2	49.0	52.0	50.0%	2	50.0%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
MANHATTAN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STUDENTS	# WITH VALID ATTENDANCE	MEAN PERCENT ATTENDANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFORMATION	% WHO PASSED MATH COURSE
WASHINGTON IRVING	MODEL B	FULL YEAR	9TH	80	77	90.3	47	34.7	20.7	25.5%	80	81.3%
			10TH	57	55	93.1	39	56.0	58.0	53.8%	57	86.0%
			11TH	20	19	89.9	15	44.8	51.1	53.3%	20	70.0%
			12TH	8	8	84.2	5	57.0	52.8	20.0%	8	75.0%
		STATUS TOTAL		165	159	90.9	106	43.8	40.2	39.6%	165	81.2%
		HALF YEAR	9TH	105	105	88.4	49	33.2	25.2	20.4%	105	23.8%
			10TH	40	40	89.2	21	53.9	54.5	23.8%	40	40.0%
			11TH	27	27	91.1	10	58.0	62.1	70.0%	27	66.7%
			12TH	11	11	90.0	5	56.2	61.0	40.0%	11	63.6%
			MISSING	4	0		0				4	25.0%
		STATUS TOTAL		187	183	89.1	85	42.7	38.9	28.2%	187	35.8%
	MODEL TOTAL			352	342	89.9	191	43.3	39.6	34.6%	352	57.1%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
MANHATTAN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
WASHINGTON IRVING	MODEL MISSING	HALF YEAR	9TH	1	1	71.6	0				1	0.0
		STATUS TOTAL		1	1	71.6	0				1	0.0
	MODEL TOTAL			1	1	71.6	0				1	0.0
SCHOOL TOTAL				355	345	89.9	193	43.3	39.8	34.7%	355	56.9%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
MANHATTAN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
GEORGE WASHINGTON	MODEL A	FULL YEAR	9TH	42	39	87.5	21	41.5	41.0	28.6%	42	71.4%
			10TH	14	10	87.2	10	64.3	62.3	30.0%	14	78.6%
			11TH	11	11	91.1	8	46.2	62.4	37.5%	11	100.0%
			MISSING	1	0		0				1	0.0
		STATUS TOTAL		68	60	88.1	39	46.5	50.9	30.8%	68	76.5%
		HALF YEAR	9TH	4	4	91.9	2	25.5	65.0	50.0%	4	75.0%
			10TH	11	10	92.4	8	59.0	57.9	0.0	11	81.8%
			11TH	4	4	97.8	2	55.3	62.5	100.0%	4	75.0%
		STATUS TOTAL		19	18	93.5	12	50.3	59.8	25.0%	19	78.9%
	MODEL TOTAL			87	78	89.4	51	47.1	53.0	29.4%	87	77.0%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
MANHATTAN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
GEORGE WASHINGTON	MODEL B	FULL YEAR	9TH	427	395	87.2	149	32.1	26.1	24.8%	427	63.5%
			10TH	209	190	91.0	118	45.5	57.0	55.9%	209	78.0%
			11TH	37	33	93.9	25	53.6	57.5	40.0%	37	91.9%
		STATUS TOTAL		673	618	88.7	292	36.6	41.3	38.7%	673	69.5%
		HALF YEAR	9TH	425	421	82.8	134	31.9	25.9	26.1%	425	41.4%
			10TH	220	212	86.8	92	51.7	56.0	43.5%	220	52.7%
			11TH	116	113	90.7	62	56.6	61.7	40.3%	115	68.1%
			12TH	4	4	88.2	3	52.0	76.7	66.7%	4	25.0%
			MISSING	14	0		0				14	78.6%
		STATUS TOTAL		779	750	85.2	291	40.3	43.6	35.1%	778	49.2%
	MODEL TOTAL			1452	1368	86.8	583	38.3	42.4	36.9%	1451	58.6%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
MANHATTAN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
GEORGE WASHINGTON	MODEL MISSING	HALF YEAR	9TH	10	10	86.0	3	32.0	20.3	33.3%	10	40.0%
			10TH	19	18	87.4	9	64.1	64.7	33.3%	19	36.8%
			11TH	17	17	88.3	9	56.1	52.4	11.1%	17	29.4%
			12TH	2	2	93.7	2	62.0	25.0	0.0	2	100.0%
		STATUS TOTAL		48	47	87.7	23	57.0	50.7	21.7%	48	37.5%
	MODEL TOTAL			48	47	87.7	23	57.0	50.7	21.7%	48	37.5%
SCHOOL TOTAL				1587	1493	87.0	657	39.3	43.5	35.8%	1586	59.0%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
MANHATTAN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
LOUIS D. BRANDEIS	MODEL B	FULL YEAR	9TH	19	18	90.6	14	40.9	30.4	14.3%	19	84.2%
			10TH	8	8	92.2	8	45.0	50.6	37.5%	8	75.0%
			11TH	2	2	88.9	1	55.0	70.0	100.0%	2	100.0%
		STATUS TOTAL		29	28	90.9	23	42.8	39.1	26.1%	29	82.8%
		HALF YEAR	9TH	105	105	82.1	37	30.8	20.8	13.5%	105	28.6%
			10TH	57	56	87.3	33	48.7	53.0	66.7%	57	43.9%
			11TH	16	16	92.7	11	42.4	52.5	81.8%	16	62.5%
			12TH	11	11	92.3	8	48.1	57.7	62.5%	11	90.9%
			MISSING	2	0		0				2	100.0%
		STATUS TOTAL		191	188	85.2	89	38.9	40.0	46.1%	191	40.3%
	MODEL TOTAL			220	216	85.9	112	39.5	39.8	42.0%	220	45.9%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
MANHATTAN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
LOUIS D. BRANDEIS	MODEL MISSING	HALF YEAR	9TH	2	2	96.3	2	47.5	26.0	0.0	2	50.0%
			10TH	14	13	93.6	8	54.6	53.2	75.0%	14	64.3%
			11TH	9	8	95.0	6	51.4	53.8	83.3%	9	77.8%
			12TH	1	1	93.7	0				1	100.0%
		STATUS TOTAL		26	24	94.3	16	53.0	50.1	68.8%	26	69.2%
	MODEL TOTAL			26	24	94.3	16	53.0	50.1	68.8%	26	69.2%
SCHOOL TOTAL				246	240	86.8	128	41.2	41.1	45.3%	246	48.4%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
MANHATTAN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
JULIA RICHMAN	MODEL A	FULL YEAR	9TH	24	24	87.8	4	29.8	21.5	50.0%	24	83.3%
			10TH	5	5	93.1	2	55.7	67.5	50.0%	5	80.0%
			11TH	1	1	91.9	1	57.0	72.0	100.0%	1	100.0%
		STATUS TOTAL		30	30	88.8	7	34.8	41.9	57.1%	30	83.3%
	MODEL TOTAL			30	30	88.8	7	34.8	41.9	57.1%	30	83.3%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
MANHATTAN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
JULIA RICHMAN	MODEL B	FULL YEAR	9TH	64	63	90.6	16	51.1	36.1	6.3%	64	73.4%
			10TH	42	41	90.3	23	63.3	63.3	30.4%	42	69.0%
			11TH	12	11	93.4	4	60.7	65.2	25.0%	12	91.7%
			12TH	2	2	94.6	0				2	100.0%
		STATUS TOTAL		120	117	90.8	43	55.5	53.3	20.9%	120	74.2%
		HALF YEAR	9TH	217	213	86.6	41	45.4	34.8	9.8%	215	40.6%
			10TH	172	170	87.5	77	60.0	60.0	36.4%	169	55.2%
			11TH	60	60	91.0	21	61.0	64.5	52.4%	59	70.0%
			12TH	14	14	91.1	5	61.0	70.2	60.0%	14	78.6%
			MISSING	5	0		0				5	40.0%
		STATUS TOTAL		468	457	87.7	144	53.0	53.9	31.9%	462	50.9%
	MODEL TOTAL			588	574	88.3	187	53.6	53.7	29.4%	582	55.6%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
MANHATTAN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
JULIA RICHMAN	MODEL MISSING	HALF YEAR	9TH	16	14	88.0	8	44.1	25.4	12.5%	16	31.3%
			10TH	34	34	91.1	20	59.5	58.1	45.0%	34	58.8%
			11TH	16	16	94.1	8	61.5	60.9	37.5%	16	62.5%
			12TH	2	2	97.4	1	45.0	63.0	100.0%	2	100.0%
		STATUS TOTAL		68	66	91.4	37	56.0	51.8	37.8%	68	54.4%
	MODEL TOTAL			68	66	91.4	37	56.0	51.8	37.8%	68	54.4%
SCHOOL TOTAL				686	670	88.6	231	52.8	53.1	31.6%	680	56.7%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
MANHATTAN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
F.H. LAGUARDIA	MODEL B	FULL YEAR	9TH	1	1	84.9	0	54.0			1	0.0
		STATUS TOTAL		1	1	84.9	0	54.0			1	0.0
		HALF YEAR	9TH	27	27	92.9	22	44.4	32.4	18.2%	27	85.2%
			10TH	7	7	82.7	1	70.4	77.0	0.0	7	42.9%
			11TH	3	3	89.6	0				3	100.0%
			12TH	1	1	94.4	0				1	100.0%
		STATUS TOTAL		38	38	90.8	23	49.4	34.3	17.4%	38	78.9%
	MODEL TOTAL			39	39	90.7	23	49.6	34.3	17.4%	39	76.9%
SCHOOL TOTAL				39	39	90.7	23	49.6	34.3	17.4%	39	76.9%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
MANHATTAN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
MARTIN LUTHER KING	MODEL A	FULL YEAR	9TH	10	10	87.2	1	30.0	21.0	100.0%	10	70.0%
			10TH	2	2	81.1	1	46.0	58.0	100.0%	2	50.0%
		STATUS TOTAL		12	12	86.2	2	33.6	39.5	100.0%	12	66.7%
	MODEL TOTAL			12	12	86.2	2	33.6	39.5	100.0%	12	66.7%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
MANHATTAN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
MARTIN LUTHER KING	MODEL 1	FULL YEAR	9TH	120	117	89.3	79	36.1	32.1	26.6%	120	75.0%
			10TH	54	47	90.0	33	51.3	58.6	63.6%	54	75.9%
			11TH	15	14	87.3	7	48.1	53.7	57.1%	15	66.7%
			12TH	5	5	93.2	5	51.5	67.4	80.0%	5	100.0%
		STATUS TOTAL		194	183	89.4	124	41.3	41.8	40.3%	194	75.3%
		HALF YEAR	9TH	120	117	85.8	52	37.8	25.4	17.3%	120	48.3%
			10TH	102	94	88.1	60	54.7	59.9	30.0%	102	55.9%
			11TH	64	59	90.9	30	57.7	61.0	50.0%	64	65.6%
			12TH	23	23	88.6	13	55.2	61.5	46.2%	23	69.6%
			MISSING	1	0		0				1	100.0%
		STATUS TOTAL		310	293	87.8	155	47.5	48.7	31.0%	310	56.1%
	MODEL TOTAL			504	476	88.4	279	44.9	45.6	35.1%	504	63.5%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
MANHATTAN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
MARTIN LUTHER KING	MODEL MISSING	HALF YEAR	9TH	7	7	79.8	2	29.4	11.5	0.0	6	14.3%
			10TH	5	4	88.2	2	66.7	73.5	100.0%	5	60.0%
		STATUS TOTAL		12	11	82.9	4	46.0	42.5	50.0%	11	33.3%
	MODEL TOTAL			12	11	82.9	4	46.0	42.5	50.0%	11	33.3%
SCHOOL TOTAL				528	499	88.2	285	44.6	45.5	35.8%	527	62.9%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
MANHATTAN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
MURRY BERGTRAUM	MODEL A	FULL YEAR	9TH	1	1	73.5	0	53.0			1	0.0
		STATUS TOTAL		1	1	73.5	0	53.0			1	0.0
	MODEL TOTAL			1	1	73.5	0	53.0			1	0.0

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
MANHATTAN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
MURRY BERGTRAUM	MODEL B	FULL YEAR	9TH	1	1	98.4	0				1	100.0%
			10TH	28	18	99.1	23	81.6	80.4	30.4%	28	96.4%
			11TH	1	1	87.0	0				1	0.0
		STATUS TOTAL		30	20	98.5	23	81.6	80.4	30.4%	30	93.3%
		HALF YEAR	9TH	17	9	97.2	3	91.2	62.0	0.0	17	82.4%
			10TH	39	37	96.3	35	74.1	66.2	20.0%	39	79.5%
			11TH	6	6	97.8	4	49.5	61.5	0.0	6	83.3%
			12TH	3	3	97.8	3		40.0	0.0	3	33.3%
		STATUS TOTAL		65	55	96.7	45	74.7	63.8	15.6%	65	78.5%
	MODEL TOTAL			95	75	97.1	68	77.5	69.4	20.6%	95	83.2%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
MANHATTAN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
MURRY BERGTRAUM	N	FULL YEAR	10TH	1	1	100.0	1		71.0	0.0	1	100.0%
		STATUS TOTAL		1	1	100.0	1		71.0	0.0	1	100.0%
		HALF YEAR	10TH	7	7	98.7	7	59.8	56.3	28.6%	7	71.4%
			12TH	1	1	98.9	1		58.0	0.0	1	100.0%
		STATUS TOTAL		8	8	98.7	8	59.8	56.5	25.0%	8	75.0%
	MODEL TOTAL			9	9	98.9	9	59.8	58.1	22.2%	9	77.8%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
MANHATTAN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
MURRY BERGTRAUM	MODEL MISSING	HALF YEAR	9TH	4	4	77.1	1	31.0	12.0	0.0	4	50.0%
			10TH	1	1	90.5	0	63.0			1	100.0%
		STATUS TOTAL		5	5	79.8	1	41.7	12.0	0.0	5	60.0%
	MODEL TOTAL			5	5	79.8	1	41.7	12.0	0.0	5	60.0%
SCHOOL TOTAL				110	90	96.1	78	74.3	67.4	20.5%	110	80.9%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
MANHATTAN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
PARK WEST	MODEL B	FULL YEAR	9TH	64	62	85.4	37	41.4	39.1	35.1%	64	56.3%
			10TH	46	46	83.7	30	63.0	58.7	33.3%	46	39.1%
			11TH	5	5	84.9	3	52.0	64.3	66.7%	5	60.0%
		STATUS TOTAL		115	113	84.7	70	50.5	48.6	35.7%	115	49.6%
		HALF YEAR	9TH	70	70	75.7	10	46.2	12.1	0.0	62	11.4%
			10TH	132	132	83.1	69	68.0	64.3	21.7%	122	43.9%
			11TH	60	60	89.9	42	60.6	58.0	33.3%	59	58.3%
			12TH	11	11	86.3	6	55.0	58.0	33.3%	9	54.5%
		STATUS TOTAL		273	273	82.8	127	61.2	57.8	24.4%	252	39.2%
	MODEL TOTAL			388	386	83.3	197	57.5	54.5	28.4%	367	42.3%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
MANHATTAN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
PARK WEST	MODEL MISSING	HALF YEAR	9TH	76	74	84.9	47	38.4	36.8	36.2%	76	40.8%
			10TH	29	28	84.2	15	68.0	72.9	33.3%	29	51.7%
			11TH	1	1	96.8	1	42.0	52.0	100.0%	1	0.0
			12TH	1	1	92.6	0				1	100.0%
		STATUS TOTAL		107	104	84.9	63	43.0	45.6	36.5%	107	43.9%
	MODEL TOTAL			107	104	84.9	63	43.0	45.6	36.5%	107	43.9%
SCHOOL TOTAL				495	490	83.7	260	54.3	52.4	30.4%	474	42.6%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
MANHATTAN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
A. PHILIP RANDOLPH	MODEL A	FULL YEAR	9TH	17	17	89.6	7	49.6	45.7	57.1%	17	82.4%
			10TH	26	26	92.1	8	63.2	73.1	87.5%	26	80.8%
			11TH	9	9	92.1	3	64.2	61.3	0.0	9	100.0%
			12TH	3	3	89.9	0	47.5			3	100.0%
		STATUS TOTAL		55	55	91.2	18	57.9	60.5	61.1%	55	85.5%
		HALF YEAR	9TH	29	28	90.6	22	49.0	59.9	68.2%	29	69.0%
			10TH	22	22	90.0	13	59.9	75.2	61.5%	22	68.2%
			11TH	4	4	95.8	3	43.0	79.3	33.3%	4	100.0%
			12TH	1	1	70.0	0				1	0.0
			MISSING	1	0		0				1	0.0
		STATUS TOTAL		57	55	90.4	38	52.6	66.7	63.2%	57	68.4%
	MODEL TOTAL			112	110	90.8	56	55.3	64.7	62.5%	112	76.8%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
MANHATTAN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
A. PHILIP RANDOLPH	MODEL B	HALF YEAR	9TH	1	1	91.6	0	78.0			1	100.0%
			12TH	1	1	82.1	0				1	100.0%
		STATUS TOTAL		2	2	86.8	0	78.0			2	100.0%
	MODEL TOTAL			2	2	86.8	0	78.0			2	100.0%
SCHOOL TOTAL				114	112	90.7	56	55.6	64.7	62.5%	114	77.2%

298

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
MANHATTAN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
FASHION INDUSTRIES	MODEL A	FULL YEAR	9TH	1	1	82.7	0	43.0			1	0.0
			10TH	1	1	91.9	1		68.0	0.0	1	100.0%
		STATUS TOTAL		2	2	87.3	1	43.0	68.0	0.0	2	50.0%
	MODEL TOTAL			2	2	87.3	1	43.0	68.0	0.0	2	50.0%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
MANHATTAN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
FASHION INDUSTRIES	MODEL B	FULL YEAR	9TH	1	1	96.2	1	37.0	28.0	0.0	1	100.0%
			10TH	18	18	85.9	18	50.2	64.6	77.8%	18	77.8%
			11TH	17	17	83.0	17	44.7	58.6	76.5%	17	47.1%
			12TH	3	3	78.2	3	40.7	58.0	100.0%	3	0.0
		STATUS TOTAL		39	39	84.3	39	46.7	60.5	76.9%	39	59.0%
		HALF YEAR	9TH	18	18	85.6	2	49.4	25.5	0.0	18	50.0%
			10TH	90	88	84.1	73	48.7	63.5	67.1%	90	52.2%
			11TH	42	42	81.0	24	51.0	63.5	83.3%	42	35.7%
			12TH	6	6	89.8	6	50.8	73.7	100.0%	6	66.7%
			MISSING	1	0		0				1	100.0%
		STATUS TOTAL		157	154	83.6	105	49.5	63.3	71.4%	157	48.4%
	MODEL TOTAL			196	193	83.8	144	48.9	62.6	72.9%	196	50.5%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
MANHATTAN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
FASHION INDUSTRIES	MODEL MISSING	HALF YEAR	10TH	2	2	86.3	1	78.0	72.0	0.0	2	50.0%
			11TH	1	1	93.7	0				1	0.0
		STATUS TOTAL		3	3	88.8	1	78.0	72.0	0.0	3	33.3%
	MODEL TOTAL			3	3	88.8	1	78.0	72.0	0.0	3	33.3%
SCHOOL TOTAL				201	198	83.9	146	49.0	62.7	71.9%	201	50.2%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
MANHATTAN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
CHELSEA	MODEL B	FULL YEAR	9TH	10	9	93.5	10	35.4	28.1	20.0%	10	90.0%
			10TH	33	33	89.6	26	53.8	57.6	76.9%	33	87.9%
			11TH	21	21	90.7	21	46.4	56.8	90.5%	21	95.2%
			12TH	2	2	93.8	2	38.0	67.5	50.0%	2	100.0%
		STATUS TOTAL		66	65	90.6	59	48.3	52.6	71.2%	66	90.9%
		HALF YEAR	9TH	14	14	86.6	6	27.6	19.2	33.3%	14	42.9%
			10TH	20	20	87.7	4	55.8	63.2	100.0%	20	45.0%
			11TH	22	21	91.4	13	55.4	67.2	76.9%	22	86.4%
			12TH	3	3	93.0	2	61.0	66.5	100.0%	3	66.7%
		STATUS TOTAL		59	58	89.1	25	49.5	55.0	72.0%	59	61.0%
	MODEL TOTAL			125	123	89.9	84	48.8	53.3	71.4%	125	76.8%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
MANHATTAN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
CHELSEA	MODEL D	FULL YEAR	9TH	2	2	96.5	2	38.0	37.0	50.0%	2	100.0%
			10TH	27	27	90.8	21	52.5	57.9	71.4%	27	88.9%
			11TH	4	4	91.2	3	48.7	51.0	100.0%	4	100.0%
		STATUS TOTAL		33	33	91.2	26	51.0	55.5	73.1%	33	90.9%
	MODEL TOTAL			33	33	91.2	26	51.0	55.5	73.1%	33	90.9%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
MANHATTAN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
CHELSEA	MODEL MISSING	FULL YEAR	9TH	1	1	92.4	0	27.0			1	0.0
		STATUS TOTAL		1	1	92.4	0	27.0			1	0.0
		HALF YEAR	9TH	2	2	91.1	1	11.0	22.0	100.0%	2	50.0%
			10TH	3	3	80.6	2	36.3	37.5	0.0	3	0.0
		STATUS TOTAL		5	5	84.8	3	30.0	32.3	33.3%	5	20.0%
	MODEL TOTAL			6	6	86.1	3	29.4	32.3	33.3%	6	16.7%
SCHOOL TOTAL				164	162	90.0	113	48.6	53.3	70.8%	164	77.4%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
MANHATTAN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
NORMAN THOMAS	MODEL B	FULL YEAR	9TH	27	26	89.4	22	43.8	17.0	4.5%	27	85.2%
			10TH	47	45	92.4	34	52.1	51.6	41.2%	47	95.7%
			11TH	8	8	92.2	6	44.0	54.2	83.3%	8	100.0%
			MISSING	1	0		0				1	100.0%
		STATUS TOTAL		83	79	91.4	62	48.1	39.5	32.3%	83	92.8%
		HALF YEAR	9TH	153	152	78.9	83	40.6	23.9	6.0%	153	37.3%
			10TH	116	115	81.1	50	55.4	56.1	38.0%	116	50.9%
			11TH	45	45	87.2	12	56.6	63.6	75.0%	45	75.6%
			12TH	22	22	87.2	3	51.5	68.7	100.0%	22	90.9%
			MISSING	1	0		0				1	100.0%
		STATUS TOTAL		337	334	81.3	148	47.9	38.9	24.3%	337	50.7%
	MODEL TOTAL			420	413	83.2	210	48.0	39.1	26.7%	420	59.0%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
MANHATTAN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
NORMAN THOMAS	MODEL D	FULL YEAR	9TH	103	102	84.3	66	34.9	16.5	15.2%	103	68.0%
			10TH	101	101	90.0	71	58.8	59.5	60.6%	101	85.1%
			11TH	9	8	94.8	2	69.6	66.0	50.0%	9	100.0%
		STATUS TOTAL		213	211	87.4	139	48.1	39.1	38.8%	213	77.5%
	MODEL TOTAL			213	211	87.4	139	48.1	39.1	38.8%	213	77.5%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
MANHATTAN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
NORMAN THOMAS	MODEL MISSING	HALF YEAR	9TH	1	1	81.1	0	41.0			1	0.0
		STATUS TOTAL		1	1	81.1	0	41.0			1	0.0
	MODEL TOTAL			1	1	81.1	0	41.0			1	0.0
SCHOOL TOTAL				634	625	84.6	349	48.0	39.1	31.5%	634	65.1%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
MANHATTAN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
NY SCHOOL OF PRINT.	MODEL B	FULL YEAR	10TH	42	42	88.6	39	47.1	57.3	66.7%	42	61.9%
			11TH	9	9	89.1	6	51.5	67.0	100.0%	9	77.8%
			12TH	3	3	95.3	3	57.3	75.7	100.0%	3	66.7%
		STATUS TOTAL		54	54	89.0	48	48.5	59.7	72.9%	54	64.8%
		HALF YEAR	9TH	24	23	94.0	18	32.4	16.2	11.1%	24	95.8%
			10TH	84	83	83.7	51	53.7	57.0	51.0%	84	64.3%
			11TH	12	12	88.1	7	54.8	64.4	71.4%	12	75.0%
			12TH	3	3	81.1	3		67.7	0.0	3	33.3%
			MISSING	1	0		0				1	0.0
		STATUS TOTAL		124	121	86.0	79	49.0	48.8	41.8%	124	70.2%
	MODEL TOTAL			178	175	87.0	127	48.8	52.9	53.5%	178	68.5%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
MANHATTAN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
NY SCHOOL OF PRINT.	MODEL D	FULL YEAR	9TH	10	10	80.9	3	27.0	19.7	66.7%	10	30.0%
			10TH	13	13	88.9	10	54.0	67.0	100.0%	13	76.9%
			11TH	1	1	87.6	0	65.0			1	100.0%
		STATUS TOTAL		24	24	85.5	13	43.5	56.1	92.3%	24	58.3%
	MODEL TOTAL			24	24	85.5	13	43.5	56.1	92.3%	24	58.3%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
MANHATTAN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
NY SCHOOL OF PRINT.	MODEL MISSING	HALF YEAR	10TH	30	30	84.6	12	60.1	58.8	41.7%	30	33.3%
			11TH	7	7	86.0	4	60.0	61.5	0.0	7	14.3%
			12TH	2	2	98.9	2	55.0	66.0	50.0%	2	100.0%
		STATUS TOTAL		39	39	85.6	18	59.8	60.2	33.3%	39	33.3%
	MODEL TOTAL			39	39	85.6	18	59.8	60.2	33.3%	39	33.3%
SCHOOL TOTAL				241	238	86.6	158	49.3	54.0	54.4%	241	61.8%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
MANHATTAN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
ART AND DESIGN	MODEL B	FULL YEAR	9TH	10	9	96.5	3	65.7	55.0	33.3%	10	100.0%
			10TH	17	13	96.0	15	77.1	64.5	33.3%	17	94.1%
			11TH	2	2	98.9	2	94.5	95.5	50.0%	2	100.0%
		STATUS TOTAL		29	24	96.5	20	75.0	66.2	35.0%	29	96.6%
		HALF YEAR	9TH	7	6	85.7	1	30.7	72.0	0.0	7	42.9%
			10TH	22	22	91.0	6	67.8	58.5	66.7%	22	54.5%
		STATUS TOTAL		29	28	89.9	7	62.7	60.4	57.1%	29	51.7%
	MODEL TOTAL			58	52	92.9	27	68.9	64.7	40.7%	58	74.1%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
MANHATTAN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
ART AND DESIGN	MODEL D	FULL YEAR	10TH	11	11	92.5	7	54.8	65.0	100.0%	11	81.8%
		STATUS TOTAL		11	11	92.5	7	54.8	65.0	100.0%	11	81.8%
	MODEL TOTAL			11	11	92.5	7	54.8	65.0	100.0%	11	81.8%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
MANHATTAN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
ART AND DESIGN	MODEL MISSING	HALF YEAR	10TH	3	3	78.9	1	50.0	65.0	100.0%	2	33.3%
		STATUS TOTAL		3	3	78.9	1	50.0	65.0	100.0%	2	33.3%
	MODEL TOTAL			3	3	78.9	1	50.0	65.0	100.0%	2	33.3%
SCHOOL TOTAL				72	66	92.2	35	65.8	64.8	54.3%	71	73.6%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
MANHATTAN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
MABEL D. BACON	MODEL A	FULL YEAR	9TH	8	8	84.7	4	26.3	23.5	25.0%	8	62.5%
			10TH	2	2	82.7	2	36.5	45.0	100.0%	2	0.0
			11TH	4	4	89.3	4	51.7	59.5	100.0%	4	100.0%
		STATUS TOTAL		14	14	85.7	10	36.5	42.2	70.0%	14	64.3%
		HALF YEAR	9TH	3	3	79.3	1	13.7	12.0	0.0	1	33.3%
			10TH	3	3	89.6	2	43.3	41.5	100.0%	1	33.3%
			11TH	10	10	88.6	9	46.9	53.6	77.8%	10	100.0%
			12TH	4	4	93.3	4	44.0	58.5	100.0%	4	100.0%
		STATUS TOTAL		20	20	88.3	16	40.5	50.7	81.3%	16	80.0%
	MODEL TOTAL			34	34	87.2	26	38.9	47.4	76.9%	30	73.5%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
MANHATTAN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
MABEL D. BACON	MODEL B	FULL YEAR	9TH	2	2	80.8	1	47.0	17.0	0.0	2	50.0%
			10TH	93	93	89.1	86	46.6	56.4	67.4%	93	79.6%
			MISSING	1	0		0				1	100.0%
		STATUS TOTAL		96	95	88.9	87	46.6	56.0	66.7%	96	79.2%
		HALF YEAR	9TH	2	2	86.9	1	57.0	16.0	0.0	2	50.0%
			10TH	130	130	87.8	58	61.1	64.4	58.6%	130	76.2%
			11TH	12	12	89.1	4	53.9	58.0	75.0%	12	91.7%
			12TH	5	5	84.7	1	65.0	80.0	100.0%	5	80.0%
			MISSING	4	0		0				4	75.0%
		STATUS TOTAL		153	149	87.8	64	60.7	63.5	59.4%	153	77.1%
	MODEL TOTAL			249	244	88.2	151	55.0	59.2	63.6%	249	77.9%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
MANHATTAN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
MABEL D. BACON	MODEL MISSING	HALF YEAR	9TH	2	2	81.6	1	13.0	4.0	0.0	2	0.0
			11TH	1	1	97.9	1	52.0	78.0	100.0%	1	100.0%
		STATUS TOTAL		3	3	87.0	2	32.5	41.0	50.0%	3	33.3%
	MODEL TOTAL			3	3	87.0	2	32.5	41.0	50.0%	3	33.3%
SCHOOL TOTAL				286	281	88.1	179	52.6	57.3	65.4%	282	76.9%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL

SUPERINTENDENCY	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
BRONX	MODEL A	FULL YEAR	9TH	509	498	84.5	210	22.6	26.2	33.8%	455	50.7%
			10TH	183	178	86.3	124	48.2	60.4	46.0%	148	64.5%
			11TH	42	42	86.5	34	48.4	61.8	52.9%	30	61.9%
			12TH	13	13	91.4	9	53.5	58.6	44.4%	13	92.3%
		STATUS TOTAL		747	731	85.2	377	29.9	41.4	39.8%	646	55.4%
		HALF YEAR	9TH	502	496	83.2	151	26.3	27.8	28.5%	437	39.4%
			10TH	278	271	85.0	177	49.7	61.2	52.5%	201	47.8%
			11TH	95	94	86.1	58	53.8	62.5	44.8%	76	62.1%
			12TH	12	12	93.7	9	49.6	68.8	55.6%	12	83.3%
			MISSING	10	0		0				9	20.0%
		STATUS TOTAL		897	873	84.2	395	36.7	48.8	42.3%	735	44.8%
	MODEL TOTAL			1644	1604	84.6	772	33.4	45.2	41.1%	1381	49.6%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL

SUPERINTENDENCY	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
BRONX	MODEL B	FULL YEAR	9TH	1132	1079	87.0	589	30.5	31.4	29.2%	1132	57.0%
			10TH	927	895	87.5	542	58.7	61.8	39.5%	927	65.8%
			11TH	466	456	87.7	198	58.7	61.4	45.5%	466	71.0%
			12TH	83	81	89.7	39	57.6	66.6	59.0%	83	84.3%
			MISSING	19	0		0				19	68.4%
		STATUS TOTAL		2627	2511	87.4	1368	44.6	48.8	36.5%	2627	63.5%
		HALF YEAR	9TH	1649	1601	85.0	669	33.9	34.1	27.4%	1639	35.8%
			10TH	1277	1242	85.5	607	60.1	61.4	32.3%	1266	45.3%
			11TH	751	731	87.8	319	60.0	64.8	41.1%	743	63.2%
			12TH	233	230	89.8	103	56.8	64.1	54.4%	230	70.0%
			MISSING	42	0		0				42	40.5%
		STATUS TOTAL		3952	3804	86.0	1698	47.6	51.4	33.3%	3920	46.2%
	MODEL TOTAL			6579	6315	86.5	3066	46.3	50.3	34.7%	6547	53.1%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL

SUPERINTENDENCY	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
BRONX	MODEL C	FULL YEAR	9TH	651	623	87.4	382	24.8	27.7	41.1%	651	53.3%
			10TH	210	199	88.8	139	52.6	57.6	41.0%	210	58.6%
			11TH	61	56	82.9	39	48.8	55.9	48.7%	52	57.4%
			12TH	14	12	80.5	11	45.8	57.9	45.5%	13	57.1%
			MISSING	5	0		0				5	80.0%
		STATUS TOTAL		941	890	87.3	571	31.0	37.5	41.7%	931	54.9%
		HALF YEAR	9TH	122	122	77.8	10	24.1	25.2	20.0%	121	15.6%
			10TH	38	37	80.7	12	45.8	54.0	25.0%	28	26.3%
			11TH	54	54	84.8	32	49.9	62.9	59.4%	27	50.0%
			12TH	20	20	80.5	7	47.7	60.3	57.1%	17	30.0%
			MISSING	1	0		0				0	0.0
		STATUS TOTAL		235	233	80.1	61	35.5	54.7	45.9%	193	26.4%
	MODEL TOTAL			1176	1123	85.8	632	31.7	39.1	42.1%	1124	49.2%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL

SUPERINTENDENCY	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
BRONX	MODEL D	FULL YEAR	9TH	16	16	76.6	7	33.6	33.1	0.0	16	43.8%
			10TH	26	26	80.9	14	52.4	66.4	50.0%	26	65.4%
			11TH	2	2	74.3	1	55.0	60.0	100.0%	2	50.0%
		STATUS TOTAL		44	44	79.0	22	47.8	55.5	36.4%	44	56.8%
	MODEL TOTAL			44	44	79.0	22	47.8	55.5	36.4%	44	56.8%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL

SUPERINTENDENCY	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
BRONX	MODEL MISSING	FULL YEAR	9TH	88	87	83.9	42	18.3	19.7	40.5%	88	43.2%
			10TH	11	11	82.0	5	40.8	48.4	60.0%	11	27.3%
			12TH	1	1	71.4	1	50.0	55.0	100.0%	1	100.0%
		STATUS TOTAL		100	99	83.5	48	20.2	23.4	43.8%	100	42.0%
		HALF YEAR	9TH	313	311	82.8	131	28.2	28.4	24.4%	310	32.6%
			10TH	160	160	85.6	76	61.5	63.6	32.9%	159	44.4%
			11TH	118	118	84.8	32	59.3	61.3	40.6%	117	61.0%
			12TH	26	26	90.2	7	56.0	71.0	57.1%	26	92.3%
			MISSING	7	0		0				7	28.6%
		STATUS TOTAL		624	615	84.2	246	42.8	44.8	30.1%	619	43.4%
	MODEL TOTAL			724	714	84.1	294	38.2	41.3	32.3%	719	43.2%
SUPER TOTAL				10167	9800	85.9	4786	41.6	47.4	36.6%	9815	51.4%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BRONX SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
MORRIS	MODEL B	HALF YEAR	9TH	39	37	86.6	14	28.4	30.6	28.6%	39	12.8%
			10TH	18	16	84.9	4	28.2	39.0	50.0%	18	27.8%
			11TH	6	2	91.1	3		71.0	0.0	6	83.3%
			12TH	3	3	97.5	0	35.0			3	66.7%
		STATUS TOTAL		66	58	86.9	21	28.6	38.0	28.6%	66	25.8%
	MODEL TOTAL			66	58	86.9	21	28.6	38.0	28.6%	66	25.8%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BRONX SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
MORRIS	MODEL C	FULL YEAR	9TH	273	259	88.7	144	28.0	29.5	40.3%	273	50.2%
			10TH	101	96	89.6	65	56.9	61.8	52.3%	101	61.4%
			11TH	24	22	76.7	17	48.4	56.5	58.8%	15	41.7%
			12TH	8	7	78.3	6	44.3	53.7	33.3%	7	37.5%
		STATUS TOTAL		406	384	88.0	232	35.8	41.2	44.8%	396	52.2%
		HALF YEAR	9TH	120	120	77.6	9	24.4	27.6	22.2%	119	15.0%
			10TH	38	37	80.7	12	45.8	54.0	25.0%	28	26.3%
			11TH	54	54	84.8	32	49.9	62.9	59.4%	27	50.0%
			12TH	20	20	80.5	7	47.7	60.3	57.1%	17	30.0%
			MISSING	1	0		0				0	0.0
		STATUS TOTAL		233	231	80.0	60	35.8	55.5	46.7%	191	26.2%
	MODEL TOTAL			639	615	85.0	292	35.8	44.1	45.2%	587	42.7%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BRONX SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
MORRIS	MODEL MISSING	HALF YEAR	10TH	3	3	90.5	1	42.0	52.0	100.0%	3	0.0
		STATUS TOTAL		3	3	90.5	1	42.0	52.0	100.0%	3	0.0
	MODEL TOTAL			3	3	90.5	1	42.0	52.0	100.0%	3	0.0
SCHOOL TOTAL				708	676	85.2	314	35.4	43.7	44.3%	656	41.0%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BRONX SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
HERBERT H. LEHMAN	MODEL B	FULL YEAR	9TH	142	142	89.0	110	30.0	29.5	38.2%	142	66.2%
			10TH	50	50	84.3	41	52.6	60.0	61.0%	50	58.0%
			11TH	9	9	85.4	9	51.0	54.7	66.7%	9	44.4%
			12TH	2	2	96.2	2	49.5	63.5	100.0%	2	100.0%
			MISSING	1	0		0				1	100.0%
		STATUS TOTAL		204	203	87.7	162	35.9	39.0	46.3%	204	63.7%
		HALF YEAR	9TH	140	140	83.2	67	37.8	34.1	28.4%	140	39.3%
			10TH	100	99	84.1	52	61.2	64.6	44.2%	100	49.0%
			11TH	69	69	86.1	20	57.5	63.9	75.0%	69	71.0%
			12TH	11	11	86.5	6	42.4	56.7	66.7%	11	63.6%
			MISSING	5	0		0				5	40.0%
		STATUS TOTAL		325	319	84.2	145	48.8	50.1	42.1%	325	49.8%
	MODEL TOTAL			529	522	85.6	307	42.8	44.2	44.3%	529	55.2%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BRONX SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
HERBERT H. LEHMAN	MODEL MISSING	HALF YEAR	9TH	2	2	82.6	1	56.0	16.0	0.0	2	50.0%
		STATUS TOTAL		2	2	82.6	1	56.0	16.0	0.0	2	50.0%
	MODEL TOTAL			2	2	82.6	1	56.0	16.0	0.0	2	50.0%
SCHOOL TOTAL				531	524	85.6	308	42.9	44.1	44.2%	531	55.2%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BRONX SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
WILLIAM H. TAFT	MODEL A	FULL YEAR	9TH	60	58	86.3	8	16.0	15.0	12.5%	60	65.0%
			10TH	15	14	89.3	8	52.0	50.0	37.5%	15	86.7%
			11TH	1	1	93.0	1		33.0	0.0	1	100.0%
			12TH	1	1	74.6	1	42.0	83.0	100.0%	1	100.0%
		STATUS TOTAL		77	74	86.8	18	21.5	35.3	27.8%	77	70.1%
		HALF YEAR	9TH	128	123	84.5	17	17.4	16.1	17.6%	128	58.6%
			10TH	19	18	89.5	5	38.4	48.0	40.0%	19	78.9%
			11TH	4	4	86.1	4	51.7	53.2	50.0%	4	75.0%
		STATUS TOTAL		151	145	85.1	26	20.7	28.0	26.9%	151	61.6%
	MODEL TOTAL			228	219	85.7	44	20.9	31.0	27.3%	228	64.5%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BRONX SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
WILLIAM H. TAFT	MODEL B	FULL YEAR	9TH	36	34	78.6	11	24.2	26.7	27.3%	36	58.3%
			10TH	23	23	87.8	18	49.2	65.3	38.9%	23	73.9%
			11TH	15	15	89.1	14	54.5	66.6	64.3%	15	73.3%
			12TH	9	9	89.8	6	49.3	56.5	33.3%	9	77.8%
		STATUS TOTAL		83	81	84.4	49	38.4	56.0	42.9%	83	67.5%
		HALF YEAR	9TH	90	87	82.9	21	24.0	19.6	33.3%	90	44.4%
			10TH	48	47	89.1	30	39.7	59.6	10.0%	48	54.2%
			11TH	33	32	90.5	19	53.8	71.8	100.0%	33	54.5%
			12TH	26	26	90.5	9	56.9	60.2	77.8%	26	57.7%
		STATUS TOTAL		197	192	86.7	79	40.3	52.0	45.6%	197	50.3%
	MODEL TOTAL			280	273	86.0	128	39.6	53.5	44.5%	280	55.4%

BEST COPY AVAILABLE

358

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BRONX SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
WILLIAM H. TAFT	MODEL C	FULL YEAR	9TH	23	22	76.1	1	20.7	28.0	0.0	23	26.1%
			10TH	8	8	82.4	4	52.5	46.7	0.0	8	50.0%
			11TH	2	2	95.4	2		66.0	0.0	2	100.0%
			12TH	1	1	90.8	1	40.0	55.0	100.0%	1	100.0%
		STATUS TOTAL		34	33	79.3	8	25.1	50.2	12.5%	34	38.2%
	MODEL TOTAL			34	33	79.3	8	25.1	50.2	12.5%	34	38.2%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BRONX SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
WILLIAM H. TAFT	MODEL D	FULL YEAR	9TH	3	3	75.5	1	46.7	38.0	0.0	3	66.7%
		STATUS TOTAL		3	3	75.5	1	46.7	38.0	0.0	3	66.7%
	MODEL TOTAL			3	3	75.5	1	46.7	38.0	0.0	3	66.7%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BRONX SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
WILLIAM H. TAFT	MODEL MISSING	HALF YEAR	9TH	12	11	88.5	4	14.9	11.3	25.0%	12	41.7%
			10TH	1	1	92.6	0				1	0.0
			11TH	1	1	78.9	0				1	0.0
			MISSING	1	0		0				1	100.0%
		STATUS TOTAL		15	13	88.1	4	14.9	11.3	25.0%	15	40.0%
	MODEL TOTAL			15	13	88.1	4	14.9	11.3	25.0%	15	40.0%
SCHOOL TOTAL				560	541	85.5	185	31.0	47.0	38.4%	560	57.7%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BRONX SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERGENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
CHRISTOPHER COLUMBUS	MODEL B	FULL YEAR	9TH	163	160	85.9	61	29.9	36.8	26.2%	163	53.4%
			10TH	151	146	88.4	91	56.6	63.4	30.8%	151	70.2%
			11TH	62	62	88.1	31	54.1	65.5	29.0%	62	67.7%
			12TH	17	17	90.5	13	50.9	63.8	46.2%	17	94.1%
			MISSING	2	0		0				2	100.0%
		STATUS TOTAL		395	385	87.4	196	42.5	55.5	30.1%	395	64.1%
		HALF YEAR	9TH	203	203	84.2	73	42.5	43.3	26.0%	203	36.9%
			10TH	182	178	83.8	53	65.3	66.4	34.0%	182	47.8%
			11TH	78	77	85.5	32	62.1	65.3	25.0%	78	57.7%
			12TH	33	31	83.3	18	56.0	65.4	38.9%	33	60.6%
			MISSING	3	0		0				3	33.3%
		STATUS TOTAL		499	489	84.2	176	54.7	56.5	29.5%	499	45.7%
	MODEL TOTAL			894	874	85.6	372	49.7	56.0	29.8%	894	53.8%
SCHOOL TOTAL				894	874	85.6	372	49.7	56.0	29.8%	894	53.8%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BRONX SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
JAMES MONROE	MODEL A	FULL YEAR	9TH	129	129	80.4	62	20.3	21.9	25.8%	129	52.7%
			10TH	23	22	85.8	16	47.8	59.0	37.5%	23	87.0%
			12TH	1	1	88.1	1	37.0	58.0	100.0%	1	100.0%
		STATUS TOTAL		153	152	81.3	79	24.5	29.9	29.1%	153	58.2%
		HALF YEAR	9TH	92	91	79.4	44	27.5	24.6	18.2%	92	31.5%
			10TH	40	39	80.2	24	49.5	60.5	45.8%	40	32.5%
			11TH	14	14	79.1	11	41.9	57.8	63.6%	14	57.1%
			12TH	3	3	88.3	3	48.5	66.3	66.7%	3	66.7%
			MISSING	4	0		0				4	0.0
		STATUS TOTAL		153	147	79.8	82	35.4	41.1	34.1%	153	34.0%
	MODEL TOTAL			306	299	80.5	161	29.4	35.6	31.7%	306	46.1%

368

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BRONX SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
JAMES MONROE	MODEL B	FULL YEAR	9TH	106	102	84.6	37	25.1	26.4	24.3%	106	57.5%
			10TH	29	27	78.1	16	52.7	58.7	31.3%	29	58.6%
			11TH	17	16	78.6	10	43.0	65.0	40.0%	17	58.8%
			12TH	2	2	94.3	2	58.0	78.5	100.0%	2	100.0%
		STATUS TOTAL		154	147	82.9	65	31.9	41.9	30.8%	154	58.4%
		HALF YEAR	9TH	192	190	85.3	80	20.8	21.5	20.0%	192	41.7%
			10TH	68	67	87.0	41	56.7	61.2	19.5%	68	57.4%
			11TH	30	29	87.8	19	53.0	73.3	47.4%	30	60.0%
			12TH	7	7	91.8	6	50.2	79.5	66.7%	7	71.4%
			MISSING	1	0		0				1	100.0%
		STATUS TOTAL		298	293	86.1	146	29.4	41.8	25.3%	298	48.0%
	MODEL TOTAL			452	440	85.0	211	30.1	41.8	27.0%	452	51.5%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BRONX SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
JAMES MONROE	MODEL MISSING	HALF YEAR	9TH	27	26	84.6	16	19.9	20.6	25.0%	27	22.2%
			10TH	3	3	77.5	0				3	33.3%
			12TH	1	1	88.4	0				1	100.0%
			MISSING	1	0		0				1	0.0
		STATUS TOTAL		32	30	84.0	16	19.9	20.6	25.0%	32	25.0%
	MODEL TOTAL			32	30	84.0	16	19.9	20.6	25.0%	32	25.0%
SCHOOL TOTAL				790	769	83.2	388	29.4	38.3	28.9%	790	48.4%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BRONX SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
EVANDER CHILDS	MODEL A	FULL YEAR	9TH	5	5	82.4	3	13.0	22.0	33.3%	5	60.0%
			10TH	3	3	87.9	1	30.0	57.0	100.0%	3	100.0%
		STATUS TOTAL		8	8	84.5	4	21.5	30.7	50.0%	8	75.0%
	MODEL TOTAL			8	8	84.5	4	21.5	30.7	50.0%	8	75.0%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BRONX SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
EVANDER CHILDS	MODEL B	FULL YEAR	9TH	23	23	74.1	7	52.2	34.7	28.6%	23	21.7%
			10TH	114	110	83.0	54	57.9	56.2	55.6%	114	53.5%
			11TH	38	37	85.7	9	59.6	62.9	77.8%	38	65.8%
			12TH	2	2	79.2	0				2	50.0%
			MISSING	4	0		0				4	50.0%
		STATUS TOTAL		181	172	82.4	70	57.4	54.9	55.7%	181	51.9%
		HALF YEAR	9TH	24	24	80.8	4	36.4	39.2	0.0	24	45.8%
			10TH	129	127	83.1	59	57.9	58.8	35.6%	129	49.6%
			11TH	64	64	83.9	21	55.9	58.3	42.9%	64	65.6%
			12TH	11	11	81.3	2	37.7	57.5	100.0%	11	54.5%
			MISSING	9	0		0				9	44.4%
		STATUS TOTAL		237	226	83.0	86	55.2	57.8	37.2%	237	53.6%
	MODEL TOTAL			418	398	82.7	156	56.3	56.5	45.5%	418	52.9%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BRONX SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
EVANDER CHILDS	MODEL D	FULL YEAR	9TH	9	9	77.5	5		34.2	0.0	9	44.4%
			10TH	22	22	82.8	13	48.3	67.8	53.8%	22	72.7%
			11TH	2	2	74.3	1	55.0	60.0	100.0%	2	50.0%
		STATUS TOTAL		33	33	80.8	19	48.8	58.6	42.1%	33	63.6%
	MODEL TOTAL			33	33	80.8	19	48.8	58.6	42.1%	33	63.6%

378

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BRONX SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
EVANDER CHILDS	MODEL MISSING	FULL YEAR	9TH	1	1	82.2	1		10.0	0.0	1	0.0
			10TH	3	3	77.8	2	63.0	68.0	50.0%	3	0.0
		STATUS TOTAL		4	4	78.9	3	63.0	48.7	33.3%	4	0.0
		HALF YEAR	9TH	3	3	77.0	1	49.5	22.0	0.0	3	0.0
			10TH	13	13	84.6	4	65.3	58.7	50.0%	13	76.9%
			11TH	16	16	92.1	2	68.8	62.5	0.0	16	87.5%
			12TH	2	2	88.3	0	40.0			2	100.0%
		STATUS TOTAL		34	34	87.7	7	62.9	54.6	28.6%	34	76.5%
	MODEL TOTAL			38	38	86.8	10	62.9	52.8	30.0%	38	68.4%
SCHOOL TOTAL				497	477	83.0	189	56.1	56.0	44.4%	497	55.1%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BRONX SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
WALTON	MODEL A	FULL YEAR	9TH	30	30	84.2	4	33.6	38.2	25.0%	30	26.7%
			10TH	2	2	78.1	2	37.0	68.5	50.0%	2	50.0%
			11TH	1	1	99.5	0	73.0			1	100.0%
			12TH	7	7	90.8	4	53.0	45.0	25.0%	7	85.7%
		STATUS TOTAL		40	40	85.4	10	38.4	47.0	30.0%	40	40.0%
	MODEL TOTAL			40	40	85.4	10	38.4	47.0	30.0%	40	40.0%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BRONX SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
WALTON	MODEL B	FULL YEAR	9TH	164	161	88.7	36	19.1	29.1	38.9%	164	46.3%
			10TH	55	48	90.2	31	57.6	63.5	45.2%	55	54.5%
			11TH	28	26	90.1	16	53.4	55.2	62.5%	28	57.1%
			12TH	6	5	91.2	5	37.4	49.8	80.0%	6	50.0%
			MISSING	1	0		0				1	100.0%
		STATUS TOTAL		254	240	89.2	88	29.3	47.2	47.7%	254	49.6%
		HALF YEAR	9TH	300	287	84.1	70	23.2	31.1	27.1%	299	26.3%
			10TH	174	174	86.3	78	56.3	58.6	38.5%	173	43.7%
			11TH	102	102	91.3	52	54.4	62.4	42.3%	101	66.7%
			12TH	47	47	92.3	27	55.8	63.6	63.0%	44	78.7%
			MISSING	6	0		0				6	50.0%
		STATUS TOTAL		629	610	86.6	227	39.6	51.6	38.8%	623	41.8%
	MODEL TOTAL			883	850	87.3	315	35.7	50.3	41.3%	877	44.1%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BRONX SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
HALTON	MODEL MISSING	HALF YEAR	9TH	4	4	88.7	2		40.5	0.0	4	50.0%
			10TH	16	16	85.5	6	61.7	60.5	66.7%	16	50.0%
			11TH	4	4	85.3	1		58.0	0.0	4	75.0%
			12TH	1	1	76.8	0	59.0			1	100.0%
		STATUS TOTAL		25	25	85.6	9	61.4	55.8	44.4%	25	56.0%
	MODEL TOTAL			25	25	85.6	9	61.4	55.8	44.4%	25	56.0%
SCHOOL TOTAL				948	915	87.2	334	36.2	50.4	41.0%	942	44.2%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BRONX SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
THEODORE ROOSEVELT	MODEL B	FULL YEAR	9TH	98	97	84.4	50	29.8	22.8	10.0%	98	40.8%
			10TH	154	149	87.5	92	53.2	53.9	39.1%	154	59.7%
			11TH	83	82	89.6	40	55.3	55.3	30.0%	83	75.9%
			12TH	9	9	90.5	2	67.5	64.5	50.0%	9	77.8%
			MISSING	3	0		0				3	100.0%
		STATUS TOTAL		347	337	87.2	184	48.0	45.9	29.3%	347	59.1%
		HALF YEAR	9TH	58	56	84.6	20	27.2	26.2	5.0%	58	25.9%
			10TH	87	85	88.7	42	57.5	57.1	38.1%	87	37.9%
			11TH	34	33	91.2	14	50.4	59.1	64.3%	34	82.4%
			12TH	6	6	84.0	1	66.7	85.0	0.0	6	66.7%
			MISSING	2	0		0				2	50.0%
		STATUS TOTAL		187	180	87.7	77	46.3	49.8	33.8%	187	43.3%
	MODEL TOTAL			534	517	87.4	261	47.4	47.0	30.7%	534	53.6%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BRONX SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
THEODORE ROOSEVELT	MODEL C	FULL YEAR	9TH	265	253	85.6	167	21.8	25.0	32.3%	265	53.6%
			10TH	101	95	88.5	70	46.3	54.3	32.9%	101	56.4%
			11TH	35	32	86.4	20	49.1	54.4	45.0%	35	65.7%
			12TH	5	4	81.9	4	51.0	65.0	50.0%	5	80.0%
			MISSING	5	0		0				5	80.0%
		STATUS TOTAL		411	384	86.4	261	28.4	35.7	33.7%	411	56.0%
		HALF YEAR	9TH	2	2	90.5	1	5.0	4.0	0.0	2	50.0%
		STATUS TOTAL		2	2	90.5	1	5.0	4.0	0.0	2	50.0%
	MODEL TOTAL			413	386	86.4	262	28.3	35.6	33.6%	413	55.9%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BRONX SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
THEODORE ROOSEVELT	MODEL MISSING	FULL YEAR	9TH	73	72	82.2	29	17.5	17.0	37.9%	73	35.6%
			10TH	8	8	83.6	3	35.2	35.3	66.7%	8	37.5%
			12TH	1	1	71.4	1	50.0	55.0	100.0%	1	100.0%
		STATUS TOTAL		82	81	82.2	33	19.2	19.8	42.4%	82	36.6%
		HALF YEAR	9TH	175	175	81.6	55	21.7	25.2	12.7%	174	29.1%
			10TH	80	80	82.8	33	52.2	61.4	39.4%	80	40.0%
			11TH	89	89	84.4	25	56.5	62.1	44.0%	89	60.7%
			12TH	19	19	90.1	5	58.1	67.0	60.0%	19	89.5%
			MISSING	3	0		0				3	33.3%
		STATUS TOTAL		366	363	83.0	118	40.5	44.9	28.8%	365	42.3%
	MODEL TOTAL			448	444	82.9	151	33.9	39.4	31.8%	447	41.3%
SCHOOL TOTAL				1395	1347	85.6	674	36.8	40.9	32.0%	1394	50.3%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BRONX SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
DEWITT CLINTON	MODEL A	FULL YEAR	9TH	3	3	93.3	3	26.5	33.3	66.7%	3	66.7%
			10TH	3	3	81.3	1		62.0	0.0	3	33.3%
			11TH	2	2	87.3	2		70.0	0.0	2	100.0%
		STATUS TOTAL		8	8	87.3	6	26.5	50.3	33.3%	8	62.5%
		HALF YEAR	9TH	8	8	81.8	4	27.2	37.2	50.0%	2	25.0%
			10TH	15	15	83.0	6	51.1	69.5	83.3%	5	33.3%
			11TH	9	9	83.3	5	57.7	51.8	40.0%	3	33.3%
			12TH	2	2	95.0	2	45.0	65.0	50.0%	2	100.0%
			MISSING	1	0		0				0	0.0
		STATUS TOTAL		35	34	83.5	17	44.6	56.2	58.8%	12	34.3%
	MODEL TOTAL			43	42	84.2	23	42.9	54.7	52.2%	20	39.5%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BRONX SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
DEWITT CLINTON	MODEL MISSING	HALF YEAR	9TH	1	1	65.3	0				1	0.0
			10TH	1	1	95.8	1		57.0	0.0	1	0.0
		STATUS TOTAL		2	2	80.5	1		57.0	0.0	2	0.0
	MODEL TOTAL			2	2	80.5	1		57.0	0.0	2	0.0
SCHOOL TOTAL				45	44	84.1	24	42.9	54.7	50.0%	22	37.8%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BRONX SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
ADLAI E. STEVENSON	MODEL A	FULL YEAR	9TH	19	18	87.4	10	34.2	34.7	50.0%	19	89.5%
			10TH	25	24	92.4	18	58.8	69.3	38.9%	25	96.0%
			11TH	4	4	90.8	4	58.0	58.5	50.0%	4	75.0%
		STATUS TOTAL		48	46	90.3	32	48.0	57.2	43.8%	48	91.7%
	MODEL TOTAL			48	46	90.3	32	48.0	57.2	43.8%	48	91.7%

398

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BRONX SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
ADLAI E. STEVENSON	MODEL B	FULL YEAR	9TH	173	168	89.7	135	50.8	43.5	24.4%	173	68.2%
			10TH	287	284	89.6	154	67.1	67.9	29.9%	287	74.6%
			11TH	194	192	87.7	50	64.6	66.8	48.0%	194	75.8%
			12TH	33	33	89.0	7	71.3	85.9	57.1%	33	90.9%
			MISSING	2	0		0				2	0.0
		STATUS TOTAL		689	677	89.1	346	61.1	58.6	30.9%	689	73.9%
		HALF YEAR	9TH	208	208	85.1	116	53.3	42.3	19.8%	200	29.3%
			10TH	265	261	83.9	114	70.3	65.1	12.3%	256	35.5%
			11TH	249	245	86.4	77	69.6	65.3	16.9%	242	56.6%
			12TH	72	71	92.1	24	63.6	64.3	37.5%	72	72.2%
			MISSING	3	0		0				3	33.3%
		STATUS TOTAL		797	785	85.7	331	63.4	57.1	17.8%	773	43.8%
	MODEL TOTAL			1486	1462	87.3	677	62.2	57.9	24.5%	1462	57.7%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BRONX SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
ADLAI E. STEVENSON	MODEL MISSING	HALF YEAR	9TH	4	4	79.2	1	89.3	74.0	0.0	4	50.0%
			10TH	32	32	93.4	25	78.8	71.5	12.0%	32	53.1%
			11TH	5	5	78.9	2	80.7	54.5	0.0	5	0.0
			12TH	3	3	96.8	2	50.0	81.0	50.0%	3	100.0%
		STATUS TOTAL		44	44	90.7	30	79.1	71.1	13.3%	44	50.0%
	MODEL TOTAL			44	44	90.7	30	79.1	71.1	13.3%	44	50.0%
SCHOOL TOTAL				1578	1552	87.5	739	62.2	58.4	24.9%	1554	58.6%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BRONX SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
HARRY S. TRUMAN	MODEL B	FULL YEAR	9TH	79	77	90.9	61	25.8	20.6	26.2%	79	72.2%
			10TH	14	12	88.5	11	35.2	53.9	54.5%	14	57.1%
			11TH	1	0		1		52.0	0.0	1	100.0%
			MISSING	4	0		0				4	75.0%
		STATUS TOTAL		98	89	90.6	73	27.1	26.1	30.1%	98	70.4%
		HALF YEAR	9TH	183	179	87.6	117	31.5	27.1	29.9%	183	33.3%
			10TH	59	58	88.2	36	48.4	50.6	41.7%	59	28.8%
			11TH	12	11	92.1	10	49.6	61.4	40.0%	12	50.0%
			12TH	1	1	94.7	0				1	100.0%
			MISSING	12	0		0				12	25.0%
		STATUS TOTAL		267	249	88.0	163	35.3	34.4	33.1%	267	33.0%
	MODEL TOTAL			365	338	88.7	236	33.0	31.8	32.2%	365	43.0%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BRONX SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
HARRY S. TRUMAN	MODEL MISSING	HALF YEAR	9TH	17	17	89.0	12	44.7	25.5	0.0	17	23.5%
			10TH	3	3	82.1	2	47.7	43.5	50.0%	3	33.3%
			11TH	2	2	85.3	2	50.0	58.5	100.0%	2	50.0%
			MISSING	1	0		0				1	0.0
		STATUS TOTAL		23	22	87.7	16	46.1	31.9	18.8%	23	26.1%
	MODEL TOTAL			23	22	87.7	16	46.1	31.9	18.8%	23	26.1%
SCHOOL TOTAL				388	360	88.6	252	33.8	31.8	31.3%	388	42.0%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BRONX SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
SOUTH BRONX	MODEL B	FULL YEAR	9TH	87	55	90.4	45	20.7	26.6	42.2%	87	65.5%
			10TH	14	10	88.8	9	47.8	67.3	55.6%	14	64.3%
			11TH	5	3	94.8	4	43.0	56.5	25.0%	5	60.0%
			12TH	1	0		1	48.0	78.0	100.0%	1	100.0%
		STATUS TOTAL		107	68	90.3	59	23.2	35.7	44.1%	107	65.4%
		HALF YEAR	9TH	134	113	89.2	58	30.7	44.0	48.3%	134	53.0%
			10TH	52	35	88.3	39	51.2	63.9	51.3%	52	59.6%
			11TH	25	18	86.9	19	45.5	70.1	36.8%	25	76.0%
			12TH	2	2	87.8	2	41.5	73.5	100.0%	2	100.0%
		STATUS TOTAL		213	168	88.8	118	37.3	55.3	48.3%	213	57.7%
	MODEL TOTAL			320	236	89.2	177	31.5	48.8	46.9%	320	60.3%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BRONX SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
SOUTH BRONX	MODEL MISSING	HALF YEAR	9TH	2	2	81.6	1		11.0	0.0	2	0.0
			10TH	1	1	76.8	0				1	0.0
		STATUS TOTAL		3	3	80.0	1		11.0	0.0	3	0.0
	MODEL TOTAL			3	3	80.0	1		11.0	0.0	3	0.0
SCHOOL TOTAL				323	239	89.1	178	31.5	48.6	46.6%	323	59.8%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BRONX SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
JOHN F. KENNEDY	MODEL A	FULL YEAR	9TH	249	241	86.0	109	23.0	27.2	33.9%	195	45.8%
			10TH	111	109	84.8	78	45.6	59.5	50.0%	76	50.5%
			11TH	33	33	86.0	27	45.8	62.7	59.3%	21	57.6%
			12TH	4	4	97.3	3	63.3	68.7	33.3%	4	100.0%
		STATUS TOTAL		397	387	85.8	217	30.4	43.8	42.9%	296	48.6%
		HALF YEAR	9TH	249	249	83.6	69	28.7	29.7	29.0%	190	33.3%
			10TH	202	197	85.5	140	49.9	61.3	52.1%	135	49.0%
			11TH	68	67	87.9	38	56.3	66.2	39.5%	55	66.2%
			12TH	7	7	95.7	4	51.2	72.5	50.0%	7	85.7%
			MISSING	5	0		0				5	40.0%
		STATUS TOTAL		531	520	85.0	251	40.0	53.5	43.8%	392	44.3%
	MODEL TOTAL			928	907	85.4	468	35.7	49.0	43.4%	688	46.1%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BRONX SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
JOHN F. KENNEDY	MODEL MISSING	HALF YEAR	9TH	3	3	69.1	0	12.0			1	0.0
			10TH	2	2	82.1	1	38.0	55.0	100.0%	1	0.0
		STATUS TOTAL		5	5	74.3	1	25.0	55.0	100.0%	2	0.0
	MODEL TOTAL			5	5	74.3	1	25.0	55.0	100.0%	2	0.0
SCHOOL TOTAL				933	912	85.3	469	35.7	49.0	43.5%	690	45.9%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BRONX SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
ALFRED E. SMITH	MODEL B	FULL YEAR	9TH	2	2	87.0	1	17.0	20.0	100.0%	2	50.0%
			11TH	1	1	91.4	1		85.0	0.0	1	100.0%
		STATUS TOTAL		3	3	88.5	2	17.0	52.5	50.0%	3	66.7%
		HALF YEAR	9TH	9	9	75.8	0				9	0.0
			10TH	4	4	81.1	1		67.0	0.0	4	25.0%
			11TH	5	5	89.8	2	37.0	56.5	0.0	5	40.0%
		STATUS TOTAL		18	18	80.9	3	37.0	60.0	0.0	18	16.7%
	MODEL TOTAL			21	21	82.0	5	27.0	57.0	20.0%	21	23.8%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BRONX SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
ALFRED E. SMITH	MODEL D	FULL YEAR	9TH	2	2	72.2	1	22.0	23.0	0.0	2	50.0%
			10TH	4	4	70.1	1	67.7	48.0	0.0	4	25.0%
		STATUS TOTAL		6	6	70.8	2	56.2	35.5	0.0	6	33.3%
	MODEL TOTAL			6	6	70.8	2	56.2	35.5	0.0	6	33.3%
SCHOOL TOTAL				27	27	79.5	7	46.5	50.9	14.3%	27	25.9%

419

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BRONX SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
JANE ADDAMS	MODEL B	FULL YEAR	9TH	29	28	90.5	23	21.7	29.1	52.2%	29	55.2%
			MISSING	1	0		0				1	0.0
		STATUS TOTAL		30	28	90.5	23	21.7	29.1	52.2%	30	53.3%
		HALF YEAR	9TH	6	6	74.4	0	18.7			6	16.7%
		STATUS TOTAL		6	6	74.4	0	18.7			6	16.7%
	MODEL TOTAL			36	34	87.6	23	21.4	29.1	52.2%	36	47.2%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BRONX SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
JANE ADDAMS	MODEL C	FULL YEAR	9TH	90	89	91.6	70	23.9	30.3	64.3%	90	68.9%
		STATUS TOTAL		90	89	91.6	70	23.9	30.3	64.3%	90	68.9%
	MODEL TOTAL			90	89	91.6	70	23.9	30.3	64.3%	90	68.9%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BRONX SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
JANE ADDAMS	MODEL MISSING	FULL YEAR	9TH	14	14	92.6	12	21.5	27.0	50.0%	14	85.7%
		STATUS TOTAL		14	14	92.6	12	21.5	27.0	50.0%	14	85.7%
		HALF YEAR	9TH	58	58	84.1	37	31.9	39.1	54.1%	58	51.7%
			10TH	2	2	85.8	1	47.5	50.0	0.0	2	0.0
			11TH	1	1	33.7	0				0	0.0
			MISSING	1	0		0				1	0.0
		STATUS TOTAL		62	61	83.4	38	32.5	39.4	52.6%	61	48.4%
	MODEL TOTAL			76	75	85.1	50	30.4	36.4	52.0%	75	55.3%
SCHOOL TOTAL				202	198	88.5	143	25.8	32.3	58.0%	201	59.9%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BRONX SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
SAMUEL GOMPERS	MODEL A	FULL YEAR	9TH	14	14	84.8	11	17.2	34.6	72.7%	14	50.0%
			10TH	1	1	96.2	0	50.0			1	0.0
			11TH	1	1	64.3	0	48.0			1	0.0
		STATUS TOTAL		16	16	84.2	11	21.5	34.6	72.7%	16	43.8%
		HALF YEAR	9TH	25	25	86.5	17	30.4	37.5	58.8%	25	36.0%
			10TH	2	2	96.1	2	59.0	73.0	100.0%	2	50.0%
		STATUS TOTAL		27	27	87.2	19	33.2	41.3	63.2%	27	37.0%
	MODEL TOTAL			43	43	86.1	30	28.2	38.8	66.7%	43	39.5%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BRONX SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
SAMUEL GOMPERS	MODEL B	FULL YEAR	9TH	30	30	76.8	12	49.3	22.7	0.0	30	40.0%
			10TH	35	35	86.1	24	57.9	61.3	45.8%	35	74.3%
			11TH	13	13	85.4	13	50.2	52.7	61.5%	13	61.5%
			12TH	2	2	85.1	1	53.0	90.0	100.0%	2	50.0%
			MISSING	1	0		0				1	100.0%
		STATUS TOTAL		81	80	82.5	50	54.4	50.4	40.0%	81	59.3%
		HALF YEAR	9TH	63	62	86.2	29	47.8	44.8	41.4%	62	58.7%
			10TH	73	73	87.0	42	60.4	63.7	42.9%	72	56.2%
			11TH	44	44	93.5	31	63.8	63.5	51.6%	44	77.3%
			12TH	14	14	92.5	8	53.4	57.2	50.0%	14	85.7%
			MISSING	1	0		0				1	100.0%
		STATUS TOTAL		195	193	88.6	110	56.7	58.2	45.5%	193	64.1%
	MODEL TOTAL			276	273	86.8	160	56.1	55.7	43.8%	274	62.7%

428

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BRONX SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
SAMUEL GOMPERS	MODEL MISSING	HALF YEAR	9TH	1	1	73.7	0	63.0			1	0.0
			10TH	2	2	86.8	1	77.5	48.0	0.0	2	50.0%
		STATUS TOTAL		3	3	82.5	1	72.7	48.0	0.0	3	33.3%
	MODEL TOTAL			3	3	82.5	1	72.7	48.0	0.0	3	33.3%
SCHOOL TOTAL				322	319	86.7	191	51.6	53.0	47.1%	320	59.3%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BRONX SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
GRACE H. DODGE	MODEL B	FULL YEAR	10TH	1	1	85.4	1	38.0	55.0	100.0%	1	100.0%
		STATUS TOTAL		1	1	85.4	1	38.0	55.0	100.0%	1	100.0%
		HALF YEAR	10TH	18	18	92.7	16	54.7	64.3	50.0%	18	88.9%
		STATUS TOTAL		18	18	92.7	16	54.7	64.3	50.0%	18	88.9%
	MODEL TOTAL			19	19	92.4	17	53.4	63.8	52.9%	19	89.5%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BRONX SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
GRACE H. DODGE	MODEL D	FULL YEAR	9TH	2	2	78.9	0	6.0			2	0.0
		STATUS TOTAL		2	2	78.9	0	6.0			2	0.0
	MODEL TOTAL			2	2	78.9	0	6.0			2	0.0

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BRONX SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
GRACE H. DODGE	MODEL MISSING	HALF YEAR	9TH	4	4	78.9	1	14.3	5.0	0.0	4	25.0%
			10TH	1	1	86.3	1	75.0	73.0	0.0	1	100.0%
		STATUS TOTAL		5	5	80.4	2	29.5	39.0	0.0	5	40.0%
	MODEL TOTAL			5	5	80.4	2	29.5	39.0	0.0	5	40.0%
SCHOOL TOTAL				26	26	89.0	19	45.4	61.2	47.4%	26	73.1%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS

MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
MODEL A	FULL YEAR	9TH	1648	1581	87.0	950	27.0	29.4	40.6%	1582	65.0%
		10TH	619	589	88.0	455	49.4	58.9	59.3%	572	72.7%
		11TH	204	200	89.2	167	47.3	58.9	61.1%	187	79.4%
		12TH	46	44	89.9	31	50.5	60.3	74.2%	46	80.4%
		MISSING	5	0		0				5	80.0%
	STATUS TOTAL		2522	2414	87.5	1603	34.4	41.5	48.7%	2392	68.4%
	HALF YEAR	9TH	1357	1332	85.0	579	32.1	35.0	36.3%	1262	47.8%
		10TH	1115	1076	87.5	763	51.6	63.4	59.0%	985	61.0%
		11TH	408	392	88.3	292	49.7	63.2	61.3%	364	64.2%
		12TH	73	70	93.5	60	47.9	66.7	73.3%	71	82.2%
		MISSING	52	0		0				43	34.6%
	STATUS TOTAL		3005	2870	86.6	1694	42.6	53.8	52.1%	2725	55.5%
MODEL TOTAL			5527	5284	87.0	3297	38.5	47.8	50.5%	5117	61.4%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS

MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
MODEL B	FULL YEAR	9TH	7215	6689	89.7	4185	30.9	28.5	30.9%	7177	69.3%
		10TH	5145	4803	89.6	3409	53.7	58.4	48.8%	5115	72.4%
		11TH	1804	1709	89.9	996	52.9	59.9	56.6%	1794	76.4%
		12TH	354	338	90.2	164	53.3	62.5	65.9%	352	81.4%
		MISSING	91	0		0				90	72.5%
	STATUS TOTAL		14609	13539	89.7	8754	41.5	44.3	41.5%	14528	71.6%
	HALF YEAR	9TH	9334	8969	87.3	4147	35.1	30.8	24.1%	9188	46.1%
		10TH	7505	7305	88.0	3822	57.4	60.8	45.1%	7360	55.0%
		11TH	3540	3445	89.3	1539	56.7	62.1	47.0%	3465	64.5%
		12TH	1169	1158	90.7	436	53.4	63.5	61.7%	1157	76.0%
		MISSING	289	0		0				286	50.2%
	STATUS TOTAL		21837	20877	88.1	9944	47.1	48.6	37.4%	21456	53.8%
MODEL TOTAL			36446	34416	88.7	18698	44.6	46.6	39.3%	35984	60.9%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS

MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
MODEL C	FULL YEAR	9TH	1080	1017	88.2	643	29.0	32.5	40.4%	1080	61.2%
		10TH	706	638	87.2	480	54.5	60.3	52.1%	698	67.0%
		11TH	221	189	87.7	155	52.9	60.1	60.0%	212	73.8%
		12TH	44	40	84.8	33	48.8	59.8	69.7%	43	72.7%
		MISSING	7	0		0				7	85.7%
	STATUS TOTAL		2058	1884	87.7	1311	40.6	46.6	47.7%	2040	64.9%
	HALF YEAR	9TH	392	361	83.9	97	32.5	29.5	17.5%	370	29.6%
		10TH	344	329	87.9	207	54.2	64.7	61.4%	317	58.4%
		11TH	203	198	90.2	130	58.4	65.2	54.6%	176	63.5%
		12TH	80	78	88.6	49	61.0	67.1	53.1%	77	62.5%
		MISSING	3	0		0				2	33.3%
	STATUS TOTAL		1022	966	87.0	483	49.2	58.0	49.9%	942	48.6%
MODEL TOTAL			3080	2850	87.5	1794	43.0	49.7	48.3%	2982	59.5%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS

MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
MODEL D	FULL YEAR	9TH	343	328	87.8	194	32.6	25.0	21.6%	343	65.3%
		10TH	519	508	90.4	320	55.0	58.0	59.7%	519	75.3%
		11TH	90	85	91.6	43	54.3	60.7	69.8%	90	84.4%
		12TH	16	15	92.8	9	54.4	65.7	66.7%	16	81.3%
		MISSING	1	0		0				1	0.0
	STATUS TOTAL		969	936	89.6	566	46.8	47.0	47.5%	969	72.7%
	HALF YEAR	10TH	9	9	92.8	1	68.0	87.0	100.0%	9	66.7%
		11TH	9	9	96.4	1	72.3	65.0	0.0	9	88.9%
	STATUS TOTAL		18	18	94.6	2	70.7	76.0	50.0%	18	77.8%
MODEL TOTAL			987	954	89.7	568	47.1	47.1	47.5%	987	72.7%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS

MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
MODEL MISSING	FULL YEAR	9TH	108	106	84.5	55	21.6	20.5	34.5%	105	43.5%
		10TH	40	35	88.3	27	56.7	54.3	55.6%	34	57.5%
		11TH	8	8	88.2	4	55.7	69.0	75.0%	6	62.5%
		12TH	1	1	71.4	1	50.0	55.0	100.0%	1	100.0%
	STATUS TOTAL		157	150	85.5	87	31.2	33.6	43.7%	146	48.4%
	HALF YEAR	9TH	889	861	85.8	395	34.3	29.7	27.1%	825	39.7%
		10TH	758	746	87.8	366	58.9	59.3	46.2%	683	48.8%
		11TH	465	461	88.3	173	55.8	55.5	48.6%	401	56.1%
		12TH	146	143	91.4	49	52.0	55.6	57.1%	117	67.1%
		MISSING	31	0		0				26	29.0%
	STATUS TOTAL		2289	2211	87.4	983	47.9	46.6	39.5%	2052	47.7%
MODEL TOTAL			2446	2361	87.2	1070	46.4	45.5	39.8%	2198	47.7%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL

SUPERINTENDENCY	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
BROOKLYN	MODEL A	FULL YEAR	9TH	728	689	88.2	519	28.4	30.2	41.6%	719	73.9%
			10TH	174	162	88.8	133	49.5	56.9	63.9%	169	76.4%
			11TH	50	46	89.8	41	48.4	57.4	61.0%	49	78.0%
			12TH	17	15	88.8	11	52.4	61.5	72.7%	17	58.8%
			MISSING	1	0		0				1	100.0%
		STATUS TOTAL		970	912	88.4	704	33.6	37.3	47.4%	955	74.3%
		HALF YEAR	9TH	467	459	86.1	251	34.7	35.6	39.8%	461	58.2%
			10TH	239	227	91.0	184	52.3	66.0	63.6%	234	77.0%
			11TH	41	40	90.5	29	50.9	66.0	58.6%	39	73.2%
			12TH	5	5	95.2	3	57.3	76.7	33.3%	5	80.0%
			MISSING	9	0		0				8	55.6%
		STATUS TOTAL		761	731	88.0	467	41.5	49.8	50.3%	747	65.0%
	MODEL TOTAL			1731	1643	88.2	1171	36.8	42.3	48.6%	1702	70.2%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL

SUPERINTENDENCY	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
BROOKLYN	MODEL B	FULL YEAR	9TH	1449	1314	89.9	987	28.5	25.0	30.6%	1412	72.9%
			10TH	803	731	90.2	535	51.8	55.1	47.1%	776	72.2%
			11TH	341	305	91.3	181	52.2	58.0	63.5%	332	78.9%
			12TH	100	92	92.3	39	57.4	60.5	71.8%	98	83.0%
			MISSING	20	0		0				19	80.0%
		STATUS TOTAL		2713	2442	90.3	1742	38.8	38.5	40.0%	2637	73.9%
		HALF YEAR	9TH	1690	1611	88.0	886	32.8	27.5	23.5%	1617	47.0%
			10TH	1102	1068	89.0	559	58.4	58.6	46.3%	1044	55.0%
			11TH	517	497	90.7	225	53.3	59.2	52.9%	484	64.4%
			12TH	226	225	91.4	72	51.2	62.4	68.1%	223	76.1%
			MISSING	48	0		0				45	66.7%
		STATUS TOTAL		3583	3401	88.9	1742	44.7	43.0	36.5%	3413	54.1%
	MODEL TOTAL			6296	5843	89.5	3484	42.0	40.7	38.2%	6050	62.6%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL

SUPERINTENDENCY	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
BROOKLYN	MODEL C	FULL YEAR	9TH	104	92	90.3	31	28.2	33.5	38.7%	104	68.3%
			10TH	49	18	87.1	41	69.5	76.7	34.1%	49	75.5%
			11TH	20	14	89.8	13	63.4	70.3	38.5%	20	75.0%
			12TH	9	8	93.4	6	40.7	60.5	66.7%	9	77.8%
			MISSING	2	0		0				2	100.0%
		STATUS TOTAL		184	132	90.0	91	44.2	60.0	38.5%	184	71.7%
		HALF YEAR	9TH	81	55	92.4	27	46.1	43.9	14.8%	68	34.6%
			10TH	31	22	91.8	23	63.4	74.8	21.7%	31	61.3%
			11TH	61	58	95.5	43	66.6	71.9	46.5%	61	73.8%
			12TH	30	28	96.7	21	71.2	71.8	33.3%	30	76.7%
			MISSING	2	0		0				2	50.0%
		STATUS TOTAL		205	163	94.2	114	63.7	65.8	31.6%	192	56.6%
	MODEL TOTAL			389	295	92.3	205	53.5	63.2	34.6%	376	63.8%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL

SUPERINTENDENCY	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
BROOKLYN	MODEL D	FULL YEAR	12TH	1	1	91.9	1	62.0	65.0	100.0%	1	100.0%
		STATUS TOTAL		1	1	91.9	1	62.0	65.0	100.0%	1	100.0%
	MODEL TOTAL			1	1	91.9	1	62.0	65.0	100.0%	1	100.0%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL

SUPERINTENDENCY	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
BROOKLYN	MODEL MISSING	FULL YEAR	9TH	11	10	86.5	8	38.7	23.1	12.5%	8	36.4%
			10TH	27	22	90.8	20	60.1	56.9	60.0%	21	66.7%
			11TH	4	4	84.5	1	58.0	80.0	100.0%	2	50.0%
		STATUS TOTAL		42	36	88.9	29	53.8	48.4	48.3%	31	57.1%
		HALF YEAR	9TH	194	189	89.8	99	37.5	33.3	26.3%	140	55.7%
			10TH	217	216	89.2	87	60.8	59.0	58.6%	158	52.5%
			11TH	149	149	90.2	32	61.6	54.6	43.8%	92	55.0%
			12TH	68	68	91.6	10	53.8	49.8	30.0%	41	58.8%
			MISSING	12	0		0				7	33.3%
		STATUS TOTAL		640	622	89.8	228	51.9	46.8	41.2%	438	54.4%
	MODEL TOTAL			682	658	89.8	257	52.1	47.0	42.0%	469	54.5%
SUPER TOTAL				9099	8440	89.3	5118	42.0	42.3	40.7%	8598	63.5%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BROOKLYN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
MIDWOOD	MODEL B	FULL YEAR	9TH	33	32	93.8	30	23.7	36.0	66.7%	33	72.7%
			10TH	8	8	96.1	8	42.7	63.7	75.0%	8	87.5%
			11TH	2	2	88.9	2	38.5	55.0	100.0%	2	50.0%
		STATUS TOTAL		43	42	94.0	40	28.3	42.5	70.0%	43	74.4%
		HALF YEAR	9TH	96	85	90.5	60	25.2	30.2	53.3%	96	44.8%
			10TH	19	19	93.1	16	51.2	57.4	68.8%	19	42.1%
			11TH	5	5	90.8	4	48.2	68.5	100.0%	5	40.0%
			12TH	1	1	100.0	1	58.0	87.0	100.0%	1	100.0%
			MISSING	6	0		0				6	83.3%
		STATUS TOTAL		127	110	91.0	81	31.1	38.1	59.3%	127	46.5%
	MODEL TOTAL			170	152	91.8	121	30.4	39.6	62.8%	170	53.5%

458

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BROOKLYN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE *	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
MIDWOOD	MODEL C	FULL YEAR	9TH	25	14	98.5	23	31.2	29.7	34.8%	25	100.0%
		STATUS TOTAL		25	14	98.5	23	31.2	29.7	34.8%	25	100.0%
		HALF YEAR	9TH	2	2	98.9	0	24.0			2	100.0%
		STATUS TOTAL		2	2	98.9	0	24.0			2	100.0%
	MODEL TOTAL			27	16	98.5	23	30.8	29.7	34.8%	27	100.0%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BROOKLYN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
MIDWOOD	MODEL MISSING	HALF YEAR	9TH	1	1	70.5	0	38.0			1	0.0
		STATUS TOTAL		1	1	70.5	0	38.0			1	0.0
	MODEL TOTAL			1	1	70.5	0	38.0			1	0.0
SCHOOL TOTAL				198	169	92.4	144	30.4	38.0	58.3%	198	59.6%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BROOKLYN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
SAMUEL J. TILDEN	MODEL A	FULL YEAR	9TH	6	6	91.0	5	27.0	13.8	20.0%	6	66.7%
			10TH	7	6	87.9	5	49.7	65.0	60.0%	7	85.7%
			11TH	2	2	91.9	2	48.5	62.0	100.0%	2	100.0%
		STATUS TOTAL		15	14	89.8	12	42.9	43.2	50.0%	15	80.0%
	MODEL TOTAL			15	14	89.8	12	42.9	43.2	50.0%	15	80.0%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BROOKLYN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
SAMUEL J. TILDEN	MODEL B	FULL YEAR	9TH	95	90	91.5	71	32.9	27.7	19.7%	95	81.1%
			10TH	61	56	91.6	39	54.9	57.0	51.3%	61	73.8%
			11TH	22	15	92.1	9	44.8	49.6	77.8%	22	77.3%
			12TH	3	1	94.6	0	75.0			3	100.0%
		STATUS TOTAL		181	162	91.6	119	41.2	39.0	34.5%	181	78.5%
		HALF YEAR	9TH	243	227	88.9	159	35.0	26.7	22.6%	243	43.2%
			10TH	152	138	88.5	86	55.7	58.5	46.5%	152	40.8%
			11TH	62	59	90.6	20	55.2	43.5	35.0%	62	56.5%
			12TH	9	9	89.2	1	40.3	43.0	100.0%	9	77.8%
			MISSING	4	0		0				4	25.0%
		STATUS TOTAL		470	433	89.0	266	43.3	38.3	31.6%	470	44.7%
	MODEL TOTAL			651	595	89.7	385	42.7	38.5	32.5%	651	54.1%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BROOKLYN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
SAMUEL J. TILDEN	MODEL MISSING	HALF YEAR	9TH	2	2	87.9	1	33.5	60.0	100.0%	2	50.0%
		STATUS TOTAL		2	2	87.9	1	33.5	60.0	100.0%	2	50.0%
	MODEL TOTAL			2	2	87.9	1	33.5	60.0	100.0%	2	50.0%
SCHOOL TOTAL				668	611	89.7	398	42.6	38.7	33.2%	668	54.6%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BROOKLYN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
JAMES MADISON	MODEL A	FULL YEAR	9TH	139	136	84.0	95	29.0	30.4	44.2%	139	71.2%
			10TH	28	28	87.8	22	51.4	60.1	77.3%	28	85.7%
			11TH	7	7	87.6	7	48.0	51.1	57.1%	7	85.7%
			12TH	1	1	71.9	1	48.0	67.0	100.0%	1	0.0
			MISSING	1	0		0				1	100.0%
		STATUS TOTAL		176	172	84.7	125	33.6	37.2	51.2%	176	73.9%
		HALF YEAR	9TH	107	106	84.2	62	30.6	41.1	53.2%	107	56.1%
			10TH	35	34	89.0	28	50.2	63.1	60.7%	35	74.3%
			11TH	10	9	92.5	9	52.9	70.4	66.7%	10	90.0%
			MISSING	1	0		0				1	0.0
		STATUS TOTAL		153	149	85.8	99	36.4	50.0	56.6%	153	62.1%
	MODEL TOTAL			329	321	85.2	224	34.8	42.9	53.6%	329	68.4%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BROOKLYN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
JAMES MADISON	MODEL MISSING	FULL YEAR	9TH	1	1	68.6	1	35.0	32.0	0.0	1	0.0
		STATUS TOTAL		1	1	68.6	1	35.0	32.0	0.0	1	0.0
		HALF YEAR	9TH	21	21	86.1	13	35.6	42.0	46.2%	21	71.4%
			10TH	12	12	90.8	9	56.4	69.1	88.9%	12	91.7%
			11TH	2	2	90.0	2	56.0	72.5	100.0%	2	100.0%
			12TH	1	1	91.1	1		67.0	0.0	1	100.0%
		STATUS TOTAL		36	36	88.0	25	45.6	55.2	64.0%	36	80.6%
	MODEL TOTAL			37	37	87.5	26	45.2	54.3	61.5%	37	78.4%
SCHOOL TOTAL				366	358	85.4	250	35.9	44.0	54.4%	366	69.4%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BROOKLYN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
THOMAS JEFFERSON	MODEL A	FULL YEAR	9TH	13	13	79.8	8	30.2	17.4	12.5%	13	38.5%
			10TH	4	4	80.0	2	55.0	66.0	50.0%	4	50.0%
			11TH	2	2	81.9	1	40.0	40.0	0.0	2	50.0%
		STATUS TOTAL		19	19	80.0	11	34.5	28.3	18.2%	19	42.1%
	MODEL TOTAL			19	19	80.0	11	34.5	28.3	18.2%	19	42.1%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BROOKLYN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
THOMAS JEFFERSON	MODEL B	FULL YEAR	9TH	64	64	87.3	39	20.2	11.8	23.1%	64	53.1%
			10TH	24	24	84.0	16	43.2	41.9	50.0%	24	41.7%
			11TH	14	14	90.2	8	46.7	59.6	100.0%	14	78.6%
			12TH	5	5	91.6	3	48.3	67.0	100.0%	5	100.0%
		STATUS TOTAL		107	107	87.2	66	30.1	27.4	42.4%	107	56.1%
		HALF YEAR	9TH	198	195	84.0	110	20.1	16.6	16.4%	198	42.4%
			10TH	37	36	83.4	23	37.0	49.0	47.8%	37	48.6%
			11TH	19	19	89.2	12	49.7	57.3	66.7%	19	47.4%
			12TH	8	8	84.4	6	43.4	51.7	66.7%	8	62.5%
			MISSING	4	0		0				4	75.0%
		STATUS TOTAL		266	258	84.3	151	25.1	26.2	27.2%	266	44.7%
	MODEL TOTAL			373	365	85.1	217	26.7	26.6	31.8%	373	48.0%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BROOKLYN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
THOMAS JEFFERSON	MODEL C	FULL YEAR	9TH	3	3	76.8	0	68.0			3	33.3%
			10TH	6	6	84.6	5	51.7	52.4	20.0%	6	50.0%
			11TH	5	5	85.9	1	55.7	52.0	100.0%	5	60.0%
			12TH	1	1	88.6	1	37.0	55.0	100.0%	1	100.0%
		STATUS TOTAL		15	15	83.7	7	53.7	52.7	42.9%	15	53.3%
	MODEL TOTAL			15	15	83.7	7	53.7	52.7	42.9%	15	53.3%

478

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BROOKLYN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
THOMAS JEFFERSON	MODEL D	FULL YEAR	12TH	1	1	91.9	1	62.0	65.0	100.0%	1	100.0%
		STATUS TOTAL		1	1	91.9	1	62.0	65.0	100.0%	1	100.0%
	MODEL TOTAL			1	1	91.9	1	62.0	65.0	100.0%	1	100.0%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BROOKLYN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
THOMAS JEFFERSON	MODEL MISSING	HALF YEAR	9TH	5	5	88.0	3	21.3	13.3	33.3%	5	40.0%
			10TH	16	16	77.9	4	47.6	54.2	50.0%	16	18.8%
			11TH	7	7	80.3	1	66.6	53.0	100.0%	7	28.6%
			12TH	4	4	88.1	1	38.5	67.0	0.0	4	100.0%
		STATUS TOTAL		32	32	81.3	9	47.5	41.9	44.4%	32	34.4%
	MODEL TOTAL			32	32	81.3	9	47.5	41.9	44.4%	32	34.4%
SCHOOL TOTAL				440	432	84.6	245	29.1	28.1	32.2%	440	47.0%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BROOKLYN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
PROSPECT HEIGHTS	MODEL A	FULL YEAR	9TH	17	15	89.7	13	16.0	12.2	0.0	17	88.2%
			10TH	7	6	94.8	6	47.2	53.5	33.3%	7	71.4%
			11TH	5	5	89.5	2	72.0	57.5	0.0	5	60.0%
			12TH	13	11	92.3	7	57.2	58.7	57.1%	13	61.5%
		STATUS TOTAL		42	37	91.3	28	46.7	35.9	21.4%	42	73.8%
	MODEL TOTAL			42	37	91.3	28	46.7	35.9	21.4%	42	73.8%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BROOKLYN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
PROSPECT HEIGHTS	MODEL B	FULL YEAR	9TH	265	231	88.7	189	24.8	19.2	12.7%	265	68.7%
			10TH	168	150	90.9	121	56.3	54.7	20.7%	168	73.2%
			11TH	79	73	91.4	45	59.0	59.1	33.3%	79	75.9%
			12TH	24	23	92.4	11	65.2	59.4	54.5%	24	66.7%
			MISSING	1	0		0				1	0.0
		STATUS TOTAL		537	477	90.0	366	40.9	37.1	19.1%	537	70.9%
		HALF YEAR	9TH	117	111	84.5	51	30.5	18.6	9.8%	117	31.6%
			10TH	89	83	87.7	53	60.1	57.0	9.4%	89	53.9%
			11TH	35	31	91.0	23	48.9	61.3	30.4%	35	68.6%
			12TH	42	42	91.8	13	60.4	63.5	53.8%	42	83.3%
			MISSING	2	0		0				2	50.0%
		STATUS TOTAL		285	267	87.4	140	47.6	44.3	17.1%	285	50.9%
	MODEL TOTAL			822	744	89.1	506	42.6	39.1	18.6%	822	64.0%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BROOKLYN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
PROSPECT HEIGHTS	MODEL MISSING	FULL YEAR	9TH	1	1	96.8	1		21.0	0.0	1	100.0%
			10TH	3	3	84.0	2		36.0	0.0	3	33.3%
		STATUS TOTAL		4	4	87.2	3		31.0	0.0	4	50.0%
		HALF YEAR	9TH	3	3	92.6	1	26.5	21.0	0.0	3	66.7%
			10TH	1	1	90.5	1		72.0	0.0	1	100.0%
		STATUS TOTAL		4	4	92.1	2	26.5	46.5	0.0	4	75.0%
	MODEL TOTAL			8	8	89.6	5	26.5	37.2	0.0	8	62.5%
SCHOOL TOTAL				872	789	89.2	539	42.7	38.9	18.6%	872	64.4%

488

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BROOKLYN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
NEW UTRECHT	MODEL A	FULL YEAR	9TH	13	13	88.1	10	33.2	18.8	30.0%	13	61.5%
			10TH	8	8	84.1	4	42.0	54.2	50.0%	8	50.0%
			11TH	3	3	85.8	3	52.0	75.0	100.0%	3	33.3%
		STATUS TOTAL		24	24	86.5	17	38.8	37.1	47.1%	24	54.2%
		HALF YEAR	9TH	14	14	86.5	11	47.1	35.0	27.3%	14	57.1%
			10TH	11	11	94.2	11	46.6	60.4	81.8%	11	90.9%
			11TH	3	3	83.9	2	47.5	78.0	50.0%	3	33.3%
			MISSING	1	0		0				1	0.0
		STATUS TOTAL		29	28	89.2	24	46.9	50.2	54.2%	29	65.5%
	MODEL TOTAL			53	52	88.0	41	43.4	44.8	51.2%	53	60.4%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BROOKLYN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
NEW UTRECHT	MODEL B	FULL YEAR	9TH	193	191	89.4	164	28.2	21.7	32.9%	193	69.4%
			10TH	18	18	85.0	13	52.3	51.2	46.2%	18	61.1%
			11TH	2	2	95.4	1		78.0	0.0	2	100.0%
			12TH	5	5	83.4	2	50.7	71.0	50.0%	5	80.0%
			MISSING	1	0		0				1	100.0%
		STATUS TOTAL		219	216	88.9	180	29.9	24.7	33.9%	219	69.4%
		HALF YEAR	9TH	151	149	86.7	83	36.7	23.5	14.5%	145	43.7%
			10TH	58	58	86.9	21	59.6	54.7	52.4%	58	39.7%
			11TH	38	38	88.6	3	58.9	69.0	0.0	38	52.6%
			12TH	11	11	85.3	2	35.0	45.0	100.0%	11	36.4%
			MISSING	5	0		0				5	60.0%
		STATUS TOTAL		263	256	87.0	109	43.1	31.1	22.9%	257	44.1%
	MODEL TOTAL			482	472	87.9	289	35.8	27.1	29.8%	476	55.6%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BROOKLYN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
NEW UTRECHT	MODEL MISSING	HALF YEAR	9TH	2	2	74.2	2	30.0	17.5	0.0	2	50.0%
		STATUS TOTAL		2	2	74.2	2	30.0	17.5	0.0	2	50.0%
	MODEL TOTAL			2	2	74.2	2	30.0	17.5	0.0	2	50.0%
SCHOOL TOTAL				537	526	87.8	332	36.7	29.2	32.2%	531	56.1%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BROOKLYN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
ERASMUS HALL	MODEL A	FULL YEAR	9TH	7	6	89.8	1	11.0	65.0	0.0	7	85.7%
			10TH	9	7	91.1	7	67.8	58.6	14.3%	9	66.7%
			11TH	9	7	89.6	6	51.0	59.7	33.3%	9	66.7%
			12TH	1	1	97.3	1	38.0	78.0	100.0%	1	100.0%
		STATUS TOTAL		26	21	90.5	15	50.3	60.7	26.7%	26	73.1%
	MODEL TOTAL			26	21	90.5	15	50.3	60.7	26.7%	26	73.1%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BROOKLYN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
ERASMUS HALL	MODEL B	FULL YEAR	9TH	50	40	89.6	3	16.1	12.0	0.0	36	64.0%
			10TH	48	44	91.7	17	55.8	54.0	47.1%	45	70.8%
			11TH	53	46	91.3	25	54.9	63.8	88.0%	53	86.8%
			12TH	28	25	92.7	10	59.6	63.0	70.0%	28	89.3%
		STATUS TOTAL		179	155	91.2	55	49.1	57.8	67.3%	162	76.5%
		HALF YEAR	9TH	131	128	94.7	59	13.9	30.7	6.8%	124	48.9%
			10TH	93	91	91.5	39	63.8	62.7	30.8%	92	50.5%
			11TH	83	81	91.3	37	57.1	62.7	56.8%	83	67.5%
			12TH	81	80	93.1	23	54.3	64.5	73.9%	81	81.5%
		STATUS TOTAL		388	380	92.9	158	52.0	51.0	34.2%	380	60.1%
	MODEL TOTAL			567	535	92.4	213	50.9	52.8	42.7%	542	65.3%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BROOKLYN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
ERASMUS HALL	MODEL C	HALF YEAR	9TH	20	15	89.5	1	49.0	50.0	0.0	13	55.0%
			10TH	11	9	87.7	7	59.0	56.0	28.6%	11	63.6%
			11TH	26	23	93.2	16	55.6	69.5	43.8%	26	80.8%
			12TH	9	8	97.5	5	58.8	64.6	60.0%	9	100.0%
			MISSING	2	0		0				2	50.0%
		STATUS TOTAL		68	55	91.9	29	56.3	64.7	41.4%	61	72.1%
	MODEL TOTAL			68	55	91.9	29	56.3	64.7	41.4%	61	72.1%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BROOKLYN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
ERASMUS HALL	MODEL MISSING	HALF YEAR	9TH	4	3	97.2	3	29.0	50.7	33.3%	3	75.0%
			10TH	3	2	96.8	3	64.5	71.7	66.7%	3	100.0%
		STATUS TOTAL		7	5	97.1	6	43.2	61.2	50.0%	6	85.7%
	MODEL TOTAL			7	5	97.1	6	43.2	61.2	50.0%	6	85.7%
SCHOOL TOTAL				668	616	92.3	263	51.3	54.7	41.8%	635	66.5%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BROOKLYN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
GEORGE W. WINGATE	MODEL A	FULL YEAR	9TH	74	71	85.8	23	18.2	18.0	26.1%	74	48.6%
			10TH	14	10	92.0	8	32.5	47.5	50.0%	14	78.6%
			11TH	12	10	92.1	12	41.6	55.4	66.7%	12	91.7%
		STATUS TOTAL		100	91	87.2	43	23.4	33.9	41.9%	100	58.0%
		HALF YEAR	9TH	24	23	82.6	10	27.4	34.4	40.0%	24	37.5%
			10TH	16	16	90.0	9	49.3	68.8	55.6%	16	75.0%
		STATUS TOTAL		40	39	85.6	19	39.7	50.7	47.4%	40	52.5%
	MODEL TOTAL			140	130	86.7	62	27.0	39.1	43.5%	140	56.4%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BROOKLYN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
GEORGE W. WINGATE	MODEL B	FULL YEAR	9TH	126	97	89.6	47	21.2	20.1	17.0%	126	63.5%
			10TH	64	48	91.8	54	43.3	51.8	33.3%	64	62.5%
			11TH	33	28	90.1	29	47.5	59.0	69.0%	33	48.5%
			12TH	9	7	90.6	5	47.0	63.0	100.0%	9	77.8%
		STATUS TOTAL		232	180	90.3	135	36.2	42.7	37.8%	232	61.6%
		HALF YEAR	9TH	122	107	87.3	31	34.6	35.4	6.5%	122	48.4%
			10TH	111	105	91.2	68	48.6	58.2	35.3%	111	56.8%
			11TH	56	51	94.2	51	50.2	64.5	56.9%	56	67.9%
			12TH	9	9	97.4	6	53.5	70.0	83.3%	9	77.8%
			MISSING	5	0		0				5	60.0%
		STATUS TOTAL		303	272	90.4	156	45.5	56.2	38.5%	303	56.1%
	MODEL TOTAL			535	452	90.4	291	40.9	49.9	38.1%	535	58.5%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BROOKLYN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
GEORGE W. WINGATE	MODEL MISSING	HALF YEAR	9TH	4	4	89.5	0	37.0			4	25.0%
		STATUS TOTAL		4	4	89.5	0	37.0			4	25.0%
	MODEL TOTAL			4	4	89.5	0	37.0			4	25.0%
SCHOOL TOTAL				679	586	89.6	353	37.5	48.0	39.1%	679	57.9%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BROOKLYN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
BUSHWICK	MODEL B	FULL YEAR	9TH	89	63	92.4	37	26.5	32.2	24.3%	89	77.5%
			10TH	73	56	91.9	46	57.9	58.2	21.7%	72	65.8%
			11TH	45	36	92.7	25	56.7	51.2	44.0%	45	82.2%
			12TH	14	14	94.3	4	59.5	57.2	50.0%	14	92.9%
			MISSING	3	0		0				3	100.0%
		STATUS TOTAL		224	169	92.4	112	45.8	48.0	28.6%	223	75.9%
		HALF YEAR	9TH	121	113	89.3	26	27.2	23.0	30.8%	107	34.7%
			10TH	85	84	90.5	34	68.2	60.5	5.9%	82	58.8%
			11TH	49	47	90.9	17	60.3	60.8	35.3%	49	67.3%
			12TH	34	34	93.8	5	38.1	57.4	40.0%	32	88.2%
			MISSING	2	0		0				2	50.0%
		STATUS TOTAL		291	278	90.5	82	46.6	48.5	22.0%	272	53.6%
	MODEL TOTAL			515	447	91.2	194	46.3	48.2	25.8%	495	63.3%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BROOKLYN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
BUSHWICK	MODEL C	FULL YEAR	9TH	71	71	89.1	7	25.6	45.4	57.1%	71	56.3%
			10TH	4	4	80.1	0	66.7			4	25.0%
			11TH	3	3	84.3	1	37.0	65.0	100.0%	3	66.7%
			12TH	4	4	94.6	1	55.0	77.0	100.0%	4	75.0%
			MISSING	2	0		0				2	100.0%
		STATUS TOTAL		84	82	88.8	9	29.6	51.1	66.7%	84	57.1%
		HALF YEAR	9TH	23	23	92.4	4	17.7	35.0	25.0%	17	4.3%
			10TH	1	1	96.7	0				1	0.0
		STATUS TOTAL		24	24	92.6	4	17.7	35.0	25.0%	18	4.2%
	MODEL TOTAL			108	106	89.7	13	28.6	46.2	53.8%	102	45.4%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BROOKLYN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
BUSHWICK	MODEL MISSING	HALF YEAR	9TH	15	15	86.7	4	28.6	49.2	50.0%	12	40.0%
			10TH	4	4	88.1	2		66.5	0.0	4	75.0%
			11TH	1	1	76.7	0				0	0.0
		STATUS TOTAL		20	20	86.5	6	28.6	55.0	33.3%	16	45.0%
	MODEL TOTAL			20	20	86.5	6	28.6	55.0	33.3%	16	45.0%
SCHOOL TOTAL				643	573	90.8	213	42.7	48.3	27.7%	613	59.7%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BROOKLYN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
SHEEPHEAD BAY	MODEL B	FULL YEAR	9TH	98	94	91.3	75	28.2	35.3	52.0%	92	76.5%
			10TH	13	10	88.9	8	48.9	54.6	37.5%	13	84.6%
			11TH	1	1	98.4	1		75.0	0.0	1	100.0%
		STATUS TOTAL		112	105	91.1	84	29.9	37.6	50.0%	106	77.7%
		HALF YEAR	9TH	110	108	88.6	62	38.8	41.4	38.7%	108	60.0%
			10TH	20	20	84.3	5	58.7	65.8	60.0%	20	30.0%
			11TH	3	3	92.6	0				3	33.3%
			12TH	1	1	84.4	0				1	100.0%
		STATUS TOTAL		134	132	88.0	67	40.7	43.2	40.3%	132	55.2%
	MODEL TOTAL			246	237	89.4	151	35.0	40.1	45.7%	238	65.4%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BROOKLYN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
SHEEPHEAD BAY	MODEL MISSING	HALF YEAR	10TH	1	1	72.6	1	60.0	53.0	0.0	1	0.0
		STATUS TOTAL		1	1	72.6	1	60.0	53.0	0.0	1	0.0
	MODEL TOTAL			1	1	72.6	1	60.0	53.0	0.0	1	0.0
SCHOOL TOTAL				247	238	89.3	152	35.1	40.2	45.4%	239	65.2%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BROOKLYN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
CANARSIE	MODEL A	FULL YEAR	11TH	1	1	83.2	1	48.0	57.0	100.0%	1	100.0%
			12TH	2	2	73.8	2	40.0	60.0	100.0%	2	50.0%
		STATUS TOTAL		3	3	76.9	3	42.7	59.0	100.0%	3	66.7%
	MODEL TOTAL			3	3	76.9	3	42.7	59.0	100.0%	3	66.7%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BROOKLYN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
CANARSIE	MODEL B	FULL YEAR	9TH	112	108	89.8	89	29.7	32.6	46.1%	112	75.0%
			10TH	35	34	87.9	29	42.5	52.4	75.9%	35	71.4%
			11TH	4	4	78.2	3	48.0	56.7	66.7%	4	50.0%
			12TH	1	1	99.5	1	35.0	38.0	100.0%	1	100.0%
		STATUS TOTAL		152	147	89.1	122	33.0	37.9	54.1%	152	73.7%
		HALF YEAR	9TH	68	67	82.3	32	32.3	25.2	21.9%	68	39.7%
			10TH	63	63	88.5	42	54.2	63.1	76.2%	63	73.0%
			11TH	24	24	92.6	15	56.4	57.9	53.3%	24	79.2%
			12TH	5	5	74.9	4	47.7	68.5	75.0%	5	20.0%
		STATUS TOTAL		160	159	86.1	93	45.5	49.5	53.8%	160	58.1%
	MODEL TOTAL			312	306	87.5	215	39.0	42.9	54.0%	312	65.7%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BROOKLYN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
CANARSIE	MODEL MISSING	HALF YEAR	10TH	1	1	97.9	1		42.0	0.0	1	100.0%
		STATUS TOTAL		1	1	97.9	1		42.0	0.0	1	100.0%
	MODEL TOTAL			1	1	97.9	1		42.0	0.0	1	100.0%
SCHOOL TOTAL				316	310	87.5	219	39.0	43.1	54.3%	316	65.8%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BROOKLYN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
F.D. ROOSEVELT	MODEL A	FULL YEAR	9TH	196	184	88.5	149	30.7	34.6	45.6%	196	73.0%
			10TH	37	35	88.3	28	50.6	58.9	75.0%	37	78.4%
			11TH	2	2	86.2	2	47.5	54.0	50.0%	2	100.0%
		STATUS TOTAL		235	221	88.5	179	34.5	38.6	50.3%	235	74.0%
		HALF YEAR	9TH	168	164	85.7	75	35.7	32.2	44.0%	168	59.5%
			10TH	88	83	90.9	68	50.1	64.2	60.3%	88	75.0%
			11TH	15	15	89.6	8	50.3	61.9	75.0%	15	73.3%
			12TH	1	1	82.2	0	60.0			1	0.0
		STATUS TOTAL		272	263	87.6	151	41.3	48.2	53.0%	272	65.1%
	MODEL TOTAL			507	484	88.0	330	37.7	43.0	51.5%	507	69.2%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BROOKLYN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
F.D. ROOSEVELT	MODEL C	FULL YEAR	9TH	5	4	93.1	1	48.0	38.0	0.0	5	100.0%
			10TH	39	8	92.6	36	72.8	80.1	36.1%	39	84.6%
			11TH	12	6	95.7	11	75.6	72.5	27.3%	12	83.3%
			12TH	4	3	93.5	4	35.5	57.7	50.0%	4	75.0%
		STATUS TOTAL		60	21	93.7	52	70.4	76.0	34.6%	60	85.0%
		HALF YEAR	9TH	36	15	94.4	22	60.2	45.2	13.6%	36	38.9%
			10TH	19	12	94.4	16	69.6	83.1	18.8%	19	63.2%
			11TH	35	35	97.1	27	73.8	73.3	48.1%	35	68.6%
			12TH	21	20	96.3	16	75.6	74.0	25.0%	21	66.7%
		STATUS TOTAL		111	82	96.0	81	71.8	67.7	28.4%	111	57.7%
	MODEL TOTAL			171	103	95.5	133	71.3	70.9	30.8%	171	67.3%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BROOKLYN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
F.D. ROOSEVELT	MODEL MISSING	FULL YEAR	9TH	1	1	73.5	0	60.0			1	0.0
		STATUS TOTAL		1	1	73.5	0	60.0			1	0.0
		HALF YEAR	9TH	14	14	86.9	4	55.3	41.0	0.0	14	42.9%
			10TH	16	16	89.0	11	55.1	67.2	90.9%	16	56.3%
			11TH	5	5	93.1	4	56.8	69.5	100.0%	5	80.0%
			12TH	1	1	96.7	1	63.0	93.0	100.0%	1	100.0%
		STATUS TOTAL		36	36	89.0	20	55.8	63.7	75.0%	36	55.6%
	MODEL TOTAL			37	37	88.5	20	56.0	63.7	75.0%	37	54.1%
SCHOOL TOTAL				715	624	89.3	483	44.9	51.5	46.8%	715	68.0%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BROOKLYN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
SOUTH SHORE	MODEL A	FULL YEAR	9TH	150	144	90.8	120	29.1	32.0	44.2%	150	85.3%
			10TH	38	37	88.0	33	47.6	55.6	75.8%	38	78.9%
			11TH	3	3	96.8	3	50.7	62.3	100.0%	3	100.0%
		STATUS TOTAL		191	184	90.3	156	33.4	37.6	51.9%	191	84.3%
		HALF YEAR	9TH	144	143	88.5	87	34.4	34.7	28.7%	144	63.2%
			10TH	81	76	92.2	65	55.0	69.5	66.2%	81	82.7%
			11TH	11	11	93.0	10	48.5	62.9	40.0%	11	81.8%
			12TH	4	4	98.4	3	56.0	76.7	33.3%	4	100.0%
			MISSING	6	0		0				6	83.3%
		STATUS TOTAL		246	234	90.1	165	42.2	50.9	44.2%	246	71.5%
	MODEL TOTAL			437	418	90.2	321	37.7	44.4	48.0%	437	77.1%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BROOKLYN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
SOUTH SHORE	MODEL MISSING	HALF YEAR	11TH	1	1	75.8	0	60.0			1	0.0
		STATUS TOTAL		1	1	75.8	0	60.0			1	0.0
	MODEL TOTAL			1	1	75.8	0	60.0			1	0.0
SCHOOL TOTAL				438	419	90.1	321	37.8	44.4	48.0%	438	76.9%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BROOKLYN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STUDENTS	# WITH VALID ATTENDANCE	MEAN PERCENT ATTENDANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFORMATION	% WHO PASSED MATH COURSE
EDWARD R. MURROW	MODEL A	FULL YEAR	9TH	46	38	92.7	36	42.6	38.0	27.8%	38	82.6%
			10TH	17	16	92.7	16	49.9	55.0	50.0%	12	70.6%
			11TH	2	2	93.0	2	40.0	57.5	50.0%	2	100.0%
		STATUS TOTAL		65	56	92.7	54	44.7	43.8	35.2%	52	80.0%
		HALF YEAR	9TH	1	1	98.9	1	17.0	68.0	100.0%	1	100.0%
			10TH	2	1	96.8	2	46.5	78.5	100.0%	2	100.0%
		STATUS TOTAL		3	2	97.9	3	36.7	75.0	100.0%	3	100.0%
	MODEL TOTAL			68	58	92.9	57	44.2	45.4	38.6%	55	80.9%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BROOKLYN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
EDWARD R. MURROW	MODEL B	FULL YEAR	9TH	49	48	91.6	35	41.2	26.7	25.7%	38	77.6%
			10TH	48	47	89.2	18	58.3	58.6	77.8%	35	72.9%
			11TH	37	35	92.4	8	56.8	60.4	87.5%	34	91.9%
			12TH	7	7	94.1	1	57.0	67.0	100.0%	7	100.0%
			MISSING	13	0		0				12	92.3%
		STATUS TOTAL		154	137	91.1	62	50.7	41.0	50.0%	126	81.8%
		HALF YEAR	9TH	33	33	87.1	21	46.7	34.7	23.8%	14	42.4%
			10TH	23	23	84.9	3	67.9	61.3	66.7%	9	39.1%
			11TH	24	24	86.9	3	51.8	54.3	33.3%	9	37.5%
			12TH	4	4	91.6	2	60.0	59.0	0.0	3	75.0%
			MISSING	7	0		0				4	57.1%
		STATUS TOTAL		91	84	86.7	29	54.2	41.1	27.6%	39	42.9%
	MODEL TOTAL			245	221	89.4	91	52.2	41.0	42.9%	165	67.3%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BROOKLYN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
EDWARD R. MURROW	MODEL MISSING	FULL YEAR	9TH	5	4	91.1	4	42.2	27.0	25.0%	3	40.0%
			10TH	14	9	94.1	12	66.2	58.2	58.3%	9	64.3%
			11TH	1	1	91.4	1	58.0	80.0	100.0%	1	100.0%
		STATUS TOTAL		20	14	93.1	17	59.8	52.1	52.9%	13	60.0%
		HALF YEAR	9TH	17	17	88.8	5	49.3	54.0	20.0%	7	41.2%
			10TH	23	23	88.0	5	56.6	53.0	40.0%	10	43.5%
			11TH	32	32	90.0	4	63.1	59.7	50.0%	19	59.4%
			12TH	28	28	91.2	1	57.0	30.0	0.0	18	64.3%
			MISSING	9	0		0				4	44.4%
		STATUS TOTAL		109	100	89.7	15	56.8	53.6	33.3%	58	53.2%
	MODEL TOTAL			129	114	90.1	32	58.0	52.8	43.8%	71	54.3%
SCHOOL TOTAL				442	393	90.1	180	51.8	44.5	41.7%	291	65.6%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BROOKLYN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
JOHN DEWEY	MODEL A	FULL YEAR	9TH	3	3	92.4	2	52.0	29.0	0.0	2	66.7%
			10TH	2	2	91.1	0	50.0			2	100.0%
			11TH	2	2	92.2	0	66.5			1	50.0%
		STATUS TOTAL		7	7	92.0	2	58.7	29.0	0.0	5	71.4%
		HALF YEAR	9TH	9	8	87.1	5	55.6	33.2	20.0%	3	33.3%
			10TH	6	6	85.3	1	76.0	60.0	0.0	1	16.7%
			11TH	2	2	84.2	0	65.0			0	0.0
			MISSING	1	0		0				0	0.0
		STATUS TOTAL		18	16	86.1	6	64.2	37.7	16.7%	4	22.2%
	MODEL TOTAL			25	23	87.9	8	62.9	35.5	12.5%	9	36.0%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BROOKLYN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
JOHN DEWEY	MODEL B	FULL YEAR	9TH	34	32	90.6	26	29.9	18.6	19.2%	28	82.4%
			10TH	32	32	91.2	19	57.7	58.7	63.2%	22	68.8%
			11TH	26	26	92.3	5	60.0	63.2	100.0%	20	76.9%
			12TH	3	3	89.2	1	12.0	38.0	100.0%	1	33.3%
		STATUS TOTAL		95	93	91.3	51	45.0	38.3	45.1%	71	74.7%
		HALF YEAR	9TH	56	48	92.0	44	44.7	26.6	13.6%	31	55.4%
			10TH	90	89	91.9	25	69.2	65.1	64.0%	50	55.6%
			11TH	56	55	91.7	7	49.4	44.0	57.1%	38	67.9%
			12TH	4	4	93.9	1	67.0	47.0	0.0	4	100.0%
		STATUS TOTAL		206	196	91.9	77	58.6	41.0	33.8%	123	59.7%
	MODEL TOTAL			301	289	91.7	128	54.2	39.9	38.3%	194	64.5%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BROOKLYN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
JOHN DEWEY	MODEL MISSING	FULL YEAR	9TH	3	3	87.2	2	27.0	12.0	0.0	2	33.3%
			10TH	9	9	91.4	6	48.9	61.3	83.3%	8	88.9%
			11TH	3	3	82.2	0				1	33.3%
		STATUS TOTAL		15	15	88.7	8	42.9	49.0	62.5%	11	66.7%
		HALF YEAR	9TH	100	97	92.0	60	36.7	28.0	21.7%	60	59.0%
			10TH	87	87	90.6	28	62.4	52.1	53.6%	41	47.1%
			11TH	97	97	91.2	18	63.1	47.7	22.2%	54	55.7%
			12TH	33	33	92.5	5	53.2	39.2	40.0%	16	48.5%
		STATUS TOTAL		317	314	91.4	111	50.3	37.8	30.6%	171	53.6%
	MODEL TOTAL			332	329	91.3	119	49.8	38.5	32.8%	182	54.2%
SCHOOL TOTAL				658	641	91.3	255	52.6	39.1	34.9%	385	58.2%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BROOKLYN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
CLARA BARTON	MODEL A	FULL YEAR	9TH	32	29	91.3	31	15.9	23.0	67.7%	32	71.9%
			10TH	1	1	77.3	1	48.0	22.0	0.0	1	0.0
		STATUS TOTAL		33	30	90.8	32	16.9	23.0	65.6%	33	69.7%
	MODEL TOTAL			33	30	90.8	32	16.9	23.0	65.6%	33	69.7%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BROOKLYN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
CLARA BARTON	MODEL B	FULL YEAR	9TH	125	109	91.1	108	30.2	26.2	40.7%	125	81.6%
			10TH	53	51	91.8	34	48.9	55.3	79.4%	53	84.9%
			11TH	1	1	99.5	0				1	100.0%
			MISSING	1	0		0				1	0.0
		STATUS TOTAL		180	161	91.4	142	35.7	33.2	50.0%	180	82.2%
		HALF YEAR	9TH	127	123	90.8	91	43.3	36.9	37.4%	127	65.4%
			10TH	99	96	89.9	52	61.3	60.7	59.6%	99	76.8%
			11TH	35	32	88.9	12	53.0	57.0	66.7%	35	74.3%
			12TH	13	13	85.1	6	49.4	67.3	83.3%	13	30.8%
			MISSING	7	0		0				7	100.0%
		STATUS TOTAL		281	264	89.9	161	51.4	47.2	48.4%	281	69.8%
	MODEL TOTAL			461	425	90.5	303	44.7	40.6	49.2%	461	74.6%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BROOKLYN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
CLARA BARTON	MODEL MISSING	HALF YEAR	9TH	1	1	98.9	1	60.0	65.0	100.0%	1	100.0%
			10TH	18	18	93.2	11	57.9	58.2	72.7%	18	77.8%
			11TH	1	1	100.0	0	44.0			1	100.0%
			MISSING	2	0		0				2	0.0
		STATUS TOTAL		22	20	93.8	12	57.3	58.7	75.0%	22	72.7%
	MODEL TOTAL			22	20	93.8	12	57.3	58.7	75.0%	22	72.7%
SCHOOL TOTAL				516	475	90.6	347	43.2	39.6	51.6%	516	74.2%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BROOKLYN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
EAST NEW YORK	MODEL B	FULL YEAR	9TH	30	30	89.9	25	34.0	34.6	44.0%	30	73.3%
			10TH	50	49	89.5	36	55.0	61.6	69.4%	50	70.0%
			11TH	1	1	93.5	1	52.0	52.0	0.0	1	100.0%
			MISSING	1	0		0				1	0.0
		STATUS TOTAL		82	80	89.7	62	45.9	50.5	58.1%	82	70.7%
		HALF YEAR	9TH	11	11	92.7	9	42.9	45.0	44.4%	11	81.8%
			10TH	34	34	88.5	15	63.5	65.3	66.7%	34	58.8%
			11TH	1	1	92.6	0				1	100.0%
			MISSING	3	0		0				3	33.3%
		STATUS TOTAL		49	46	89.6	24	58.1	57.7	58.3%	49	63.3%
	MODEL TOTAL			131	126	89.7	86	50.0	52.5	58.1%	131	67.9%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BROOKLYN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
EAST NEW YORK	MODEL MISSING	FULL YEAR	10TH	1	1	76.2	0	65.0			1	0.0
		STATUS TOTAL		1	1	76.2	0	65.0			1	0.0
		HALF YEAR	9TH	2	2	93.9	1	48.0	36.0	0.0	2	100.0%
			10TH	33	33	89.1	9	69.1	64.3	33.3%	33	51.5%
			MISSING	1	0		0				1	0.0
		STATUS TOTAL		36	35	89.4	10	68.3	61.5	30.0%	36	52.8%
	MODEL TOTAL			37	36	89.0	10	68.2	61.5	30.0%	37	51.4%
SCHOOL TOTAL				168	162	89.5	96	54.0	53.5	55.2%	168	64.3%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BROOKLYN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
H.S. COM. & BUS. TEC	MODEL A	FULL YEAR	9TH	4	3	90.6	3	28.5	47.0	66.7%	4	100.0%
		STATUS TOTAL		4	3	90.6	3	28.5	47.0	66.7%	4	100.0%
	MODEL TOTAL			4	3	90.6	3	28.5	47.0	66.7%	4	100.0%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BROOKLYN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE--TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
H.S. COM. & BUS. TEC	MODEL B	FULL YEAR	9TH	9	9	84.3	5	45.4	26.2	0.0	9	66.7%
			10TH	30	27	90.4	22	43.4	47.5	59.1%	30	73.3%
			11TH	13	13	88.1	11	34.2	50.0	90.9%	13	92.3%
		STATUS TOTAL		52	49	88.7	38	40.9	45.4	60.5%	52	76.9%
		HALF YEAR	9TH	21	21	83.1	3	44.9	30.3	0.0	21	42.9%
			10TH	57	57	89.5	38	53.5	53.5	55.3%	57	68.4%
			11TH	8	8	85.8	5	49.1	56.6	60.0%	8	62.5%
			12TH	2	2	97.8	2	35.0	52.0	100.0%	2	100.0%
		STATUS TOTAL		88	88	87.8	48	51.3	52.3	54.2%	88	62.5%
	MODEL TOTAL			140	137	88.1	86	47.1	49.3	57.0%	140	67.9%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BROOKLYN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
H.S. COM. & BUS. TEC	MODEL MISSING	HALF YEAR	9TH	2	1	69.5	1		28.0	0.0	2	50.0%
			10TH	1	1	82.1	1		23.0	0.0	1	0.0
			11TH	3	3	83.2	3	37.0	57.7	33.3%	3	0.0
			12TH	1	1	82.1	1	63.0	45.0	0.0	1	0.0
		STATUS TOTAL		7	6	80.5	6	50.0	44.8	16.7%	7	14.3%
	MODEL TOTAL			7	6	80.5	6	50.0	44.8	16.7%	7	14.3%
SCHOOL TOTAL				151	146	87.9	95	46.5	48.9	54.7%	151	66.2%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BROOKLYN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
WILLIAM H. MAXWELL	MODEL A	FULL YEAR	9TH	28	28	91.0	23	22.3	20.7	39.1%	28	96.4%
			10TH	2	2	94.9	1	43.0	72.0	100.0%	2	100.0%
		STATUS TOTAL		30	30	91.2	24	23.1	22.9	41.7%	30	96.7%
	MODEL TOTAL			30	30	91.2	24	23.1	22.9	41.7%	30	96.7%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL -
BROOKLYN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
WILLIAM H. MAXWELL	MODEL B	FULL YEAR	9TH	77	76	88.1	44	32.5	23.2	34.1%	77	89.6%
			10TH	78	77	88.0	55	52.1	57.0	63.6%	78	85.9%
			11TH	8	8	90.1	8	44.1	62.5	75.0%	8	100.0%
			12TH	1	1	96.2	1	43.0	48.0	100.0%	1	100.0%
		STATUS TOTAL		164	162	88.2	108	42.2	43.5	52.8%	164	88.4%
		HALF YEAR	9TH	85	85	85.9	45	27.7	21.3	24.4%	85	64.7%
			10TH	72	72	84.8	39	53.5	53.2	71.8%	72	56.9%
			11TH	19	19	87.0	16	44.1	57.4	81.3%	19	89.5%
			12TH	2	2	87.2	0				2	100.0%
			MISSING	3	0		0				3	100.0%
		STATUS TOTAL		181	178	85.6	100	40.7	39.5	52.0%	181	65.2%
	MODEL TOTAL			345	340	86.8	208	41.5	41.6	52.4%	345	76.2%

BEST COPY AVAILABLE

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BROOKLYN SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
WILLIAM H. MAXWELL	MODEL MISSING	HALF YEAR	9TH	1	1	85.3	0	43.0			1	100.0%
			10TH	1	1	93.7	1	62.0	70.0	100.0%	1	100.0%
		STATUS TOTAL		2	2	89.5	1	52.5	70.0	100.0%	2	100.0%
	MODEL TOTAL			2	2	89.5	1	52.5	70.0	100.0%	2	100.0%
SCHOOL TOTAL				377	372	87.2	233	40.0	39.8	51.5%	377	78.0%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL

SUPERINTENDENCY	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
QUEENS	MODEL A	FULL YEAR	9TH	142	135	88.3	101	24.7	29.8	46.5%	139	63.4%
			10TH	97	93	90.1	83	48.2	61.4	69.9%	93	80.4%
			11TH	38	38	91.6	37	45.1	57.6	59.5%	36	89.5%
			12TH	6	6	92.9	6	46.2	64.3	100.0%	6	100.0%
			MISSING	2	0		0				2	100.0%
		STATUS TOTAL		285	272	89.5	227	35.8	46.8	58.6%	276	73.7%
		HALF YEAR	9TH	197	191	88.3	91	29.9	36.6	42.9%	175	52.8%
			10TH	312	299	88.9	214	52.6	64.2	64.0%	266	58.7%
			11TH	120	116	88.9	89	50.0	65.1	75.3%	107	61.7%
			12TH	26	25	93.0	22	49.4	68.9	72.7%	26	80.8%
			MISSING	14	0		0				7	42.9%
		STATUS TOTAL		669	631	88.9	416	46.1	58.6	62.3%	581	58.0%
	MODEL TOTAL			954	903	89.1	643	42.6	54.4	61.0%	857	62.7%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL

SUPERINTENDENCY	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
QUEENS	MODEL B	FULL YEAR	9TH	2771	2566	91.1	1659	30.5	30.1	32.1%	2771	71.4%
			10TH	1614	1503	91.1	1094	50.8	59.3	52.0%	1613	72.6%
			11TH	464	433	91.8	306	50.6	61.0	58.8%	464	79.5%
			12TH	83	80	90.5	42	47.7	60.0	69.0%	83	81.9%
			MISSING	37	0		0				37	62.2%
		STATUS TOTAL		4969	4582	91.2	3101	38.6	43.9	42.3%	4968	72.7%
		HALF YEAR	9TH	2650	2527	89.3	1143	37.1	35.9	24.7%	2627	52.4%
			10TH	2343	2285	90.0	1222	56.2	62.5	47.9%	2330	59.6%
			11TH	1033	1000	90.9	478	56.1	63.5	49.0%	1030	68.3%
			12TH	324	318	92.3	131	52.5	64.8	67.2%	323	81.5%
			MISSING	93	0		0				93	47.3%
		STATUS TOTAL		6443	6130	90.0	2974	47.9	52.6	40.0%	6403	58.9%
	MODEL TOTAL			11412	10712	90.5	6075	43.3	48.1	41.2%	11371	64.9%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL

SUPERINTENDENCY	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
QUEENS	MODEL C	FULL YEAR	9TH	48	39	92.6	30	18.0	24.4	16.7%	48	52.1%
			10TH	79	60	93.9	69	61.0	64.0	39.1%	79	73.4%
			11TH	41	27	95.2	29	64.7	67.0	44.8%	41	78.0%
			12TH	5	5	97.3	1	65.0	73.0	100.0%	5	100.0%
		STATUS TOTAL		173	131	93.9	129	56.9	55.5	35.7%	173	69.4%
		HALF YEAR	9TH	18	18	86.1	4	43.7	45.0	50.0%	18	11.1%
			10TH	22	20	87.2	6	47.0	62.2	50.0%	22	36.4%
			11TH	14	14	90.2	2	57.3	78.0	50.0%	14	35.7%
			12TH	3	3	97.0	1	56.5	95.0	100.0%	3	66.7%
		STATUS TOTAL		57	55	88.2	13	49.3	61.8	53.8%	57	29.8%
	MODEL TOTAL			230	186	92.2	142	55.3	56.1	37.3%	230	59.6%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL

SUPERINTENDENCY	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
QUEENS	MODEL D	FULL YEAR	9TH	148	135	91.2	84	33.6	29.2	17.9%	148	65.5%
			10TH	314	303	91.5	177	54.0	55.2	55.4%	314	70.1%
			11TH	71	67	92.0	34	52.2	61.6	67.6%	71	83.1%
			12TH	12	11	92.4	5	58.4	67.2	40.0%	12	83.3%
		STATUS TOTAL		545	516	91.5	300	48.1	48.8	46.0%	545	70.8%
		HALF YEAR	10TH	9	9	92.8	1	68.0	87.0	100.0%	9	66.7%
			11TH	9	9	96.4	1	72.3	65.0	0.0	9	88.9%
		STATUS TOTAL		18	18	94.6	2	70.7	76.0	50.0%	18	77.8%
	MODEL TOTAL			563	534	91.6	302	48.7	49.0	46.0%	563	71.0%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL

SUPERINTENDENCY	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
QUEENS	MODEL MISSING	FULL YEAR	9TH	5	5	85.0	3	26.8	22.3	0.0	5	60.0%
			11TH	3	3	89.5	2	55.0	61.5	100.0%	3	66.7%
		STATUS TOTAL		8	8	86.7	5	37.4	38.0	40.0%	8	62.5%
		HALF YEAR	9TH	98	92	88.4	45	42.2	33.4	31.1%	94	36.7%
			10TH	103	100	90.8	73	60.8	55.7	38.4%	99	52.4%
			11TH	79	77	91.9	52	53.4	51.3	51.9%	77	59.5%
			12TH	25	24	94.1	19	51.8	50.7	63.2%	24	60.0%
			MISSING	1	0		0				1	100.0%
		STATUS TOTAL		306	293	90.6	189	52.6	48.7	42.9%	295	50.0%
	MODEL TOTAL			314	301	90.5	194	52.0	48.4	42.8%	303	50.3%
SUPER TOTAL				13473	12636	90.5	7356	44.0	48.9	43.1%	13324	64.6%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
QUEENS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
FRANKLIN K. LANE	MODEL A	HALF YEAR	9TH	6	5	94.1	1	11.0	17.0	100.0%	6	50.0%
			10TH	2	2	88.9	1		53.0	0.0	2	50.0%
		STATUS TOTAL		8	7	92.6	2	11.0	35.0	50.0%	8	50.0%
	MODEL TOTAL			8	7	92.6	2	11.0	35.0	50.0%	8	50.0%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
QUEENS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
FRANKLIN K. LANE	MODEL B	FULL YEAR	9TH	203	186	93.4	137	40.2	27.5	11.7%	203	60.1%
			10TH	162	148	93.5	108	48.6	54.4	48.1%	162	63.0%
			11TH	42	37	95.5	27	49.4	62.4	74.1%	42	85.7%
			12TH	2	2	94.3	1	37.0	60.0	100.0%	2	100.0%
		STATUS TOTAL		409	373	93.6	273	44.3	41.7	32.6%	409	64.1%
		HALF YEAR	9TH	205	195	93.4	99	48.6	36.6	18.2%	198	44.9%
			10TH	281	274	94.1	124	62.0	62.1	32.3%	278	53.7%
			11TH	103	100	94.7	50	61.6	64.9	36.0%	103	68.0%
			12TH	55	55	95.5	35	51.0	61.9	57.1%	55	81.8%
			MISSING	1	0		0				1	100.0%
		STATUS TOTAL		645	624	94.1	308	56.1	54.3	31.2%	635	55.7%
	MODEL TOTAL			1054	997	93.9	581	51.0	48.4	31.8%	1044	58.9%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
QUEENS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
FRANKLIN K. LANE	MODEL D	FULL YEAR	9TH	103	95	92.2	56	28.1	24.4	12.5%	103	61.2%
			10TH	270	262	92.4	150	54.1	54.0	53.3%	270	71.5%
			11TH	51	48	93.5	27	51.8	61.8	63.0%	51	86.3%
			12TH	9	8	92.1	3	66.5	71.0	0.0	9	77.8%
		STATUS TOTAL		433	413	92.5	236	47.4	48.1	44.1%	433	70.9%
	MODEL TOTAL			433	413	92.5	236	47.4	48.1	44.1%	433	70.9%
SCHOOL TOTAL				1495	1417	93.5	819	49.7	48.3	35.4%	1485	62.3%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
QUEENS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
AUGUST MARTIN	MODEL A	FULL YEAR	9TH	12	12	86.6	8	22.0	35.2	62.5%	12	50.0%
			10TH	1	1	92.4	1	47.0	68.0	100.0%	1	100.0%
		STATUS TOTAL		13	13	87.1	9	24.1	38.9	66.7%	13	53.8%
	MODEL TOTAL			13	13	87.1	9	24.1	38.9	66.7%	13	53.8%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
QUEENS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
AUGUST MARTIN	MODEL B	FULL YEAR	9TH	114	114	91.0	93	27.8	24.0	31.2%	114	61.4%
			10TH	83	82	91.1	65	50.0	57.2	69.2%	83	73.5%
			11TH	21	21	91.0	17	53.8	57.1	52.9%	21	66.7%
			12TH	4	4	92.6	1	51.7	63.0	100.0%	4	100.0%
			MISSING	5	0		0				5	20.0%
		STATUS TOTAL		227	221	91.1	176	38.5	39.7	47.7%	227	66.1%
		HALF YEAR	9TH	102	100	90.2	70	40.9	34.7	28.6%	102	59.8%
			10TH	79	77	90.2	42	59.9	61.6	64.3%	79	57.0%
			11TH	69	69	90.3	21	55.8	63.7	71.4%	69	58.0%
			12TH	24	24	92.9	5	56.9	61.6	60.0%	24	75.0%
			MISSING	3	0		0				3	0.0
		STATUS TOTAL		277	270	90.5	138	51.3	48.3	47.1%	277	59.2%
	MODEL TOTAL			504	491	90.7	314	44.8	43.4	47.5%	504	62.3%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
QUEENS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
AUGUST MARTIN	MODEL C	HALF YEAR	9TH	8	8	78.9	3	36.2	33.3	66.7%	8	0.0
			10TH	4	4	95.5	4	54.7	61.5	75.0%	4	100.0%
		STATUS TOTAL		12	12	84.5	7	43.1	49.4	71.4%	12	33.3%
	MODEL TOTAL			12	12	84.5	7	43.1	49.4	71.4%	12	33.3%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
QUEENS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
AUGUST MARTIN	MODEL MISSING	HALF YEAR	9TH	9	9	96.3	8	37.7	33.4	25.0%	9	88.9%
			10TH	1	1	93.7	1	58.0	60.0	100.0%	1	100.0%
		STATUS TOTAL		10	10	96.0	9	39.7	36.3	33.3%	10	90.0%
	MODEL TOTAL			10	10	96.0	9	39.7	36.3	33.3%	10	90.0%
SCHOOL TOTAL				539	526	90.6	339	44.1	43.3	48.1%	539	62.0%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
QUEENS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
BEACH CHANNEL	MODEL A	FULL YEAR	9TH	23	23	81.0	9	18.4	8.1	11.1%	23	13.0%
			10TH	5	5	87.0	4	44.4	50.5	50.0%	5	60.0%
			11TH	1	1	87.6	1		65.0	0.0	1	100.0%
			MISSING	1	0		0				1	100.0%
		STATUS TOTAL		30	29	82.3	14	23.6	24.3	21.4%	30	26.7%
		HALF YEAR	9TH	44	43	87.9	23	21.4	22.6	39.1%	44	63.6%
			10TH	21	21	83.6	10	43.2	43.7	30.0%	21	38.1%
			11TH	5	5	89.7	4	51.0	61.2	100.0%	5	80.0%
		STATUS TOTAL		70	69	86.7	37	29.1	32.5	43.2%	70	57.1%
	MODEL TOTAL			100	98	85.4	51	27.3	30.2	37.3%	100	48.0%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
QUEENS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
BEACH CHANNEL	MODEL B	FULL YEAR	9TH	112	111	88.5	75	29.2	31.8	45.3%	112	65.2%
			10TH	86	84	88.2	56	54.8	57.9	64.3%	86	60.5%
			11TH	20	20	89.4	12	48.8	66.6	66.7%	20	70.0%
			12TH	4	4	87.6	1	57.5	70.0	100.0%	4	50.0%
			MISSING	1	0		0				1	100.0%
		STATUS TOTAL		223	219	88.4	144	40.7	45.1	54.9%	223	63.7%
		HALF YEAR	9TH	71	71	81.9	22	36.0	29.0	22.7%	71	26.8%
			10TH	137	137	89.0	51	59.2	56.9	56.9%	137	66.4%
			11TH	74	72	87.7	20	56.4	61.3	60.0%	74	73.0%
			12TH	20	20	91.6	6	50.4	66.3	33.3%	20	90.0%
			MISSING	9	0		0				9	33.3%
		STATUS TOTAL		311	300	87.2	99	53.2	52.2	48.5%	311	59.5%
	MODEL TOTAL			534	519	87.7	243	47.2	48.0	52.3%	534	61.2%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
QUEENS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
BEACH CHANNEL	MODEL D	FULL YEAR	9TH	17	16	88.0	9	44.6	26.2	44.4%	17	64.7%
			10TH	28	26	86.7	18	55.2	63.7	72.2%	28	57.1%
			11TH	14	14	89.1	7	50.7	61.0	85.7%	14	71.4%
			12TH	3	3	93.3	2	53.0	61.5	100.0%	3	100.0%
		STATUS TOTAL		62	59	88.0	36	51.3	53.7	69.4%	62	64.5%
	MODEL TOTAL			62	59	88.0	36	51.3	53.7	69.4%	62	64.5%
SCHOOL TOTAL				696	676	87.4	330	44.4	45.9	51.8%	696	59.6%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
QUEENS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
BENJAMIN CARDOZO	MODEL B	FULL YEAR	9TH	31	30	89.8	24	29.7	34.3	37.5%	31	83.9%
			10TH	51	50	85.0	27	52.6	57.9	63.0%	51	64.7%
			11TH	25	25	87.8	11	51.0	62.2	45.5%	25	84.0%
			12TH	6	6	85.6	1	58.5	45.0	0.0	6	100.0%
			MISSING	7	0		0				7	85.7%
		STATUS TOTAL		120	111	87.0	63	45.3	49.5	49.2%	120	76.7%
		HALF YEAR	9TH	32	32	82.8	12	34.5	22.9	41.7%	32	62.5%
			10TH	17	17	74.6	3	66.6	49.3	33.3%	17	41.2%
			11TH	15	14	81.9	5	58.9	61.2	60.0%	15	60.0%
			12TH	14	14	88.8	1	52.0	70.0	100.0%	14	85.7%
			MISSING	5	0		0				5	40.0%
		STATUS TOTAL		83	77	81.9	21	48.3	38.0	47.6%	83	60.2%
	MODEL TOTAL			203	188	84.9	84	46.4	46.6	48.8%	203	70.0%
SCHOOL TOTAL				203	188	84.9	84	46.4	46.6	48.8%	203	70.0%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
QUEENS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
SPRINGFIELD GARDENS	MODEL B	FULL YEAR	9TH	203	196	88.6	154	26.6	22.3	25.3%	203	63.5%
			10TH	40	36	84.2	31	40.4	51.6	67.7%	40	42.5%
			11TH	17	16	91.9	12	28.0	55.7	41.7%	17	52.9%
			12TH	3	3	95.9	2	28.0	47.5	50.0%	3	100.0%
			MISSING	2	0		0				2	100.0%
		STATUS TOTAL		265	251	88.3	199	28.5	29.2	33.2%	265	60.4%
		HALF YEAR	9TH	181	172	85.1	82	28.9	26.2	22.0%	181	42.0%
			10TH	123	122	87.8	90	50.2	58.0	62.2%	123	65.9%
			11TH	35	33	89.3	25	44.7	57.8	52.0%	35	57.1%
			12TH	6	6	91.9	4	40.0	56.3	75.0%	6	100.0%
			MISSING	1	0		0				1	0.0
		STATUS TOTAL		346	333	86.6	201	38.0	44.9	44.8%	346	52.9%
	MODEL TOTAL			611	584	87.3	400	33.6	37.1	39.0%	611	56.1%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
QUEENS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
SPRINGFIELD GARDENS	MODEL MISSING	FULL YEAR	11TH	2	2	93.2	1	51.5	53.0	100.0%	2	100.0%
		STATUS TOTAL		2	2	93.2	1	51.5	53.0	100.0%	2	100.0%
		HALF YEAR	9TH	8	7	87.2	7	22.9	20.4	14.3%	8	37.5%
			11TH	9	9	89.8	8	41.7	63.9	100.0%	9	55.6%
			12TH	5	5	86.9	5	45.8	63.8	100.0%	5	60.0%
		STATUS TOTAL		22	21	88.2	20	36.4	48.6	70.0%	22	50.0%
	MODEL TOTAL			24	23	88.7	21	37.7	48.9	71.4%	24	54.2%
SCHOOL TOTAL				635	607	87.4	421	33.8	37.7	40.6%	635	56.1%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
QUEENS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
JOHN BOWNE	MODEL A	FULL YEAR	10TH	2	2	96.2	2	42.0	63.5	100.0%	2	100.0%
		STATUS TOTAL		2	2	96.2	2	42.0	63.5	100.0%	2	100.0%
		HALF YEAR	9TH	2	2	85.3	1		11.0	0.0	0	0.0
			10TH	5	4	93.4	5	29.5	60.6	40.0%	4	80.0%
			11TH	3	3	79.3	3	41.7	46.0	66.7%	3	100.0%
		STATUS TOTAL		10	9	86.9	9	36.8	50.2	44.4%	7	70.0%
	MODEL TOTAL			12	11	88.6	11	38.3	52.6	54.5%	9	75.0%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
QUEENS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
JOHN BOWNE	MODEL B	FULL YEAR	9TH	275	257	89.7	183	29.8	25.9	29.0%	275	65.1%
			10TH	102	95	92.0	83	49.0	61.7	68.7%	101	79.4%
			11TH	32	31	92.8	20	59.5	56.9	55.0%	32	78.1%
			MISSING	2	0		0				2	100.0%
		STATUS TOTAL		411	383	90.5	286	36.6	38.5	42.3%	410	69.8%
		HALF YEAR	9TH	205	191	89.1	103	43.0	33.5	13.6%	193	44.9%
			10TH	135	130	90.6	97	52.0	59.6	60.8%	128	58.5%
			11TH	60	57	90.2	30	61.9	52.8	36.7%	59	50.0%
			12TH	7	6	86.3	2	67.5	65.5	50.0%	7	42.9%
			MISSING	5	0		0				5	40.0%
		STATUS TOTAL		412	384	89.7	232	49.6	47.2	36.6%	392	50.0%
	MODEL TOTAL			823	767	90.1	518	42.1	42.4	39.8%	802	59.9%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
QUEENS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
JOHN BOWNE	MODEL MISSING	FULL YEAR	9TH	1	1	83.2	1	13.0	2.0	0.0	1	0.0
		STATUS TOTAL		1	1	83.2	1	13.0	2.0	0.0	1	0.0
		HALF YEAR	9TH	5	5	88.9	1	40.2	50.0	100.0%	2	40.0%
			10TH	15	15	90.2	13	53.6	69.5	84.6%	11	73.3%
			11TH	9	9	92.8	8	56.7	73.4	87.5%	7	77.8%
			12TH	4	4	92.8	4	52.2	63.7	100.0%	3	75.0%
			MISSING	1	0		0				1	100.0%
		STATUS TOTAL		34	33	91.0	26	52.1	69.1	88.5%	24	70.6%
	MODEL TOTAL			35	34	90.8	27	50.8	66.6	85.2%	25	68.6%
SCHOOL TOTAL				870	812	90.1	556	42.5	43.7	42.3%	836	60.5%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
QUEENS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
FRANCIS LEWIS	MODEL A	HALF YEAR	9TH	19	19	91.5	8	43.2	24.6	12.5%	19	31.6%
			10TH	23	18	85.7	18	51.1	60.9	50.0%	23	52.2%
			11TH	10	7	88.4	7	50.7	70.1	42.9%	10	80.0%
			12TH	3	2	91.6	3	40.0	58.7	66.7%	3	100.0%
		STATUS TOTAL		55	46	88.8	36	48.6	54.5	41.7%	55	52.7%
	MODEL TOTAL			55	46	88.8	36	48.6	54.5	41.7%	55	52.7%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
QUEENS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
FRANCIS LEWIS	MODEL B	FULL YEAR	9TH	28	26	87.6	14	35.3	23.6	7.1%	28	75.0%
			10TH	19	17	89.0	16	50.9	59.0	56.3%	19	63.2%
			11TH	4	4	93.9	3	45.0	56.3	33.3%	4	75.0%
			12TH	1	1	73.0	0				1	0.0
			MISSING	4	0		0				4	25.0%
		STATUS TOTAL		56	48	88.3	33	42.3	43.7	33.3%	56	66.1%
		HALF YEAR	9TH	20	20	83.2	5	35.8	37.4	20.0%	20	45.0%
			10TH	23	23	90.1	15	54.9	71.3	86.7%	23	69.6%
			11TH	1	1	78.9	0				1	0.0
			12TH	1	1	97.8	1		65.0	0.0	1	100.0%
			MISSING	11	0		0				11	90.9%
		STATUS TOTAL		56	45	87.0	21	50.4	63.0	66.7%	56	64.3%
	MODEL TOTAL			112	93	87.7	54	45.4	51.2	46.3%	112	65.2%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
QUEENS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STUDENTS	# WITH VALID ATTENDANCE	MEAN PERCENT ATTENDANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFORMATION	% WHO PASSED MATH COURSE
NEWTOWN	MODEL MISSING	HALF YEAR	9TH	6	5	89.7	1	71.0	65.0	0.0	6	66.7%
			10TH	3	2	95.3	3	60.0	75.0	33.3%	3	100.0%
		STATUS TOTAL		9	7	91.3	4	67.3	72.5	25.0%	9	77.8%
	MODEL TOTAL			9	7	91.3	4	67.3	72.5	25.0%	9	77.8%
SCHOOL TOTAL				1654	1505	93.1	615	40.3	65.2	26.2%	1654	70.0%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
QUEENS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
FLUSHING	MODEL A	FULL YEAR	9TH	10	9	89.8	8	20.3	29.5	75.0%	8	80.0%
			10TH	17	15	89.1	14	48.3	58.2	57.1%	16	94.1%
			11TH	17	17	90.4	16	44.0	59.6	68.8%	16	94.1%
			12TH	1	1	96.2	1	37.0	73.0	100.0%	1	100.0%
		STATUS TOTAL		45	42	89.9	39	38.5	53.3	66.7%	41	91.1%
		HALF YEAR	9TH	18	18	87.6	9	20.2	21.3	44.4%	11	61.1%
			10TH	59	57	88.7	47	49.5	60.4	63.8%	42	69.5%
			11TH	32	31	91.4	28	50.9	68.5	89.3%	25	78.1%
			12TH	3	3	93.7	3	59.7	73.3	100.0%	3	100.0%
			MISSING	1	0		0				1	100.0%
		STATUS TOTAL		113	109	89.4	87	46.2	59.4	71.3%	82	71.7%
	MODEL TOTAL			158	151	89.6	126	43.9	57.5	69.8%	123	77.2%

618

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
QUEENS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
FLUSHING	MODEL B	FULL YEAR	9TH	17	16	92.3	10	26.1	23.7	40.0%	17	76.5%
			10TH	12	11	89.6	8	47.2	68.9	50.0%	12	83.3%
			11TH	1	1	97.3	1	50.0	68.0	100.0%	1	100.0%
			MISSING	1	0		0				1	100.0%
		STATUS TOTAL		31	28	91.4	19	34.9	45.1	47.4%	31	80.6%
		HALF YEAR	9TH	112	109	91.3	41	27.9	32.2	22.0%	112	43.8%
			10TH	38	36	91.5	21	48.5	59.4	38.1%	38	65.8%
			11TH	8	8	96.5	3	75.0	81.0	0.0	8	62.5%
			12TH	3	3	95.9	0	37.0			3	33.3%
			MISSING	7	0		0				7	42.9%
		STATUS TOTAL		168	156	91.7	65	33.1	43.3	26.2%	168	49.4%
	MODEL TOTAL			199	184	91.7	84	33.6	43.7	31.0%	199	54.3%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
QUEENS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
FLUSHING	MODEL MISSING	HALF YEAR	9TH	1	1	77.9	0	40.0			1	0.0
			10TH	1	1	74.7	0	75.0			1	0.0
		STATUS TOTAL		2	2	76.3	0	57.5			2	0.0
	MODEL TOTAL			2	2	76.3	0	57.5			2	0.0
SCHOOL TOTAL				359	337	90.6	210	39.9	52.0	54.3%	324	64.1%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
QUEENS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
FAR ROCKAWAY	MODEL B	FULL YEAR	9TH	85	82	85.7	47	27.9	21.2	29.8%	85	49.4%
			10TH	96	95	90.6	88	41.0	54.7	65.9%	96	54.2%
			11TH	26	23	91.0	25	45.9	59.6	68.0%	26	65.4%
			12TH	5	5	86.5	4	44.5	66.2	100.0%	5	60.0%
			MISSING	3	0		0				3	0.0
		STATUS TOTAL		215	205	88.6	164	36.6	46.1	56.7%	215	53.0%
		HALF YEAR	9TH	94	90	88.8	58	20.3	19.8	22.4%	94	62.8%
			10TH	77	77	87.6	53	54.9	67.6	69.8%	77	62.3%
			11TH	30	27	86.5	22	52.6	60.3	50.0%	30	63.3%
			12TH	5	5	90.9	4	56.6	72.5	100.0%	5	60.0%
			MISSING	5	0		0				5	40.0%
		STATUS TOTAL		211	199	88.1	137	39.8	46.4	47.4%	211	62.1%
	MODEL TOTAL			426	404	88.3	301	37.9	46.2	52.5%	426	57.5%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
QUEENS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
FAR ROCKAWAY	MODEL MISSING	HALF YEAR	9TH	1	1	78.9	0	48.0			1	0.0
		STATUS TOTAL		1	1	78.9	0	48.0			1	0.0
	MODEL TOTAL			1	1	78.9	0	48.0			1	0.0
SCHOOL TOTAL				427	405	88.3	301	37.9	46.2	52.5%	427	57.4%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
QUEENS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
JAMAICA	MODEL A	HALF YEAR	9TH	48	44	85.6	17	39.0	66.1	52.9%	48	35.4%
			10TH	70	66	88.5	30	56.8	63.1	40.0%	70	35.7%
			11TH	25	25	87.7	9	52.6	62.2	77.8%	25	24.0%
			12TH	3	3	95.1	2	49.0	65.5	100.0%	3	33.3%
			MISSING	1	0		0				1	0.0
		STATUS TOTAL		147	138	87.6	58	50.2	63.9	51.7%	147	33.3%
	MODEL TOTAL			147	138	87.6	58	50.2	63.9	51.7%	147	33.3%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
QUEENS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
JAMAICA	MODEL B	FULL YEAR	9TH	25	20	92.7	16	41.2	57.4	43.8%	25	72.0%
			10TH	27	23	95.4	14	64.6	81.2	42.9%	27	96.3%
			11TH	10	9	93.8	2	50.0	59.0	100.0%	10	70.0%
			12TH	1	1	76.2	0				1	0.0
		STATUS TOTAL		63	53	93.8	32	52.6	67.9	46.9%	63	81.0%
		HALF YEAR	9TH	192	190	93.3	11	28.1	49.9	27.3%	191	43.2%
			10TH	102	102	92.0	6	52.0	77.7	33.3%	101	46.1%
			11TH	21	21	92.9	1	48.5	48.0	100.0%	21	57.1%
			12TH	7	7	94.6	4	38.3	50.5	75.0%	7	42.9%
			MISSING	1	0		0				1	0.0
		STATUS TOTAL		323	320	92.9	22	37.0	57.5	40.9%	321	44.9%
	MODEL TOTAL			386	373	93.0	54	39.4	63.7	44.4%	384	50.8%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
QUEENS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
JAMAICA	MODEL MISSING	HALF YEAR	9TH	3	3	97.5	0				3	66.7%
			10TH	1	0		1		73.0	0.0	1	100.0%
		STATUS TOTAL		4	3	97.5	1		73.0	0.0	4	75.0%
	MODEL TOTAL			4	3	97.5	1		73.0	0.0	4	75.0%
SCHOOL TOTAL				537	514	91.6	113	42.2	63.9	47.8%	535	46.2%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
QUEENS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
RICHMOND HILL	MODEL A	FULL YEAR	9TH	6	6	82.8	3	42.3	20.3	0.0	6	33.3%
			10TH	5	5	91.0	3	40.7	50.7	66.7%	5	40.0%
			11TH	3	3	92.3	3	46.0	58.3	100.0%	3	100.0%
			12TH	1	1	90.8	1	33.0	42.0	100.0%	1	100.0%
		STATUS TOTAL		15	15	88.0	10	42.0	43.0	60.0%	15	53.3%
		HALF YEAR	9TH	6	6	89.6	3	34.0	9.3	0.0	6	83.3%
			10TH	9	9	88.8	7	48.5	54.4	85.7%	9	77.8%
			11TH	13	13	94.7	12	48.8	64.7	75.0%	13	92.3%
			12TH	10	10	93.0	9	51.1	67.4	77.8%	10	80.0%
		STATUS TOTAL		38	38	92.1	31	48.9	57.8	71.0%	38	84.2%
	MODEL TOTAL			53	53	90.9	41	47.1	54.2	68.3%	53	75.5%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
QUEENS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
RICHMOND HILL	MODEL B	FULL YEAR	9TH	150	142	90.8	108	34.8	27.5	24.1%	150	72.0%
			10TH	17	13	92.6	14	46.3	52.1	7.1%	17	70.6%
			11TH	4	4	94.3	2	42.0	60.5	100.0%	4	100.0%
		STATUS TOTAL		171	159	91.0	124	35.5	30.8	23.4%	171	72.5%
		HALF YEAR	9TH	125	123	88.0	63	40.3	34.9	22.2%	125	47.2%
			10TH	33	30	94.2	20	57.0	54.0	45.0%	33	63.6%
			11TH	8	7	93.0	4	48.0	65.7	50.0%	8	75.0%
			12TH	5	5	90.9	3	62.7	68.3	33.3%	5	80.0%
		STATUS TOTAL		171	165	89.4	90	44.3	41.7	28.9%	171	52.6%
	MODEL TOTAL			342	324	90.2	214	39.8	35.4	25.7%	342	62.6%
SCHOOL TOTAL				395	377	90.3	255	40.9	38.4	32.5%	395	64.3%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
QUEENS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
JOHN ADAMS	MODEL A	FULL YEAR	9TH	23	20	92.5	18	24.8	30.8	38.9%	23	87.0%
			10TH	18	16	92.0	17	40.9	63.5	70.6%	18	77.8%
			11TH	3	3	97.3	3	38.0	60.0	33.3%	3	100.0%
			12TH	1	1	91.4	1	47.0	68.0	100.0%	1	100.0%
		STATUS TOTAL		45	40	92.6	39	33.3	48.3	53.8%	45	84.4%
		HALF YEAR	9TH	8	8	81.7	1	22.7	11.0	0.0	8	37.5%
			10TH	21	21	91.6	17	50.7	77.3	88.2%	21	85.7%
			11TH	3	3	94.1	2	47.5	85.0	100.0%	3	100.0%
			12TH	4	4	95.0	4	47.0	85.8	25.0%	4	100.0%
		STATUS TOTAL		36	36	90.0	24	46.4	76.6	75.0%	36	77.8%
	MODEL TOTAL			81	76	91.4	63	39.2	59.1	61.9%	81	81.5%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
QUEENS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
JOHN ADAMS	MODEL B	FULL YEAR	9TH	16	15	92.5	11	21.2	20.2	18.2%	16	81.3%
			10TH	56	55	90.0	46	46.3	54.8	54.3%	56	73.2%
			11TH	16	14	90.6	15	44.7	63.9	100.0%	16	93.8%
		STATUS TOTAL		88	84	90.5	72	41.6	51.4	58.3%	88	78.4%
		HALF YEAR	9TH	53	51	92.5	34	24.1	31.3	38.2%	53	77.4%
			10TH	150	147	87.9	100	48.7	62.9	62.0%	150	61.3%
			11TH	37	35	91.2	30	50.6	71.1	70.0%	37	81.1%
			12TH	5	4	96.2	4	59.3	68.8	50.0%	5	100.0%
		STATUS TOTAL		245	237	89.5	168	42.9	58.1	58.3%	245	68.6%
	MODEL TOTAL			333	321	89.8	240	42.5	56.1	58.3%	333	71.2%
SCHOOL TOTAL				414	397	90.1	303	41.9	56.7	59.1%	414	73.2%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
QUEENS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
GROVER CLEVELAND	MODEL B	FULL YEAR	9TH	272	253	90.2	163	28.5	29.2	28.2%	272	77.2%
			10TH	88	83	90.4	58	53.1	61.3	31.0%	88	75.0%
			11TH	15	11	92.6	13	49.2	62.9	30.8%	15	93.3%
			12TH	2	2	97.5	2	32.5	70.5	100.0%	2	50.0%
			MISSING	3	0		0				3	33.3%
		STATUS TOTAL		380	349	90.4	236	32.5	39.3	29.7%	380	76.8%
		HALF YEAR	9TH	178	177	88.5	101	40.5	45.9	32.7%	178	68.0%
			10TH	116	116	91.1	86	56.9	67.0	36.0%	116	76.7%
			11TH	41	41	93.6	27	54.4	68.9	55.6%	41	82.9%
			12TH	12	12	89.7	6	58.7	73.2	66.7%	12	91.7%
			MISSING	10	0		0				10	60.0%
		STATUS TOTAL		357	346	90.0	220	47.2	57.7	37.7%	357	73.1%
	MODEL TOTAL			737	695	90.2	456	39.6	48.2	33.6%	737	75.0%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
QUEENS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
GROVER CLEVELAND	MODEL D	FULL YEAR	10TH	1	1	93.0	0	67.0			1	100.0%
			11TH	2	1	91.9	0	67.0			2	100.0%
		STATUS TOTAL		3	2	92.4	0	67.0			3	100.0%
		HALF YEAR	10TH	9	9	92.8	1	68.0	87.0	100.0%	9	66.7%
			11TH	9	9	96.4	1	72.3	65.0	0.0	9	88.9%
		STATUS TOTAL		18	18	94.6	2	70.7	76.0	50.0%	18	77.8%
	MODEL TOTAL			21	20	94.4	2	70.2	76.0	50.0%	21	81.0%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
QUEENS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
GROVER CLEVELAND	MODEL MISSING	HALF YEAR	11TH	1	1	91.6	0				1	100.0%
		STATUS TOTAL		1	1	91.6	0				1	100.0%
	MODEL TOTAL			1	1	91.6	0				1	100.0%
SCHOOL TOTAL				759	716	90.3	458	40.6	48.3	33.6%	759	75.2%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
QUEENS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
ANDREW JACKSON	MODEL A	FULL YEAR	9TH	7	7	87.7	5	32.4	19.0	20.0%	7	85.7%
			10TH	3	3	85.4	3	62.7	38.7	33.3%	3	100.0%
			11TH	2	2	88.6	2	46.0	41.0	50.0%	2	100.0%
			12TH	1	1	94.6	1	63.0	65.0	100.0%	1	100.0%
		STATUS TOTAL		13	13	87.9	11	45.9	32.5	36.4%	13	92.3%
	MODEL TOTAL			13	13	87.9	11	45.9	32.5	36.4%	13	92.3%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
QUEENS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
ANDREW JACKSON	MODEL B	FULL YEAR	9TH	64	63	83.5	29	47.4	16.9	3.4%	64	73.4%
			10TH	92	86	88.5	63	51.4	52.5	52.4%	92	75.0%
			11TH	48	46	89.9	29	50.5	54.4	65.5%	48	89.6%
			12TH	29	28	89.7	14	50.1	50.1	50.0%	29	82.8%
		STATUS TOTAL		233	223	87.5	135	50.1	45.0	44.4%	233	78.5%
		HALF YEAR	9TH	83	81	82.8	23	40.4	30.1	21.7%	83	44.6%
			10TH	75	73	82.4	30	51.9	56.8	40.0%	75	52.0%
			11TH	57	55	86.3	25	53.3	61.5	28.0%	57	61.4%
			12TH	35	34	89.2	9	46.6	62.3	77.8%	34	80.0%
			MISSING	5	0		0				5	20.0%
		STATUS TOTAL		255	243	84.4	87	48.3	51.7	35.6%	254	54.9%
	MODEL TOTAL			488	466	85.9	222	49.3	47.6	41.0%	487	66.2%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
QUEENS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
ANDREW JACKSON	MODEL C	FULL YEAR	9TH	2	2	74.3	0				2	0.0
			11TH	1	1	95.1	1	43.0	45.0	100.0%	1	100.0%
		STATUS TOTAL		3	3	81.3	1	43.0	45.0	100.0%	3	33.3%
	MODEL TOTAL			3	3	81.3	1	43.0	45.0	100.0%	3	33.3%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
QUEENS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH *	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
ANDREW JACKSON	MODEL D	FULL YEAR	9TH	14	12	94.1	11	54.9	61.9	27.3%	14	100.0%
			10TH	2	2	84.6	0				2	50.0%
			11TH	2	2	84.3	0	65.0			2	100.0%
		STATUS TOTAL		18	16	91.7	11	55.8	61.9	27.3%	18	94.4%
	MODEL TOTAL			18	16	91.7	11	55.8	61.9	27.3%	18	94.4%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
QUEENS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
ANDREW JACKSON	MODEL MISSING	FULL YEAR	9TH	2	2	76.8	1	11.5	16.0	0.0	2	50.0%
		STATUS TOTAL		2	2	76.8	1	11.5	16.0	0.0	2	50.0%
		HALF YEAR	9TH	14	13	79.4	4	63.7	17.5	0.0	14	0.0
			10TH	45	45	91.1	33	66.8	50.3	15.2%	45	44.4%
			11TH	42	41	93.7	30	55.3	42.4	30.0%	42	52.4%
			12TH	13	12	96.4	9	54.3	37.9	22.2%	13	53.8%
		STATUS TOTAL		114	111	91.3	76	61.4	44.0	21.1%	114	43.0%
	MODEL TOTAL			116	113	91.0	77	60.0	43.6	20.8%	116	43.1%
SCHOOL TOTAL				638	611	87.0	322	51.5	46.6	35.7%	637	63.2%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
QUEENS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
BAYSIDE	MODEL A	FULL YEAR	9TH	9	9	92.7	8	36.9	52.9	75.0%	8	88.9%
			10TH	23	23	92.4	18	54.4	66.0	72.2%	20	87.0%
			11TH	4	4	95.1	4	41.0	61.5	50.0%	4	100.0%
			12TH	1	1	92.4	1	52.0	60.0	100.0%	1	100.0%
			MISSING	1	0		0				1	100.0%
		STATUS TOTAL		38	37	92.8	31	48.3	61.8	71.0%	34	89.5%
		HALF YEAR	9TH	30	30	92.9	25	38.2	44.6	52.0%	25	83.3%
			10TH	56	55	91.0	42	58.2	69.7	69.0%	39	69.6%
			11TH	6	6	88.2	6	43.0	58.8	83.3%	4	66.7%
			12TH	2	2	96.7	1	37.5	38.0	100.0%	2	100.0%
			MISSING	8	0		0				4	50.0%
		STATUS TOTAL		102	93	91.6	74	50.3	59.9	64.9%	74	72.5%
	MODEL TOTAL			140	130	91.9	105	49.8	60.5	66.7%	108	77.1%

653

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
QUEENS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
BAYSIDE	MODEL MISSING	HALF YEAR	9TH	1	1	90.5	0	4.0			1	0.0
			10TH	1	1	95.8	1	22.0	25.0	100.0%	1	100.0%
		STATUS TOTAL		2	2	93.2	1	13.0	25.0	100.0%	2	50.0%
	MODEL TOTAL			2	2	93.2	1	13.0	25.0	100.0%	2	50.0%
SCHOOL TOTAL				142	132	91.9	106	49.0	60.1	67.0%	110	76.8%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
QUEENS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
HILLCREST	MODEL B	FULL YEAR	9TH	43	39	90.4	18	32.8	21.7	22.2%	43	53.5%
			10TH	60	59	90.3	49	43.0	54.3	85.7%	60	66.7%
			11TH	15	15	93.5	12	44.8	54.8	100.0%	15	86.7%
			12TH	5	5	94.1	4	46.4	55.3	75.0%	5	80.0%
		STATUS TOTAL		123	118	90.9	83	40.6	47.3	73.5%	123	65.0%
		HALF YEAR	9TH	122	108	86.2	56	40.8	20.8	10.7%	122	40.2%
			10TH	126	123	86.8	74	49.2	56.0	59.5%	125	44.4%
			11TH	80	75	89.6	38	53.7	58.1	50.0%	79	58.8%
			12TH	25	24	92.0	12	48.4	65.0	100.0%	25	80.0%
			MISSING	1	0		0				1	0.0
		STATUS TOTAL		354	330	87.6	180	47.6	46.1	45.0%	352	48.6%
	MODEL TOTAL			477	448	88.5	263	45.4	46.5	54.0%	475	52.8%

BEST COPY AVAILABLE

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
QUEENS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
HILLCREST	MODEL D	FULL YEAR	9TH	5	3	96.8	4	34.0	18.3	25.0%	5	100.0%
			10TH	10	9	81.7	6	47.0	57.0	33.3%	10	60.0%
			11TH	1	1	73.0	0				1	0.0
		STATUS TOTAL		16	13	84.5	10	44.4	41.5	30.0%	16	68.8%
	MODEL TOTAL			16	13	84.5	10	44.4	41.5	30.0%	16	68.8%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
QUEENS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
HILLCREST	MODEL MISSING	HALF YEAR	9TH	25	23	85.4	7	24.6	13.9	42.9%	24	12.0%
			10TH	23	22	91.3	15	48.3	51.9	53.3%	23	47.8%
			11TH	7	7	87.4	3	54.5	45.7	66.7%	7	42.9%
			12TH	2	2	98.9	1	58.5	48.0	100.0%	2	50.0%
		STATUS TOTAL		57	54	88.5	26	40.9	40.8	53.8%	56	31.6%
	MODEL TOTAL			57	54	88.5	26	40.9	40.8	53.8%	56	31.6%
SCHOOL TOTAL				550	515	88.4	299	45.0	45.8	53.2%	547	51.1%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
QUEENS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
QUEENS	MODEL A	FULL YEAR	9TH	37	37	89.8	33	23.6	29.3	51.5%	37	78.4%
			10TH	13	13	86.2	12	48.2	68.2	91.7%	13	76.9%
			11TH	1	1	100.0	1	35.0	68.0	100.0%	1	100.0%
		STATUS TOTAL		51	51	89.1	46	30.2	40.3	63.0%	51	78.4%
		HALF YEAR	9TH	2	2	78.9	0	10.0			2	0.0
			10TH	26	26	88.2	22	53.3	66.1	81.8%	26	73.1%
			11TH	13	13	75.5	10	43.7	61.2	40.0%	13	23.1%
			12TH	1	1	72.2	0	52.0			1	0.0
			MISSING	1	0		0				1	100.0%
		STATUS TOTAL		43	42	83.4	32	50.1	64.6	68.8%	43	53.5%
	MODEL TOTAL			94	93	86.5	78	38.2	50.2	65.4%	94	67.0%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
QUEENS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
QUEENS	MODEL B	FULL YEAR	9TH	51	48	91.5	44	24.0	32.8	40.9%	51	80.4%
			10TH	81	81	91.7	44	58.4	58.5	65.9%	81	82.7%
			11TH	3	3	93.0	1	57.0	75.0	100.0%	3	100.0%
			12TH	2	2	90.5	1	47.0	42.0	0.0	2	50.0%
			MISSING	5	0		0				5	80.0%
		STATUS TOTAL		142	134	91.7	90	46.6	45.9	53.3%	142	81.7%
		HALF YEAR	9TH	14	12	90.0	6	27.8	42.2	33.3%	14	64.3%
			10TH	65	65	85.3	23	59.9	64.0	78.3%	65	44.6%
			11TH	18	18	90.5	2	65.0	66.5	100.0%	18	83.3%
			12TH	4	4	90.6	0				4	75.0%
			MISSING	3	0		0				3	0.0
		STATUS TOTAL		104	99	87.0	31	56.9	59.9	71.0%	104	53.8%
	MODEL TOTAL			246	233	89.7	121	50.2	49.5	57.9%	246	69.9%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
QUEENS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
QUEENS	MODEL MISSING	HALF YEAR	9TH	1	1	77.9	1	40.0	30.0	0.0	1	0.0
			10TH	3	3	86.7	1	67.0	75.0	0.0	3	33.3%
			11TH	1	1	93.7	1	43.0	33.0	0.0	1	0.0
		STATUS TOTAL		5	5	86.3	3	56.8	46.0	0.0	5	20.0%
	MODEL TOTAL			5	5	86.3	3	56.8	46.0	0.0	5	20.0%
SCHOOL TOTAL				345	331	88.8	202	46.6	49.7	59.9%	345	68.4%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
QUEENS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
AVIATION	MODEL B	FULL YEAR	9TH	32	24	88.8	25	35.4	40.5	56.0%	32	84.4%
			10TH	40	28	90.9	25	59.7	58.9	64.0%	40	90.0%
			11TH	1	1	96.2	1	62.0	60.0	0.0	1	100.0%
			MISSING	1	0		0				1	100.0%
		STATUS TOTAL		74	53	90.1	51	48.8	49.9	58.8%	74	87.8%
		HALF YEAR	9TH	23	22	82.8	6	63.8	48.0	16.7%	23	56.5%
			10TH	37	35	92.3	12	71.6	58.7	41.7%	37	81.1%
			11TH	10	10	84.2	5	67.3	40.2	20.0%	10	80.0%
			12TH	2	2	85.6	1	63.0	44.0	0.0	2	50.0%
			MISSING	3	0		0				3	33.3%
		STATUS TOTAL		75	69	87.9	24	68.6	51.5	29.2%	75	70.7%
	MODEL TOTAL			149	122	88.8	75	57.6	50.4	49.3%	149	79.2%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
QUEENS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
AVIATION	MODEL D	FULL YEAR	9TH	9	9	81.3	4	44.5	23.7	0.0	9	44.4%
			10TH	3	3	88.3	3	45.7	63.3	100.0%	3	100.0%
			11TH	1	1	96.8	0				1	100.0%
		STATUS TOTAL		13	13	84.1	7	44.8	40.7	42.9%	13	61.5%
	MODEL TOTAL			13	13	84.1	7	44.8	40.7	42.9%	13	61.5%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
QUEENS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
AVIATION	MODEL MISSING	FULL YEAR	9TH	2	2	94.1	1	49.0	49.0	0.0	2	100.0%
			11TH	1	1	82.2	1	62.0	70.0	100.0%	1	0.0
		STATUS TOTAL		3	3	90.1	2	53.3	59.5	50.0%	3	66.7%
		HALF YEAR	9TH	23	22	93.7	16	54.3	48.9	43.8%	23	60.9%
			10TH	2	2	90.6	0	76.5			2	50.0%
		STATUS TOTAL		25	24	93.5	16	56.4	48.9	43.8%	25	60.0%
	MODEL TOTAL			28	27	93.1	18	56.0	50.1	44.4%	28	60.7%
SCHOOL TOTAL				190	162	89.2	100	56.5	49.7	48.0%	190	75.3%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
QUEENS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
THOMAS A. EDISON	MODEL B	FULL YEAR	9TH	108	107	95.0	98	24.9	33.9	63.3%	108	75.0%
			10TH	11	11	89.9	8	50.9	65.1	100.0%	11	45.5%
		STATUS TOTAL		119	118	94.5	106	26.8	36.3	66.0%	119	72.3%
		HALF YEAR	9TH	12	12	92.1	6	27.9	43.2	16.7%	12	50.0%
			10TH	44	44	91.2	31	51.0	60.2	67.7%	44	34.1%
			12TH	1	1	89.5	0				1	100.0%
			MISSING	1	0		0				1	100.0%
		STATUS TOTAL		58	57	91.3	37	46.3	57.4	59.5%	58	39.7%
	MODEL TOTAL			177	175	93.5	143	31.9	41.8	64.3%	177	61.6%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
QUEENS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
THOMAS A. EDISON	MODEL MISSING	HALF YEAR	10TH	1	1	81.1	1	55.0	50.0	0.0	1	0.0
			11TH	1	1	91.6	0				1	100.0%
		STATUS TOTAL		2	2	86.3	1	55.0	50.0	0.0	2	50.0%
	MODEL TOTAL			2	2	86.3	1	55.0	50.0	0.0	2	50.0%
SCHOOL TOTAL				179	177	93.4	144	32.1	41.8	63.9%	179	61.5%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL

SUPERINTENDENCY	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
BASIS	MODEL A	FULL YEAR	9TH	147	146	88.2	79	25.4	28.7	46.8%	147	63.9%
			10TH	97	93	87.4	77	45.7	57.1	63.6%	94	74.2%
			11TH	42	42	86.9	32	44.7	58.8	78.1%	40	76.2%
			12TH	7	7	87.0	5	48.3	56.2	100.0%	7	85.7%
			MISSING	1	0		0				1	100.0%
		STATUS TOTAL		294	288	87.7	193	35.4	45.7	60.1%	289	69.7%
		HALF YEAR	9TH	125	121	81.7	43	33.8	36.3	25.6%	125	36.0%
			10TH	238	232	84.9	160	50.4	62.1	55.6%	238	62.6%
			11TH	131	121	88.2	99	46.8	61.6	58.6%	121	61.1%
			12TH	25	23	94.7	22	45.0	63.9	81.8%	23	84.0%
			MISSING	18	0		0				18	27.8%
		STATUS TOTAL		537	497	85.3	324	46.0	58.7	54.3%	525	55.9%
	MODEL TOTAL			831	785	86.2	517	41.5	53.8	56.5%	814	60.8%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL

SUPERINTENDENCY	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
BASIS	MODEL B	FULL YEAR	9TH	762	736	90.4	490	29.1	26.1	37.3%	762	70.2%
			10TH	730	713	89.0	503	54.8	59.1	58.8%	728	75.8%
			11TH	252	246	88.4	135	50.5	61.5	63.0%	252	77.4%
			12TH	40	40	88.1	15	51.0	63.7	80.0%	40	77.5%
			MISSING	9	0		0				9	88.9%
		STATUS TOTAL		1793	1735	89.5	1143	42.8	45.3	50.4%	1791	73.7%
		HALF YEAR	9TH	1634	1610	88.4	902	32.2	26.6	26.4%	1624	47.8%
			10TH	1199	1175	87.9	646	55.3	59.6	56.7%	1154	57.0%
			11TH	574	568	87.3	209	57.2	59.5	45.5%	555	58.9%
			12TH	202	202	88.7	49	55.1	63.8	67.3%	199	75.7%
			MISSING	61	0		0				61	44.3%
		STATUS TOTAL		3670	3555	88.1	1806	44.0	43.2	40.5%	3593	54.0%
	MODEL TOTAL			5463	5290	88.5	2949	43.6	44.0	44.4%	5384	60.5%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL

SUPERINTENDENCY	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
BASIS	MODEL C	FULL YEAR	9TH	277	263	88.6	200	39.9	42.8	43.0%	277	78.7%
			10TH	368	361	85.2	231	52.7	57.8	65.8%	360	69.3%
			11TH	96	89	87.8	73	48.0	57.6	75.3%	96	81.3%
			12TH	16	15	79.5	15	48.9	59.9	86.7%	16	75.0%
		STATUS TOTAL		757	728	86.6	519	47.5	52.1	59.0%	749	74.4%
		HALF YEAR	9TH	171	166	85.4	56	35.4	22.2	16.1%	163	39.2%
			10TH	253	250	88.7	166	54.6	64.2	69.9%	236	64.8%
			11TH	74	72	90.1	53	57.1	60.8	58.5%	74	70.3%
			12TH	27	27	85.3	20	56.4	63.2	70.0%	27	70.4%
		STATUS TOTAL		525	515	87.7	295	50.3	55.6	57.6%	500	57.5%
	MODEL TOTAL			1282	1243	87.0	814	48.4	53.3	58.5%	1249	67.5%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL

SUPERINTENDENCY	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
BASIS	MODEL D	FULL YEAR	9TH	54	53	90.5	30	26.3	28.7	43.3%	54	72.2%
			10TH	25	25	88.6	19	55.5	65.4	52.6%	25	92.0%
			11TH	2	2	91.9	2	43.0	49.5	50.0%	2	100.0%
			12TH	1	1	98.9	1	48.0	75.0	100.0%	1	100.0%
			MISSING	1	0		0				1	0.0
		STATUS TOTAL		83	81	90.1	52	33.5	43.8	48.1%	83	78.3%
	MODEL TOTAL			83	81	90.1	52	33.5	43.8	48.1%	83	78.3%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL

SUPERINTENDENCY	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
BASIS	MODEL MISSING	FULL YEAR	9TH	3	3	92.8	2	29.7	24.5	50.0%	3	66.7%
			10TH	2	2	95.1	2		43.0	0.0	2	100.0%
			11TH	1	1	98.9	1		73.0	0.0	1	100.0%
		STATUS TOTAL		6	6	94.6	5	29.7	41.6	20.0%	6	83.3%
		HALF YEAR	9TH	42	42	86.8	18	42.2	34.9	55.6%	40	52.4%
			10TH	77	75	85.3	25	56.1	61.4	56.0%	71	45.5%
			11TH	38	37	85.4	10	47.1	57.4	80.0%	38	60.5%
			12TH	10	9	81.9	1	63.3	67.0	0.0	10	60.0%
			MISSING	4	0		0				4	50.0%
		STATUS TOTAL		171	163	85.5	54	50.3	51.9	59.3%	163	51.5%
	MODEL TOTAL			177	169	85.8	59	49.6	51.1	55.9%	169	52.5%
SUPER TOTAL				7836	7568	88.0	4391	44.2	47.0	48.6%	7699	61.7%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BASIS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
LAFAYETTE	MODEL A	FULL YEAR	9TH	8	8	91.6	6	27.7	32.5	50.0%	8	87.5%
			10TH	9	8	89.3	8	42.6	59.6	87.5%	9	55.6%
			11TH	4	4	93.6	4	48.7	58.2	75.0%	4	75.0%
			12TH	1	1	97.8	1	42.0	55.0	100.0%	1	100.0%
		STATUS TOTAL		22	21	91.4	19	38.8	50.5	73.7%	22	72.7%
		HALF YEAR	10TH	3	3	94.7	3	43.5	57.7	66.7%	3	66.7%
			11TH	3	3	98.2	3	53.7	74.0	66.7%	3	100.0%
			12TH	1	0		0				1	100.0%
		STATUS TOTAL		7	6	96.5	6	49.6	65.8	66.7%	7	85.7%
	MODEL TOTAL			29	27	92.5	25	40.8	54.2	72.0%	29	75.9%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BASIS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
LAFAYETTE	MODEL MISSING	HALF YEAR	9TH	2	2	83.7	1	38.5	22.0	0.0	2	50.0%
			10TH	3	2	81.6	1	33.0	75.0	100.0%	3	33.3%
		STATUS TOTAL		5	4	82.6	2	36.7	48.5	50.0%	5	40.0%
	MODEL TOTAL			5	4	82.6	2	36.7	48.5	50.0%	5	40.0%
SCHOOL TOTAL				34	31	91.2	27	40.4	53.8	70.4%	34	70.6%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BASIS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
ABRAHAM LINCOLN	MODEL A	FULL YEAR	9TH	34	33	90.8	8	27.5	33.2	50.0%	34	76.5%
			10TH	22	20	90.5	17	42.7	55.4	64.7%	22	81.8%
			11TH	8	8	91.1	7	39.0	55.1	71.4%	8	100.0%
		STATUS TOTAL		64	61	90.7	32	34.6	49.8	62.5%	64	81.3%
		HALF YEAR	9TH	16	15	85.1	1	35.5	55.0	0.0	16	18.8%
			10TH	33	33	85.3	13	57.7	59.5	53.8%	33	60.6%
			11TH	7	7	82.7	4	51.7	55.8	50.0%	7	42.9%
			12TH	2	2	95.0	2	37.0	55.0	50.0%	2	100.0%
			MISSING	1	0		0				1	0.0
		STATUS TOTAL		59	57	85.2	20	53.2	58.1	50.0%	59	47.5%
	MODEL TOTAL			123	118	88.1	52	42.5	53.0	57.7%	123	65.0%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BASIS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
ABRAHAM LINCOLN	MODEL B	FULL YEAR	9TH	7	7	89.0	1	52.0	30.0	0.0	7	71.4%
			10TH	23	23	94.3	20	56.9	63.4	65.0%	23	91.3%
			11TH	6	6	83.7	4	70.0	63.8	25.0%	6	50.0%
		STATUS TOTAL		36	36	91.5	25	57.6	62.1	56.0%	36	80.6%
		HALF YEAR	9TH	52	49	91.6	13	35.8	35.5	30.8%	52	69.2%
			10TH	49	48	90.1	23	56.4	58.7	34.8%	49	69.4%
			11TH	30	30	89.0	16	50.5	58.7	18.8%	30	66.7%
			12TH	2	2	96.2	1	67.0	57.0	0.0	2	100.0%
		STATUS TOTAL		133	129	90.5	53	47.6	53.0	28.3%	133	69.2%
	MODEL TOTAL			169	165	90.7	78	50.7	55.9	37.2%	169	71.6%
SCHOOL TOTAL				292	283	89.6	130	46.9	54.7	45.4%	292	68.8%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BASIS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
BOYS AND GIRLS	MODEL A	FULL YEAR	9TH	38	38	82.8	23	12.7	17.3	56.5%	38	31.6%
			10TH	5	5	84.1	4		38.2	0.0	5	60.0%
		STATUS TOTAL		43	43	82.9	27	12.7	20.4	48.1%	43	34.9%
		HALF YEAR	9TH	56	54	76.7	20	35.1	40.1	20.0%	56	42.9%
			10TH	158	152	82.4	118	47.8	60.4	49.2%	158	60.8%
			11TH	63	57	82.7	44	46.4	56.7	43.2%	63	63.5%
			12TH	6	5	90.9	5	50.5	66.0	100.0%	6	100.0%
			MISSING	2	0		0				2	50.0%
		STATUS TOTAL		285	268	81.4	187	45.6	57.5	46.0%	285	58.6%
	MODEL TOTAL			328	311	81.6	214	39.9	52.9	46.3%	328	55.5%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BASIS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
BOYS AND GIRLS	MODEL B	FULL YEAR	9TH	10	10	75.8	4	36.6	10.3	0.0	10	20.0%
			10TH	38	37	83.1	30	47.9	55.5	70.0%	38	50.0%
			11TH	4	3	89.2	4	42.0	66.2	25.0%	4	100.0%
		STATUS TOTAL		52	50	82.0	38	46.1	51.9	57.9%	52	48.1%
		HALF YEAR	9TH	50	50	75.7	9	30.0	15.4	0.0	50	10.0%
			10TH	31	31	83.6	17	51.5	63.8	70.6%	31	38.7%
			11TH	14	14	79.5	6	50.1	53.3	66.7%	14	28.6%
			12TH	1	1	94.4	1	62.0	77.0	100.0%	1	100.0%
		STATUS TOTAL		96	96	79.0	33	42.6	49.1	51.5%	96	22.9%
	MODEL TOTAL			148	146	80.0	71	44.1	50.6	54.9%	148	31.8%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BASIS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
BOYS AND GIRLS	MODEL C	FULL YEAR	9TH	35	34	77.0	17	41.8	19.4	0.0	35	57.1%
			10TH	132	130	83.2	104	42.6	56.9	79.8%	132	69.7%
			11TH	46	45	85.5	41	44.6	58.3	85.4%	46	73.9%
			12TH	15	15	79.5	14	47.6	62.9	92.9%	15	73.3%
		STATUS TOTAL		228	224	82.4	176	43.4	54.1	74.4%	228	68.9%
		HALF YEAR	9TH	47	47	73.5	14	46.8	34.5	14.3%	47	34.0%
			10TH	119	118	89.2	100	54.3	72.6	90.0%	119	82.4%
			11TH	32	32	86.0	25	54.5	70.2	88.0%	32	68.8%
			12TH	22	22	84.0	18	54.7	63.2	77.8%	22	63.6%
		STATUS TOTAL		220	219	84.8	157	53.2	67.7	81.5%	220	68.2%
	MODEL TOTAL			448	443	83.6	333	48.1	60.5	77.8%	448	68.5%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BASIS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
BOYS AND GIRLS	MODEL MISSING	HALF YEAR	9TH	1	1	81.1	0				1	0.0
		STATUS TOTAL		1	1	81.1	0				1	0.0
	MODEL TOTAL			1	1	81.1	0				1	0.0
SCHOOL TOTAL				925	901	82.3	618	45.1	56.7	64.2%	925	57.9%

709

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BASIS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
JOHN JAY	MODEL A	FULL YEAR	9TH	2	2	80.8	2		7.5	0.0	2	50.0%
			10TH	22	22	79.7	18	48.1	56.3	38.9%	19	68.2%
			11TH	13	13	75.3	11	44.9	57.3	81.8%	11	46.2%
			12TH	4	4	82.3	3	51.7	57.7	100.0%	4	100.0%
		STATUS TOTAL		41	41	78.6	34	47.2	53.9	55.9%	36	63.4%
	MODEL TOTAL			41	41	78.6	34	47.2	53.9	55.9%	36	63.4%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BASIS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
JOHN JAY	MODEL B	FULL YEAR	9TH	31	29	93.9	22	50.5	56.1	45.5%	31	87.1%
			10TH	136	134	82.9	79	54.9	56.6	48.1%	134	68.4%
			11TH	43	42	83.6	17	53.5	59.2	47.1%	43	86.0%
			12TH	7	7	83.8	1	64.0	70.0	100.0%	7	85.7%
			MISSING	1	0		0				1	0.0
		STATUS TOTAL		218	212	84.6	119	54.2	57.0	47.9%	216	74.8%
		HALF YEAR	9TH	76	73	86.7	41	27.7	26.9	12.2%	67	56.6%
			10TH	208	202	82.5	106	56.0	54.5	42.5%	163	45.2%
			11TH	124	123	82.7	43	58.8	58.6	41.9%	106	47.6%
			12TH	44	44	85.4	15	58.1	60.3	53.3%	41	75.0%
			MISSING	3	0		0				3	33.3%
		STATUS TOTAL		455	442	83.6	205	53.0	50.3	37.1%	380	50.5%
	MODEL TOTAL			673	654	83.9	324	53.4	52.7	41.0%	596	58.4%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BASIS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
JOHN JAY	MODEL C	FULL YEAR	9TH	211	203	89.9	155	40.2	47.8	50.3%	211	82.0%
			10TH	180	177	85.7	96	61.0	58.8	52.1%	172	68.9%
			11TH	18	18	82.0	4	66.3	63.5	50.0%	18	72.2%
		STATUS TOTAL		409	398	87.6	255	49.9	52.2	51.0%	401	75.8%
		HALF YEAR	9TH	32	32	77.3	7	25.2	13.9	14.3%	24	25.0%
			10TH	49	49	78.4	19	55.7	53.9	52.6%	32	20.4%
			11TH	7	7	80.7	3	65.0	49.7	33.3%	7	42.9%
			12TH	3	3	86.3	0	84.0			3	100.0%
		STATUS TOTAL		91	91	78.4	29	44.6	43.8	41.4%	66	26.4%
	MODEL TOTAL			500	489	85.9	284	49.2	51.4	50.0%	467	66.8%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BASIS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
JOHN JAY	MODEL MISSING	FULL YEAR	10TH	2	2	95.1	2		43.0	0.0	2	100.0%
			11TH	1	1	98.9	1		73.0	0.0	1	100.0%
		STATUS TOTAL		3	3	96.4	3		53.0	0.0	3	100.0%
		HALF YEAR	9TH	10	10	85.4	3	18.0	15.0	33.3%	10	80.0%
			10TH	34	33	79.2	10	46.6	57.4	30.0%	28	38.2%
			11TH	14	14	75.2	2	43.8	46.0	50.0%	14	35.7%
			12TH	6	5	80.5	1	71.0	67.0	0.0	6	66.7%
		STATUS TOTAL		64	62	79.4	16	44.3	48.6	31.3%	58	46.9%
	MODEL TOTAL			67	65	80.2	19	44.3	49.3	26.3%	61	49.3%
SCHOOL TOTAL				1281	1249	84.3	661	50.9	52.1	45.2%	1160	61.4%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BASIS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
EASTERN DISTRICT	MODEL A	FULL YEAR	9TH	13	13	82.7	3	31.2	21.0	0.0	13	46.2%
			10TH	2	2	91.1	2	63.0	54.0	50.0%	2	100.0%
			11TH	2	2	85.4	1	60.0	65.0	100.0%	2	100.0%
		STATUS TOTAL		17	17	84.0	6	39.9	39.3	33.3%	17	58.8%
		HALF YEAR	9TH	21	21	83.8	5	43.8	31.0	0.0	21	28.6%
			10TH	4	4	89.0	2		63.5	0.0	4	75.0%
			11TH	25	21	93.8	21	45.0	63.9	57.1%	25	80.0%
			12TH	8	8	94.6	8	45.7	64.6	87.5%	8	87.5%
			MISSING	13	0		0				13	30.8%
		STATUS TOTAL		71	54	89.7	36	45.0	59.4	52.8%	71	56.3%
	MODEL TOTAL			88	71	88.3	42	43.9	56.6	50.0%	88	56.8%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BASIS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
EASTERN DISTRICT	MODEL B	FULL YEAR	9TH	159	152	90.8	70	34.0	21.6	21.4%	159	63.5%
			10TH	216	210	91.7	152	59.7	58.7	42.8%	216	77.8%
			11TH	74	73	91.4	33	52.2	61.7	57.6%	74	75.7%
			12TH	8	8	90.0	4	49.5	61.2	50.0%	8	62.5%
		STATUS TOTAL		457	443	91.3	259	51.0	49.1	39.0%	457	72.2%
		HALF YEAR	9TH	135	132	87.5	23	35.7	25.1	17.4%	135	31.1%
			10TH	170	166	88.7	73	53.7	51.4	30.1%	170	51.2%
			11TH	118	117	90.6	51	55.3	56.5	41.2%	118	60.2%
			12TH	19	19	89.9	5	58.7	64.0	100.0%	19	68.4%
			MISSING	6	0		0				6	50.0%
		STATUS TOTAL		448	434	88.9	152	50.6	49.5	34.2%	448	48.2%
	MODEL TOTAL			905	877	90.1	411	50.8	49.3	37.2%	905	60.3%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BASIS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
EASTERN DISTRICT	MODEL MISSING	FULL YEAR	9TH	3	3	92.8	2	29.7	24.5	50.0%	3	66.7%
		STATUS TOTAL		3	3	92.8	2	29.7	24.5	50.0%	3	66.7%
		HALF YEAR	9TH	3	3	85.6	0				3	33.3%
			10TH	11	11	87.3	1	67.7	68.0	100.0%	11	36.4%
			11TH	9	9	87.1	0	53.5			9	55.6%
			12TH	3	3	88.5	0	48.0			3	66.7%
		STATUS TOTAL		26	26	87.2	1	58.1	68.0	100.0%	26	46.2%
	MODEL TOTAL			29	29	87.7	3	50.4	39.0	66.7%	29	48.3%
SCHOOL TOTAL				1022	977	89.9	456	50.4	49.9	38.6%	1022	59.7%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BASIS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
H.S. TEL. COM. & ART	MODEL A	FULL YEAR	9TH	11	11	92.3	3	39.4	31.7	33.3%	11	81.8%
			10TH	11	10	93.4	3	38.0	61.0	100.0%	11	81.8%
			11TH	7	7	92.3	2	42.5	54.5	50.0%	7	100.0%
			12TH	1	1	98.4	0	47.0			1	100.0%
		STATUS TOTAL		30	29	92.9	8	39.9	48.4	62.5%	30	86.7%
		HALF YEAR	9TH	13	12	89.7	10	27.0	24.1	40.0%	13	53.8%
			10TH	27	27	93.3	16	54.5	72.9	87.5%	27	77.8%
			11TH	3	3	90.0	2	57.5	83.0	100.0%	3	66.7%
			12TH	5	5	97.1	4	35.7	74.2	75.0%	5	100.0%
		STATUS TOTAL		48	47	92.6	32	46.2	58.4	71.9%	48	72.9%
	MODEL TOTAL			78	76	92.7	40	43.9	56.4	70.0%	78	78.2%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BASIS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
H.S. TEL. COM. & ART	MODEL B	FULL YEAR	9TH	20	20	92.9	17	16.5	26.5	88.2%	20	60.0%
			10TH	14	14	94.2	9	42.0	66.4	88.9%	14	71.4%
		STATUS TOTAL		34	34	93.4	26	27.0	40.3	88.5%	34	64.7%
		HALF YEAR	9TH	48	47	93.1	28	33.2	35.5	35.7%	48	56.3%
			10TH	17	17	93.2	11	75.3	70.6	27.3%	17	41.2%
			12TH	2	2	87.2	0				2	50.0%
			MISSING	2	0		0				2	100.0%
		STATUS TOTAL		69	66	93.0	39	47.6	45.4	33.3%	69	53.6%
	MODEL TOTAL			103	100	93.1	65	38.6	43.4	55.4%	103	57.3%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BASIS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
H.S. TEL. COM. & ART	MODEL MISSING	HALF YEAR	9TH	1	1	92.6	0	7.0			1	0.0
		STATUS TOTAL		1	1	92.6	0	7.0			1	0.0
	MODEL TOTAL			1	1	92.6	0	7.0			1	0.0
SCHOOL TOTAL				182	177	92.9	105	40.7	48.4	61.0%	182	65.9%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BASIS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
FORT HAMILTON	MODEL A	FULL YEAR	9TH	40	40	91.6	33	30.1	36.9	48.5%	40	80.0%
			10TH	22	22	89.3	21	49.7	62.6	85.7%	22	72.7%
			11TH	7	7	95.4	6	43.8	65.2	83.3%	7	85.7%
			MISSING	1	0		0				1	100.0%
		STATUS TOTAL		70	69	91.2	60	37.7	48.7	65.0%	70	78.6%
		HALF YEAR	9TH	19	19	85.7	7	32.5	44.0	42.9%	19	26.3%
			10TH	11	11	92.1	6	54.3	73.5	100.0%	11	54.5%
			11TH	11	11	93.5	9	48.6	65.1	77.8%	11	54.5%
			MISSING	2	0		0				2	0.0
		STATUS TOTAL		43	41	89.5	22	43.5	60.7	72.7%	43	39.5%
	MODEL TOTAL			113	110	90.6	82	39.6	51.9	67.1%	113	63.7%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BASIS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
FORT HAMILTON	MODEL B	FULL YEAR	9TH	14	13	86.7	7	54.9	29.7	0.0	14	50.0%
			10TH	47	47	91.1	26	57.6	58.7	61.5%	47	76.6%
			11TH	35	34	90.9	15	48.7	62.5	80.0%	35	82.9%
			12TH	3	3	84.1	0				3	33.3%
			MISSING	1	0		0				1	100.0%
		STATUS TOTAL		100	97	90.2	48	54.7	55.7	58.3%	100	74.0%
		HALF YEAR	9TH	137	135	86.8	82	34.8	29.3	32.9%	137	34.3%
			10TH	80	78	88.8	42	49.8	59.5	50.0%	80	55.0%
			11TH	53	51	90.6	9	60.9	56.9	44.4%	53	66.0%
			12TH	8	8	91.2	2	58.3	59.0	50.0%	8	75.0%
			MISSING	5	0		0				5	20.0%
		STATUS TOTAL		283	272	88.2	135	42.9	41.0	39.3%	283	47.0%
	MODEL TOTAL			383	369	88.7	183	46.4	44.8	44.3%	383	54.0%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BASIS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
FORT HAMILTON	MODEL C	FULL YEAR	9TH	31	26	93.5	28	35.1	29.2	28.6%	31	80.6%
			10TH	56	54	88.4	31	51.6	57.9	61.3%	56	69.6%
			11TH	32	26	96.0	28	48.7	55.8	64.3%	32	96.9%
			12TH	1	0		1	68.0	19.0	0.0	1	100.0%
		STATUS TOTAL		120	106	91.5	88	47.4	47.7	51.1%	120	80.0%
		HALF YEAR	9TH	92	87	94.9	35	32.2	19.0	17.1%	92	46.7%
			10TH	85	83	94.1	47	54.7	50.5	34.0%	85	65.9%
			11TH	35	33	96.0	25	60.3	52.7	32.0%	35	77.1%
			12TH	2	2	97.8	2	60.0	63.5	0.0	2	100.0%
		STATUS TOTAL		214	205	94.8	109	47.9	41.1	27.5%	214	59.8%
	MODEL TOTAL			334	311	93.7	197	47.7	44.1	38.1%	334	67.1%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BASIS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
FORT HAMILTON	MODEL MISSING	HALF YEAR	9TH	11	11	87.8	8	42.4	47.2	87.5%	10	36.4%
			10TH	8	8	84.7	4	47.7	65.8	75.0%	8	25.0%
			11TH	6	6	92.1	4	35.7	52.5	100.0%	6	83.3%
		STATUS TOTAL		25	25	87.8	16	41.7	53.2	87.5%	24	44.0%
	MODEL TOTAL			25	25	87.8	16	41.7	53.2	87.5%	24	44.0%
SCHOOL TOTAL				855	815	90.8	478	45.4	46.0	47.1%	854	60.1%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BASIS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
GEORGE WESTINGHOUSE	MODEL B	FULL YEAR	9TH	45	43	89.0	31	25.4	24.4	45.2%	45	57.8%
			10TH	26	25	87.8	16	51.8	55.6	56.3%	26	69.2%
		STATUS TOTAL		71	68	88.5	47	33.7	35.0	48.9%	71	62.0%
		HALF YEAR	9TH	14	14	87.3	5	28.0	28.6	40.0%	14	35.7%
			10TH	66	66	89.9	31	57.3	57.7	67.7%	66	63.6%
			11TH	8	8	86.5	2	53.6	57.5	50.0%	8	50.0%
			12TH	9	9	86.4	3	45.7	60.0	66.7%	9	66.7%
		STATUS TOTAL		97	97	88.9	41	52.1	54.3	63.4%	97	58.8%
	MODEL TOTAL			168	165	88.7	88	44.2	44.0	55.7%	168	60.1%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BASIS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
GEORGE WESTINGHOUSE	MODEL D	FULL YEAR	9TH	3	3	88.3	1	30.7	60.0	100.0%	3	0.0
		STATUS TOTAL		3	3	88.3	1	30.7	60.0	100.0%	3	0.0
	MODEL TOTAL			3	3	88.3	1	30.7	60.0	100.0%	3	0.0

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BASIS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
GEORGE WESTINGHOUSE	MODEL MISSING	HALF YEAR	10TH	2	2	97.9	2	60.0	47.5	0.0	2	50.0%
		STATUS TOTAL		2	2	97.9	2	60.0	47.5	0.0	2	50.0%
	MODEL TOTAL			2	2	97.9	2	60.0	47.5	0.0	2	50.0%
SCHOOL TOTAL				173	170	88.8	91	44.1	44.3	54.9%	173	59.0%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BASIS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
AUTOMOTIVE TRADES	MODEL A	HALF YEAR	11TH	10	10	96.8	7	44.2	65.0	71.4%	0	0.0
			12TH	2	2	96.7	2	51.5	64.0	100.0%	0	0.0
		STATUS TOTAL		12	12	96.8	9	45.4	64.8	77.8%	0	0.0
	MODEL TOTAL			12	12	96.8	9	45.4	64.8	77.8%	0	0.0

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BASIS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
AUTOMOTIVE TRADES	MODEL B	FULL YEAR	9TH	68	67	87.6	46	25.3	26.4	52.2%	68	70.6%
			10TH	12	11	88.8	6	64.1	63.3	83.3%	12	91.7%
			11TH	1	1	94.1	0				1	100.0%
		STATUS TOTAL		81	79	87.8	52	31.7	30.7	55.8%	81	74.1%
		HALF YEAR	9TH	52	52	87.5	24	34.0	38.6	58.3%	52	61.5%
			10TH	18	15	82.9	6	70.2	55.7	33.3%	18	72.2%
			11TH	1	1	55.6	1	58.0	68.0	100.0%	1	0.0
		STATUS TOTAL		71	68	86.0	31	41.7	42.8	54.8%	71	63.4%
	MODEL TOTAL			152	147	87.0	83	36.0	35.2	55.4%	152	69.1%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BASIS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
AUTOMOTIVE TRADES	MODEL D	FULL YEAR	9TH	19	19	89.2	12	16.3	15.8	33.3%	19	57.9%
			10TH	1	1	80.0	1	60.0	65.0	100.0%	1	100.0%
		STATUS TOTAL		20	20	88.7	13	18.6	19.6	38.5%	20	60.0%
	MODEL TOTAL			20	20	88.7	13	18.6	19.6	38.5%	20	60.0%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BASIS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
AUTOMOTIVE TRADES	MODEL MISSING	HALF YEAR	9TH	2	2	90.0	0	83.0			2	50.0%
		STATUS TOTAL		2	2	90.0	0	83.0			2	50.0%
	MODEL TOTAL			2	2	90.0	0	83.0			2	50.0%
SCHOOL TOTAL				186	181	87.8	105	34.9	35.8	55.2%	174	63.4%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BASIS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
WILLIAM E. GRADY	MODEL A	FULL YEAR	9TH	1	1	89.2	1	26.0	15.0	0.0	1	100.0%
		STATUS TOTAL		1	1	89.2	1	26.0	15.0	0.0	1	100.0%
	MODEL TOTAL			1	1	89.2	1	26.0	15.0	0.0	1	100.0%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BASIS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
WILLIAM E. GRADY	MODEL B	FULL YEAR	9TH	51	51	92.5	24	36.7	36.9	45.8%	51	86.3%
			10TH	39	38	90.8	21	58.5	61.9	61.9%	39	89.7%
			11TH	5	5	91.2	3	59.0	73.0	100.0%	5	100.0%
			MISSING	3	0		0				3	100.0%
		STATUS TOTAL		98	94	91.7	48	45.9	50.1	56.3%	98	88.8%
		HALF YEAR	9TH	27	27	87.5	9	43.8	45.4	77.8%	27	55.6%
			10TH	46	46	90.0	25	60.7	61.8	36.0%	46	60.9%
			11TH	42	42	90.4	13	63.2	66.8	61.5%	41	76.2%
			12TH	1	1	95.8	0				1	100.0%
			MISSING	8	0		0				8	50.0%
		STATUS TOTAL		124	116	89.6	47	56.0	60.1	51.1%	123	64.5%
	MODEL TOTAL			222	210	90.6	95	50.9	55.0	53.7%	221	75.2%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BASIS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
WILLIAM E. GRADY	MODEL D	FULL YEAR	9TH	22	22	93.1	13	35.9	39.0	38.5%	22	86.4%
			10TH	7	7	94.2	3	53.0	61.3	100.0%	7	85.7%
			12TH	1	1	98.9	1	48.0	75.0	100.0%	1	100.0%
		STATUS TOTAL		30	30	93.6	17	40.1	45.1	52.9%	30	86.7%
	MODEL TOTAL			30	30	93.6	17	40.1	45.1	52.9%	30	86.7%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BASIS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
WILLIAM E. GRADY	MODEL MISSING	HALF YEAR	9TH	4	4	84.7	2	41.3	28.5	50.0%	3	50.0%
			10TH	6	6	98.2	1	67.0	73.0	100.0%	6	66.7%
			11TH	7	6	96.1	3	54.5	66.3	66.7%	7	85.7%
			MISSING	4	0		0				4	50.0%
		STATUS TOTAL		21	16	94.1	6	56.4	54.8	66.7%	20	66.7%
	MODEL TOTAL			21	16	94.1	6	56.4	54.8	66.7%	20	66.7%
SCHOOL TOTAL				274	257	91.1	119	49.6	53.3	53.8%	272	75.9%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BASIS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
HARRY VAN ARSDALE	MODEL B	HALF YEAR	9TH	195	193	85.8	125	23.6	18.2	28.0%	195	29.7%
			10TH	47	46	89.7	33	53.5	54.5	66.7%	47	61.7%
			11TH	3	3	87.7	1	48.0	57.0	100.0%	3	33.3%
			12TH	8	8	92.6	1	76.7	65.0	100.0%	8	100.0%
			MISSING	7	0		0				7	0.0
		STATUS TOTAL		260	250	86.7	160	30.8	26.2	36.9%	260	36.9%
	MODEL TOTAL			260	250	86.7	160	30.8	26.2	36.9%	260	36.9%
SCHOOL TOTAL				260	250	86.7	160	30.8	26.2	36.9%	260	36.9%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BASIS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
SARAH J. HALE	MODEL A	FULL YEAR	10TH	3	3	84.9	3	40.3	52.7	66.7%	3	100.0%
		STATUS TOTAL		3	3	84.9	3	40.3	52.7	66.7%	3	100.0%
	MODEL TOTAL			3	3	84.9	3	40.3	52.7	66.7%	3	100.0%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BASIS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
SARAH J. HALE	MODEL B	FULL YEAR	9TH	31	24	91.2	19	29.5	18.0	21.1%	31	80.6%
			10TH	92	88	89.8	74	52.9	60.2	77.0%	92	88.0%
			11TH	49	47	85.4	40	46.7	60.8	70.0%	49	69.4%
			12TH	4	4	92.2	4	42.0	69.0	100.0%	4	75.0%
		STATUS TOTAL		176	163	88.8	137	48.4	54.8	67.9%	176	81.3%
		HALF YEAR	9TH	40	35	86.2	19	31.3	24.5	15.8%	40	57.5%
			10TH	68	62	83.8	36	54.6	60.5	55.6%	68	57.4%
			11TH	70	69	87.4	39	54.7	65.3	56.4%	70	64.3%
			12TH	2	2	94.4	2	45.5	73.5	100.0%	2	100.0%
			MISSING	3	0		0				3	66.7%
		STATUS TOTAL		183	168	85.9	96	50.7	55.6	49.0%	183	60.7%
	MODEL TOTAL			359	331	87.3	233	49.4	55.1	60.1%	359	70.8%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BASIS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
SARAH J. HALE	MODEL D	FULL YEAR	9TH	10	9	87.8	4	23.0	26.3	75.0%	10	90.0%
			10TH	17	17	86.8	15	56.9	66.3	40.0%	17	94.1%
			11TH	2	2	91.9	2	43.0	49.5	50.0%	2	100.0%
			MISSING	1	0		0				1	0.0
		STATUS TOTAL		30	28	87.5	21	40.1	57.0	47.6%	30	90.0%
	MODEL TOTAL			30	28	87.5	21	40.1	57.0	47.6%	30	90.0%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BASIS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STUDENTS	# WITH VALID ATTENDANCE	MEAN PERCENT ATTENDANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFORMATION	% WHO PASSED MATH COURSE
SARAH J. HALE	MODEL MISSING	HALF YEAR	11TH	1	1	97.9	0				1	100.0%
		STATUS TOTAL		1	1	97.9	0				1	100.0%
	MODEL TOTAL			1	1	97.9	0				1	100.0%
SCHOOL TOTAL				393	363	87.3	257	48.6	55.2	59.1%	393	72.5%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BASIS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
NEW DORP	MODEL B	FULL YEAR	9TH	38	37	89.9	28	22.3	27.5	67.9%	38	76.3%
			10TH	27	27	87.9	22	42.6	59.1	81.8%	27	70.4%
			11TH	6	6	94.5	6	48.6	63.8	66.7%	6	83.3%
			MISSING	1	0		0				1	100.0%
		STATUS TOTAL		72	70	89.5	56	31.6	43.8	73.2%	72	75.0%
		HALF YEAR	9TH	174	172	92.6	129	31.8	27.1	24.0%	174	64.4%
			10TH	166	166	88.7	85	55.1	68.5	82.4%	166	63.9%
			11TH	38	38	87.0	4	60.0	64.2	100.0%	38	60.5%
			12TH	61	61	90.3	4	49.0	60.7	25.0%	61	78.7%
			MISSING	5	0		0				5	80.0%
		STATUS TOTAL		444	437	90.3	222	43.9	44.2	47.7%	444	66.0%
	MODEL TOTAL			516	507	90.2	278	41.8	44.2	52.9%	516	67.2%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BASIS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
NEW DORP	MODEL MISSING	HALF YEAR	10TH	1	1	97.9	1		65.0	0.0	1	100.0%
		STATUS TOTAL		1	1	97.9	1		65.0	0.0	1	100.0%
	MODEL TOTAL			1	1	97.9	1		65.0	0.0	1	100.0%
SCHOOL TOTAL				517	508	90.2	279	41.8	44.2	52.7%	517	67.3%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BASIS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
PORT RICHMOND	MODEL A	FULL YEAR	10TH	1	1	94.1	1	53.0	47.0	0.0	1	100.0%
			11TH	1	1	83.2	1	52.0	68.0	100.0%	1	0.0
			12TH	1	1	83.8	1	42.0	53.0	100.0%	1	0.0
		STATUS TOTAL		3	3	87.0	3	49.0	56.0	66.7%	3	33.3%
		HALF YEAR	10TH	2	2	92.8	2	36.0	61.5	100.0%	2	50.0%
			11TH	9	9	94.2	9	45.6	68.2	100.0%	9	66.7%
			12TH	1	1	96.7	1	30.0	23.0	0.0	1	0.0
		STATUS TOTAL		12	12	94.2	12	42.7	63.3	91.7%	12	58.3%
	MODEL TOTAL			15	15	92.7	15	43.9	61.9	86.7%	15	53.3%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BASIS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
PORT RICHMOND	MODEL B	FULL YEAR	9TH	62	61	92.0	54	18.7	19.1	29.6%	62	72.6%
			10TH	12	12	87.0	7	50.8	57.7	71.4%	12	41.7%
			11TH	19	19	88.1	5	54.2	56.0	80.0%	19	68.4%
			12TH	11	11	88.7	0	75.0			11	90.9%
			MISSING	1	0		0				1	100.0%
		STATUS TOTAL		105	103	90.4	66	28.9	26.0	37.9%	105	70.5%
		HALF YEAR	9TH	108	108	90.2	69	25.5	19.5	26.1%	107	50.0%
			10TH	36	36	85.0	19	49.7	54.9	52.6%	36	36.1%
			11TH	31	31	86.0	7	57.8	49.0	42.9%	31	61.3%
			12TH	26	26	91.3	1	69.7	80.0	100.0%	26	84.6%
			MISSING	2	0		0				2	50.0%
		STATUS TOTAL		203	201	88.7	96	34.6	29.3	33.3%	202	53.7%
	MODEL TOTAL			308	304	89.3	162	32.4	27.9	35.2%	307	59.4%
SCHOOL TOTAL				323	319	89.5	177	33.2	30.8	39.5%	322	59.1%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BASIS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
CURTIS	MODEL B	FULL YEAR	9TH	65	62	91.1	49	31.6	28.4	22.4%	65	61.5%
			10TH	10	9	93.2	8	38.0	58.1	37.5%	10	40.0%
			11TH	1	1	97.8	1	40.0	55.0	100.0%	1	100.0%
			MISSING	1	0		0				1	100.0%
		STATUS TOTAL		77	72	91.4	58	32.2	32.9	25.9%	77	59.7%
		HALF YEAR	9TH	154	153	88.5	76	31.1	27.8	25.0%	154	39.0%
			10TH	47	46	91.4	29	53.0	61.0	41.4%	47	55.3%
			11TH	11	10	91.3	7	50.0	56.0	28.6%	11	63.6%
			MISSING	5	0		0				5	40.0%
		STATUS TOTAL		217	209	89.3	112	35.0	38.2	29.5%	217	43.8%
	MODEL TOTAL			294	281	89.8	170	34.2	36.4	28.2%	294	48.0%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BASIS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
CURTIS	MODEL MISSING	HALF YEAR	9TH	1	1	83.2	0	50.0			1	0.0
			10TH	1	1	94.7	0	63.0			1	100.0%
			11TH	1	1	94.7	1	57.0	73.0	100.0%	1	100.0%
		STATUS TOTAL		3	3	90.9	1	56.7	73.0	100.0%	3	66.7%
	MODEL TOTAL			3	3	90.9	1	56.7	73.0	100.0%	3	66.7%
SCHOOL TOTAL				297	284	89.8	171	34.6	36.6	28.7%	297	48.1%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BASIS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
TOITENVILLE	MODEL B	FULL YEAR	9TH	75	75	90.8	57	34.6	27.7	29.8%	75	86.7%
			10TH	5	5	88.6	2	30.0	60.0	50.0%	5	60.0%
			11TH	4	4	87.4	2		64.0	0.0	4	100.0%
		STATUS TOTAL		84	84	90.5	61	34.5	30.0	29.5%	84	85.7%
		HALF YEAR	9TH	219	218	91.9	166	39.0	29.7	22.3%	219	71.2%
			10TH	56	56	89.9	32	54.3	59.3	84.4%	56	62.5%
			11TH	20	20	87.0	2	59.7	65.0	0.0	20	65.0%
			12TH	4	4	94.8	1	77.0	68.0	0.0	4	100.0%
			MISSING	11	0		0				11	54.5%
		STATUS TOTAL		310	298	91.2	201	42.6	35.0	31.8%	310	69.0%
	MODEL TOTAL			394	382	91.1	262	40.9	33.8	31.3%	394	72.6%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BASIS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
TOTTENVILLE	MODEL MISSING	HALF YEAR	9TH	1	1	77.9	0				1	0.0
		STATUS TOTAL		1	1	77.9	0				1	0.0
	MODEL TOTAL			1	1	77.9	0				1	0.0
SCHOOL TOTAL				395	383	91.0	262	40.9	33.8	31.3%	395	72.4%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BASIS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
SUSAN C. WAGNER	MODEL B	FULL YEAR	9TH	56	56	90.1	38	24.2	21.9	42.1%	56	73.2%
			10TH	24	24	92.4	22	50.3	63.8	77.3%	24	87.5%
			11TH	1	1	93.0	1		65.0	0.0	1	0.0
			12TH	5	5	93.1	5	47.2	59.0	80.0%	5	100.0%
			MISSING	1	0		0				1	100.0%
		STATUS TOTAL		87	86	91.0	66	33.8	39.3	56.1%	87	78.2%
		HALF YEAR	9TH	68	67	85.6	32	30.6	23.3	28.1%	68	38.2%
			10TH	59	59	93.4	53	55.0	66.1	75.5%	59	79.7%
			11TH	7	7	82.2	5	51.3	57.0	40.0%	7	42.9%
			12TH	6	6	84.3	6	53.0	70.0	83.3%	6	66.7%
			MISSING	3	0		0				3	33.3%
		STATUS TOTAL		143	139	88.7	96	43.9	51.6	58.3%	143	56.6%
	MODEL TOTAL			230	225	89.6	162	39.9	46.6	57.4%	230	64.8%
SCHOOL TOTAL				230	225	89.6	162	39.9	46.6	57.4%	230	64.8%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BASIS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
RALPH MCKEE	MODEL B	FULL YEAR	9TH	30	29	89.0	23	19.7	22.1	47.8%	30	60.0%
			10TH	9	9	92.1	9	49.0	65.2	77.8%	9	100.0%
			11TH	4	4	86.1	4	44.5	59.7	100.0%	4	75.0%
			12TH	2	2	78.1	1	62.0	70.0	100.0%	2	50.0%
		STATUS TOTAL		45	44	88.9	37	28.8	37.9	62.2%	45	68.9%
		HALF YEAR	9TH	85	85	87.9	52	36.6	28.7	25.0%	85	47.1%
			10TH	35	35	93.6	25	55.1	63.1	88.0%	35	80.0%
			11TH	4	4	87.8	3	51.3	68.3	33.3%	4	50.0%
			12TH	9	9	76.5	7	51.0	63.7	85.7%	9	22.2%
			MISSING	1	0		0				1	0.0
		STATUS TOTAL		134	133	88.6	87	44.2	42.8	48.3%	134	53.7%
	MODEL TOTAL			179	177	88.7	124	39.9	41.3	52.4%	179	57.5%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
BASIS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
RALPH MCKEE	MODEL MISSING	HALF YEAR	9TH	6	6	91.7	4	55.8	31.8	25.0%	6	83.3%
			10TH	11	11	91.1	5	61.5	64.4	100.0%	11	72.7%
			12TH	1	1	68.9	0				1	0.0
		STATUS TOTAL		18	18	90.1	9	59.7	49.9	66.7%	18	72.2%
	MODEL TOTAL			18	18	90.1	9	59.7	49.9	66.7%	18	72.2%
SCHOOL TOTAL				197	195	88.8	133	42.0	41.9	53.4%	197	58.9%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL

SUPERINTENDENCY	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
ALTERNATIVE	MODEL B	FULL YEAR	9TH	29	20	87.8	6	56.8	28.2	0.0	28	72.4%
			10TH	6	6	87.8	4	51.5	41.5	0.0	6	50.0%
			11TH	3	3	80.2	0	63.0			2	33.3%
			12TH	2	2	92.2	0				2	50.0%
		STATUS TOTAL		40	31	87.4	10	56.2	33.5	0.0	38	65.0%
		HALF YEAR	9TH	135	109	93.1	16	61.2	36.4	6.3%	115	61.5%
			10TH	56	52	93.2	23	62.1	66.2	8.7%	51	64.3%
			11TH	25	25	87.8	13	60.6	61.5	23.1%	16	52.0%
			12TH	10	10	94.1	6	75.0	50.7	0.0	10	90.0%
		STATUS TOTAL		226	196	92.5	58	61.7	55.3	10.3%	192	62.4%
	MODEL TOTAL			266	227	91.8	68	60.6	52.1	8.8%	230	62.8%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL

SUPERINTENDENCY	MODEL	STATUS	GRADE	TOTAL # OF STUDENTS	# WITH VALID ATTENDANCE	MEAN PERCENT ATTENDANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFORMATION	% WHO PASSED MATH COURSE
ALTERNATIVE	MODEL D	FULL YEAR	9TH	9	9	85.6	1	37.0	65.0	100.0%	9	55.6%
			10TH	1	1	83.2	1	40.0	62.0	100.0%	1	100.0%
			11TH	1	1	77.3	1	53.0	72.0	100.0%	1	0.0
			12TH	2	2	92.4	2	44.0	57.5	100.0%	2	50.0%
		STATUS TOTAL		13	13	85.9	5	40.7	62.8	100.0%	13	53.8%
	MODEL TOTAL			13	13	85.9	5	40.7	62.8	100.0%	13	53.8%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL

SUPERINTENDENCY	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
ALTERNATIVE	MODEL MISSING	HALF YEAR	9TH	107	99	85.6	31	25.8	13.4	12.9%	107	32.7%
			10TH	60	58	87.7	35	41.0	52.2	57.1%	56	46.7%
			11TH	29	29	81.9	18	45.2	55.6	61.1%	25	44.8%
			12TH	9	8	91.8	7	38.0	65.1	100.0%	8	55.6%
			MISSING	7	0		0				7	0.0
		STATUS TOTAL		212	194	85.9	91	34.5	40.6	46.2%	203	38.2%
	MODEL TOTAL			212	194	85.9	91	34.5	40.6	46.2%	203	38.2%
SUPER TOTAL				491	434	89.0	164	40.9	46.1	32.3%	446	51.9%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
ALTERNATIVE SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
PARK EAST H.S.	MODEL MISSING	HALF YEAR	9TH	36	33	82.6	1	25.5	30.0	100.0%	36	25.0%
			10TH	25	24	88.9	14	36.5	55.4	50.0%	25	52.0%
			11TH	8	8	78.9	5	34.4	50.8	60.0%	8	50.0%
			12TH	7	6	91.8	6	39.1	64.0	100.0%	7	57.1%
		STATUS TOTAL		76	71	85.1	26	32.0	55.5	65.4%	76	39.5%
	MODEL TOTAL			76	71	85.1	26	32.0	55.5	65.4%	76	39.5%
SCHOOL TOTAL				76	71	85.1	26	32.0	55.5	65.4%	76	39.5%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
ALTERNATIVE SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
LOWER EAST SIDE H.S.	MODEL B	FULL YEAR	9TH	27	18	90.3	6	56.8	28.2	0.0	27	74.1%
			10TH	5	5	89.1	4	51.5	41.5	0.0	5	40.0%
			11TH	2	2	82.4	0	63.0			2	50.0%
			12TH	2	2	92.2	0				2	50.0%
		STATUS TOTAL		36	27	89.6	10	56.2	33.5	0.0	36	66.7%
		HALF YEAR	9TH	101	79	93.1	7	58.5	24.4	0.0	101	68.3%
			10TH	47	43	92.5	20	59.8	65.8	10.0%	47	68.1%
			11TH	11	11	90.1	6	57.7	60.3	16.7%	11	72.7%
			12TH	9	9	93.7	6	75.0	50.7	0.0	9	88.9%
		STATUS TOTAL		168	142	92.7	39	59.9	55.2	7.7%	168	69.6%
	MODEL TOTAL			204	169	92.2	49	58.7	50.8	6.1%	204	69.1%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
ALTERNATIVE SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STUDENTS	# WITH VALID ATTENDANCE	MEAN PERCENT ATTENDANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFORMATION	% WHO PASSED MATH COURSE
LOWER EAST SIDE H.S.	MODEL D	FULL YEAR	9TH	9	9	85.6	1	37.0	65.0	100.0%	9	55.6%
			10TH	1	1	83.2	1	40.0	62.0	100.0%	1	100.0%
			11TH	1	1	77.3	1	53.0	72.0	100.0%	1	0.0
			12TH	2	2	92.4	2	44.0	57.5	100.0%	2	50.0%
		STATUS TOTAL		13	13	85.9	5	40.7	62.8	100.0%	13	53.8%
	MODEL TOTAL			13	13	85.9	5	40.7	62.8	100.0%	13	53.8%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
ALTERNATIVE SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
LOWER EAST SIDE H.S.	MODEL MISSING	HALF YEAR	9TH	16	11	90.0	0				16	68.8%
			10TH	10	9	82.2	4	55.3	51.7	25.0%	10	20.0%
			11TH	1	1	83.2	1	67.0	60.0	0.0	1	0.0
			12TH	1	1	92.6	0				1	100.0%
		STATUS TOTAL		28	22	86.6	5	57.6	53.4	20.0%	28	50.0%
	MODEL TOTAL			28	22	86.6	5	57.6	53.4	20.0%	28	50.0%
SCHOOL TOTAL				245	204	91.2	59	54.1	52.0	15.3%	245	66.1%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
ALTERNATIVE SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
BRON2 REGIONAL	MODEL B	FULL YEAR	9TH	2	2	65.9	0				1	50.0%
			10TH	1	1	81.6	0				1	100.0%
			11TH	1	1	75.7	0				0	0.0
		STATUS TOTAL		4	4	72.3	0				2	50.0%
		HALF YEAR	9TH	1	1	78.9	0				1	100.0%
			11TH	7	7	76.7	4	50.0	63.0	25.0%	4	57.1%
			12TH	1	1	96.8	0				1	100.0%
		STATUS TOTAL		9	9	79.2	4	50.0	63.0	25.0%	6	66.7%
	MODEL TOTAL			13	13	77.1	4	50.0	63.0	25.0%	8	61.5%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
ALTERNATIVE SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
BRONZ REGIONAL	MODEL MISSING	HALF YEAR	10TH	3	3	84.9	1	43.0	65.0	0.0	1	33.3%
			11TH	4	4	65.8	0				1	25.0%
		STATUS TOTAL		7	7	74.0	1	43.0	65.0	0.0	2	28.6%
	MODEL TOTAL			7	7	74.0	1	43.0	65.0	0.0	2	28.6%
SCHOOL TOTAL				20	20	76.0	5	46.5	63.4	20.0%	10	50.0%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
ALTERNATIVE SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
BKLYN COLL ACAD	MODEL B	HALF YEAR	9TH	33	29	93.7	9	62.3	45.8	11.1%	13	39.4%
			10TH	9	9	96.3	3	69.0	68.7	0.0	4	44.4%
			11TH	7	7	95.2	3	68.0	61.7	33.3%	1	14.3%
		STATUS TOTAL		49	45	94.5	15	64.5	53.5	13.3%	18	36.7%
	MODEL TOTAL			49	45	94.5	15	64.5	53.5	13.3%	18	36.7%
SCHOOL TOTAL				49	45	94.5	15	64.5	53.5	13.3%	18	36.7%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
ALTERNATIVE SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
STREET ACADEMY	MODEL MISSING	HALF YEAR	9TH	31	31	86.9	18	20.1	10.9	5.6%	31	29.0%
			10TH	14	14	88.9	10	39.7	48.2	80.0%	12	64.3%
			11TH	9	9	86.4	6	47.7	50.8	83.3%	8	44.4%
			12TH	1	1	91.6	1	30.0	72.0	100.0%	0	0.0
			MISSING	6	0		0				6	0.0
		STATUS TOTAL		61	55	87.4	35	31.7	30.1	42.9%	57	36.1%
	MODEL TOTAL			61	55	87.4	35	31.7	30.1	42.9%	57	36.1%
SCHOOL TOTAL				61	55	87.4	35	31.7	30.1	42.9%	57	36.1%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
ALTERNATIVE SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
CONCORD H.S.	MODEL MISSING	HALF YEAR	9TH	24	24	86.2	12	32.4	15.7	16.7%	24	25.0%
			10TH	8	8	89.1	6	42.0	49.7	66.7%	8	37.5%
			11TH	7	7	88.4	6	47.6	63.7	50.0%	7	57.1%
			MISSING	1	0		0				1	0.0
		STATUS TOTAL		40	39	87.2	24	37.3	36.2	37.5%	40	32.5%
	MODEL TOTAL			40	39	87.2	24	37.3	36.2	37.5%	40	32.5%
SCHOOL TOTAL				40	39	87.2	24	37.3	36.2	37.5%	40	32.5%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
QUEENS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STUDENTS	# WITH VALID ATTENDANCE	MEAN PERCENT ATTENDANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFORMATION	% WHO PASSED MATH COURSE
FRANCIS LEWIS	MODEL C	FULL YEAR	9TH	4	2	88.4	0				4	75.0%
			10TH	28	16	90.4	26	75.7	74.6	38.5%	28	89.3%
			11TH	17	9	96.5	16	74.8	69.2	37.5%	17	76.5%
			12TH	3	3	97.5	0	76.0			3	100.0%
		STATUS TOTAL		52	30	92.8	42	75.4	72.6	38.1%	52	84.6%
		HALF YEAR	9TH	3	3	87.4	0	96.0			3	66.7%
			10TH	6	5	82.4	2	75.0	63.5	0.0	6	33.3%
			11TH	7	7	90.8	1	60.7	81.0	0.0	7	42.9%
			12TH	1	1	94.4	0				1	0.0
		STATUS TOTAL		17	16	87.8	3	69.0	69.3	0.0	17	41.2%
	MODEL TOTAL			69	46	91.1	45	74.6	72.4	35.6%	69	73.9%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
QUEENS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
FRANCIS LEWIS	MODEL MISSING	HALF YEAR	9TH	1	1	83.2	0				1	0.0
		STATUS TOTAL		1	1	83.2	0				1	0.0
	MODEL TOTAL			1	1	83.2	0				1	0.0
SCHOOL TOTAL				237	186	88.8	135	57.0	59.1	41.5%	237	64.6%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
QUEENS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
MARTIN VAN BUREN	MODEL A	FULL YEAR	9TH	4	2	99.2	3	26.5	46.7	66.7%	4	100.0%
			10TH	1	1	82.7	1	55.0	77.0	100.0%	1	100.0%
		STATUS TOTAL		5	3	93.7	4	36.0	54.2	75.0%	5	100.0%
	MODEL TOTAL			5	3	93.7	4	36.0	54.2	75.0%	5	100.0%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
QUEENS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
MARTIN VAN BUREN	MODEL B	FULL YEAR	9TH	32	22	96.5	31	32.2	38.8	45.2%	32	90.6%
			10TH	41	31	88.0	30	50.4	58.7	53.3%	41	70.7%
			11TH	33	29	91.3	19	56.2	67.1	47.4%	33	84.8%
			12TH	11	10	92.7	5	45.8	69.2	80.0%	11	90.9%
		STATUS TOTAL		117	92	91.6	85	45.5	54.0	50.6%	117	82.1%
		HALF YEAR	9TH	40	34	94.3	27	36.8	44.2	29.6%	38	80.0%
			10TH	76	74	88.6	39	52.8	66.2	66.7%	76	61.8%
			11TH	53	50	91.0	25	63.0	69.5	48.0%	53	73.6%
			12TH	35	35	91.2	10	55.1	68.7	70.0%	35	80.0%
			MISSING	7	0		0				7	57.1%
		STATUS TOTAL		211	193	90.7	101	53.1	61.4	52.5%	209	71.1%
	MODEL TOTAL			328	285	91.0	186	50.0	58.0	51.6%	326	75.0%
SCHOOL TOTAL				333	288	91.0	190	49.8	57.9	52.1%	331	75.4%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
QUEENS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
FOREST HILLS	MODEL B	FULL YEAR	9TH	63	63	90.4	48	31.4	30.7	27.1%	63	76.2%
			10TH	32	32	90.1	21	44.6	61.6	19.0%	32	62.5%
			11TH	33	33	91.4	22	48.9	60.6	72.7%	33	84.8%
			12TH	3	3	95.9	3	52.7	77.0	100.0%	3	100.0%
			MISSING	1	0		0				1	100.0%
		STATUS TOTAL		132	131	90.7	94	38.6	46.1	38.3%	132	75.8%
		HALF YEAR	9TH	63	60	92.3	44	33.4	33.9	18.2%	63	68.3%
			10TH	101	97	90.6	52	60.0	64.7	34.6%	101	71.3%
			11TH	99	97	91.7	52	50.6	62.6	55.8%	99	78.8%
			12TH	27	26	93.1	13	58.6	66.2	61.5%	27	92.6%
			MISSING	5	0		0				5	40.0%
		STATUS TOTAL		295	280	91.6	161	50.8	55.7	39.1%	295	74.6%
	MODEL TOTAL			427	411	91.3	255	46.3	52.2	38.8%	427	74.9%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
QUEENS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
FOREST HILLS	MODEL MISSING	HALF YEAR	10TH	7	7	92.1	4	66.5	53.5	25.0%	7	57.1%
			11TH	8	8	87.6	1	62.5	65.0	100.0%	8	87.5%
			12TH	1	1	97.8	0				1	100.0%
		STATUS TOTAL		16	16	90.2	5	64.9	55.8	40.0%	16	75.0%
	MODEL TOTAL			16	16	90.2	5	64.9	55.8	40.0%	16	75.0%
SCHOOL TOTAL				443	427	91.3	260	47.1	52.2	38.8%	443	74.9%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
QUEENS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
WILLIAM C. BRYANT	MODEL B	FULL YEAR	9TH	279	258	92.3	197	32.4	29.7	30.5%	279	83.9%
			10TH	130	120	92.8	83	56.0	60.4	60.2%	130	87.7%
			11TH	30	29	92.3	14	51.2	69.1	71.4%	30	96.7%
			12TH	5	4	93.1	3	43.2	79.3	66.7%	5	100.0%
			MISSING	1	0		0				1	100.0%
		STATUS TOTAL		445	411	92.4	297	40.9	40.7	41.1%	445	86.1%
		HALF YEAR	9TH	244	237	87.8	107	36.6	33.8	20.6%	243	59.4%
			10TH	131	127	91.1	57	59.2	62.2	56.1%	130	73.3%
			11TH	101	99	91.7	29	58.9	66.8	65.5%	101	83.2%
			12TH	25	24	94.0	7	51.7	72.7	85.7%	25	92.0%
			MISSING	7	0		0				7	71.4%
		STATUS TOTAL		508	487	89.8	200	48.2	48.1	39.5%	506	69.5%
	MODEL TOTAL			953	898	91.0	497	44.3	43.6	40.4%	951	77.2%
SCHOOL TOTAL				953	898	91.0	497	44.3	43.6	40.4%	951	77.2%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
QUEENS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
LONG ISLAND CITY	MODEL A	FULL YEAR	9TH	11	10	89.5	6	31.1	29.0	33.3%	11	36.4%
			10TH	9	9	90.2	8	47.2	56.2	62.5%	9	66.7%
			11TH	7	7	89.8	7	50.7	51.7	42.9%	6	57.1%
			12TH	1	1	91.9	1	45.0	78.0	100.0%	1	100.0%
		STATUS TOTAL		28	27	89.9	22	42.8	48.4	50.0%	27	53.6%
		HALF YEAR	9TH	14	14	87.3	3	31.4	39.0	66.7%	6	42.9%
			10TH	20	20	90.1	15	52.0	69.3	86.7%	9	45.0%
			11TH	10	10	95.9	8	55.6	66.7	75.0%	6	60.0%
			MISSING	3	0		0				0	0.0
		STATUS TOTAL		47	44	90.5	26	47.5	65.0	80.8%	21	44.7%
	MODEL TOTAL			75	71	90.3	48	45.6	57.4	66.7%	48	48.0%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
QUEENS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
LONG ISLAND CITY	MODEL B	FULL YEAR	9TH	23	21	88.6	12	20.4	28.4	75.0%	23	47.8%
			10TH	26	24	89.0	23	49.3	56.7	56.5%	26	50.0%
			11TH	4	3	83.6	4	47.2	53.0	50.0%	4	50.0%
			MISSING	1	0		0				1	100.0%
		STATUS TOTAL		54	48	88.5	39	36.1	47.6	61.5%	54	50.0%
		HALF YEAR	9TH	86	77	89.6	47	27.9	25.8	27.7%	86	34.9%
			10TH	88	81	89.1	50	53.7	53.4	30.0%	88	40.9%
			11TH	24	24	95.4	19	53.3	67.3	57.9%	23	75.0%
			12TH	6	6	96.5	4	49.8	67.0	100.0%	6	83.3%
		STATUS TOTAL		204	188	90.3	120	42.2	45.2	35.8%	203	43.6%
	MODEL TOTAL			258	236	90.0	159	40.6	45.8	42.1%	257	45.0%

P.C.E.N. FUNDED PROGRAMS 1990-1991
STUDENT OUTCOMES IN MATHEMATICS
BY SUPERINTENDENCY WITH MODEL
QUEENS SUPERINTENDENCY

SCHOOL	MODEL	STATUS	GRADE	TOTAL # OF STU-DENTS	# WITH VALID ATTEN-ANCE	MEAN PERCENT ATTEN-DANCE	# WITH VALID RCT SCORE	MEAN PRE-TEST SCORE	MEAN POST-TEST SCORE	% WHO IMPROVED IN MATH	# WITH VALID COURSE INFOR-MATION	% WHO PASSED MATH COURSE
LONG ISLAND CITY	MODEL C	FULL YEAR	9TH	42	35	93.9	30	18.0	24.4	16.7%	42	52.4%
			10TH	51	44	95.1	43	47.8	57.6	39.5%	51	64.7%
			11TH	23	17	94.5	12	54.8	65.8	50.0%	23	78.3%
			12TH	2	2	97.0	1	43.0	73.0	100.0%	2	100.0%
		STATUS TOTAL		118	98	94.6	86	42.8	47.3	33.7%	118	63.6%
		HALF YEAR	9TH	7	7	93.8	1	38.7	80.0	0.0	7	0.0
			10TH	12	11	86.4	0	34.2			12	16.7%
			11TH	7	7	89.7	1	52.7	75.0	100.0%	7	28.6%
			12TH	2	2	98.3	1	56.5	95.0	100.0%	2	100.0%
		STATUS TOTAL		28	27	90.0	3	43.7	83.3	66.7%	28	21.4%
	MODEL TOTAL			146	125	93.6	89	42.9	48.5	34.8%	146	55.5%